Effective July 1, 2017 Associate in Business DTA/MRP Statewide Major Related Program (MRP) Agreement

This document represents an agreement between the undersigned baccalaureate institutions offering a bachelor's degree in business administration including accounting, management, and management information systems and the community and technical colleges that offer the Associate in Business Direct Transfer Agreement Major Related Program (DTA/MRP) degree. This agreement meets all requirements of Washington's Direct Transfer Agreement (DTA). It is not intended for community and technical college students pursuing a terminal professional/technical degree in Business.

Effective July 1, 2017 this agreement cancels and supersedes the existing statewide Business DTA/MRP agreement dated May 2012. Parties to the 2012 Associate in Business DTA/MRP agree to continue to honor that agreement until July 1, 2020 for students who enrolled in the 2012 Business DTA/MRP prior to July 1, 2017. This agreement shall be subject to review and renewal by all parties not later than Summer 2022. Official signatures of parties to this agreement are on file at the Washington Student Achievement Council (WSAC).

Baccalaureate institutions party to this agreement are:

Public Baccalaureates:

Central Washington University
Eastern Washington University
The Evergreen State College
University of Washington (all campuses)
Washington State University (all campuses)
Western Washington University

Private Baccalaureates

Gonzaga University
Heritage University
Pacific Lutheran University
Saint Martin's University
Seattle Pacific University
Seattle University
Walla Walla University
Whitworth University

Community and Technical colleges agree:

• The published associate degree listing will include advice to students about the need for early contact with their potential transfer institutions regarding the specific course choices in each area of the agreement where options are listed. In addition, the published associate degree will include advice to students regarding checking with their potential transfer institutions about admission requirements, including overall minimum GPA, a higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English. The published associate degree will also inform students that they must apply to graduate.

- The effective date of this agreement is the date signed. Associate degrees developed under this agreement will be available as of the date an individual college adopts the Associate in Business DTA/MRP degree.
- Upon adopting the degree, a community or technical college will specify the Associate in Business DTA/MRP in its catalog and specify the courses consistent with this agreement. In addition, the college will emphasize the advising notes included as part of the agreement.
- To offer the Associate in Business DTA/MRP, each community and technical college must assure that the courses listed in their DTA/MRP that meet the requirements of this agreement are either equivalent to or replace the similar required lower division courses offered by each baccalaureate institution party to the agreement.
- Subsequent to the effective date, community and technical colleges awarding the Associate in Business DTA/MRP will designate completion as follows for clarity on the transcript and for use by the State Board for Community and Technical Colleges (SBCTC) for tracking reporting purposes:
 - Associate in Business DTA/MRP

Intent Code: BExit Code: F

o CIP code: 52.0101 (or leave CIP blank)

o EPC: ALPHA or BLANK

• If any community or technical college changes the content of any of this agreement's required courses, discontinues offering this agreement's required courses or finds that changes to this MRP are needed, they will immediately notify the Instruction Commission, which will, in turn, notify the Joint Transfer Council (JTC). JTC will review the changes as detailed in the "Process for Revisions and Changes to the Statewide Transfer Associate Degree Agreements" found at http://www.wsac.wa.gov/sites/default/files/TransferAgreementRevisions-Oct2011.pdf.

The participating baccalaureate institutions agree:

- Students completing the Associate in Business DTA/MRP will be assessed for entry into an institution's business school in a manner comparable to well-prepared freshmen-entry applicants from that institution. Students completing the Associate in Business DTA/MRP will, if admitted to the baccalaureate institution, be admitted as juniors and will be regarded as having all prerequisites for the business major completed unless an exception is specifically noted in this agreement.
- Students completing the Associate in Business DTA/MRP, if admitted to the baccalaureate institution, will be regarded as having completed the lower division general education courses to the same extent that all DTA graduates have completed those requirements except for agreement provisos.
- Baccalaureate institutions will apply the 90 quarter credits required under this agreement to the credits required in the bachelor's degree, subject to institutional policy on the transfer of lower division credits.
- Baccalaureate institutions that do not require lower division courses specified in this agreement agree to accept such courses specified in the agreements as lower division electives or in limited cases as equivalent to the upper division requirement in that area.
- Baccalaureate institutions will each build an alert mechanism into their curriculum review process for changes related to the prerequisites for business majors that affect this agreement.
 - o The alert will go to the institution's or sector's JTC member.
 - o If the proposed change will affect lower division course taking, the JTC member will bring the issue to JTC's attention for action to review or update this agreement.
- Prior to making changes to admission requirements or to lower division course requirements for the major, institutions agree to follow the
 "Process for Revisions and Changes to the Statewide Transfer Associate Degree Agreements" found at
 http://www.wsac.wa.gov/sites/default/files/TransferAgreementRevisions-Oct2011.pdf and to abide by the related implementation timelines.
 - This statewide process applies only to changes to specific courses, test results, or other information not included in this agreement that would affect eligibility for admission to the major. It is not required for changes in upper division graduation requirements or the GPA an institution may establish for admission to a program.

The Joint Transfer Council agrees:

• JTC will notify WSAC of the review and of subsequent changes made to the agreement.

Generic DTA Requirements (overview only;	Associate in Business DTA/MRP	Advising Notes and Institution-Specific
review <u>DTA agreement</u> for more details)	Requirements	Requirements
I. Be issued only to students who have earned a	Minimum grade-point average requirements	Advising notes:
cumulative grade point average of at least 2.00, as	are established by each participating	 Students should check with their
calculated by the degree awarding institution.	institution. Meeting the minimum	potential transfer institutions for
	requirements does not guarantee admission.	admission requirements for both the
	Business programs are competitive and may	school and the major.
	require a higher GPA overall, a higher GPA in a	 Students must apply to graduate.
	selected subset of courses or a specific	
	minimum grade in one or more courses.	
II. Be based on 90 quarter hours of transferable credit	90 total credits	
including:		
A. A minimum of 60 quarter hours of general education	courses distributed as follows:	
1. Basic Requirements		
1.a. Communication Skills (10 credits)	10 credits English Composition (e.g. ENGL&	EWU requirement:
Must include at least five credits (5) of English	101 and ENG& 102)	The second English Composition course must
composition.		be equivalent to EWU's English 201- College
 Remaining credits may be used for an 		Composition: Analysis, Research, and
additional composition course or designated		Documentation
writing courses or courses in basic speaking		
skills (e.g. speech, rhetoric, or debate).		
1.b. Quantitative/Symbolic Reasoning Skills (QSR) (5	10 credits in QSR, specifically:	
credits).	 5 credits of business calculus (e.g. 	
Five (5) credits of college level mathematics (a	MATH& 148), calculus I (e.g. MATH&	
course with a Mathematics prefix numbered	151) or a higher level math that	
100 or above) that furnishes the quantitative	includes calculus as a prerequisite.	
skills required in the commonly recognized	Other 5 credits may include finite	
educational transfer pathways toward a	math or pre-calculus prerequisites for	
baccalaureate degree. Accepted courses in	calculus or other courses to prepare	
these pathways are: Pre-calculus or higher,	for business calculus.	

Mathematics for Elementary Education, Business Pre-calculus/Finite Mathematics, Statistics, and Math in Society; or • Five (5) credits of a symbolic logic course that focuses on (a) sentence logic with proofs and (b) predicate logic with quantifiers and proofs and/or Aristotelian logic with Venn Diagrams. 2. Distribution Requirements		
 2.a. Humanities (15-20 credits) Selected from at least two disciplines. No more than 10 credits allowed from any one discipline. (No more than 5 credits in foreign language at the 100 level). No more than 5 credits in performance/skills courses are allowed. Suggested disciplines include: Art, History, Foreign Language/ASL, Literature, Music, Philosophy, Drama/Theater, Speech/Communications Studies (CMST) 	15 credits in Humanities	Advising notes Students intending the international business major should consult their potential transfer institutions regarding the level of world language required for admission to the major. Five (5) credits in world languages may apply to the Humanities requirement. Students are encouraged to include a speech or oral communication course (not small group communication).
 2b. Social Sciences (15-20 credits) Selected from at least two disciplines. No more than 10 credits allowed from any one discipline. Suggested disciplines include: History, Anthropology, Economics, Geography, Philosophy, Political Science, Psychology, Sociology 2.c. Natural Sciences (15-20 credits) 	 15 credits in Social Sciences, specifically: 5 credits Microeconomics (e.g. ECON& 201) 5 credits Macroeconomics (e.g. ECON& 202) 5 credits additional social science 15 credits in Natural Sciences, specifically: 	Advising note: Students should contact their potential transfer institutions for advice on which additional social science course to take. UW Seattle advising note (added July 2018
Selected from at least two disciplines.	13 creats in Natural Sciences, specifically.	and revised March 2019):

- No more than 10 credits allowed from any one discipline.
- At least 10 credits in physical, biological and/or earth sciences.
- Shall include at least one laboratory course.
- Suggested disciplines include: Astronomy, Biology, Botany, Chemistry, Geology, Mathematics, Physics, Zoology

- 5 credits in statistics (business statistics preferred)
- 10 credits physical, biological and/or earth science, including at least one lab course

The statistics course must have a minimum pre-requisite of Calculus or be equivalent to UW's Quantitative Methods (QMETH) 201 or Statistics (STAT) 311.*

WWU advising note:

Students intending the manufacturing management major at WWU should consult WWU regarding the selection of natural science courses required for admission to the major.

*As of Winter 2018, UW's STAT 220 and its equivalents no longer meet the business quantitative methods or statistics prerequisite. A grace period is extended to transfer students from Washington CTCs through Autumn 2019, allowing these courses to satisfy the pre-requisite through the Autumn 2019 admissions cycle.

3. Electives

Other college-level courses, of which a maximum of 15 credits may be in college level courses as defined by the community college and the remainder shall be fully transferable as defined by the receiving institution. Where appropriate, preparation courses for the major should be included in this course work.

20 credits in Business courses, specifically:

- 5 credits Principles of Accounting I (e.g. ACCT& 201)
- 5 credits Principles of Accounting II (e.g. ACCT& 202)
- 5 credits Principles of Accounting III (e.g. ACCT& 203)
- 5 credits Business Law (e.g. BUS& 201)

Business law requirement advising notes:

- <u>Universities with a lower division</u>
 <u>Business Law requirement:</u> UW (all campuses), WSU (all campuses),
 EWU, CWU, Western Washington U,
 Gonzaga, SMU, SPU, Whitworth.
- The following institutions do not require a lower division Business Law course and agree to accept the course taken as part of this degree as a lower division elective, but

	generally not as an equivalent to the course required at the upper division: Heritage, PLU, SU, and Walla Walla University. International students who completed a business law course specific to their home country must take a business law course at a U.S. institution in order to demonstrate proficiency in U.S. business law.
5 credits of General Electives	Gonzaga, PLU, WSU, and Western Washington U requirements: These institutions have requirements for admission to the major that go beyond those specified above. Students can meet these requirements by careful selection of electives that are equivalent to the following: • Gonzaga: Management Information Systems BMIS 235 • PLU: Computerized Information Systems CSCE 120, or either an equivalent course or skills test • WSU (all campuses): Management Information Systems MIS 250 • Western Washington U: Introduction to Business Computer Systems MIS 220
	Advising Note:

Students should contact their potential
transfer institutions for advice on which
general elective course to take.

Associate in Business DTA/MRP Statewide Major Related Program (MRP) Agreement

Participants to the Agreement

The Joint Transfer Council (JTC) reviewed this agreement on April 24, 2017 and forwarded it for approval by the chief academic officers and business deans of the public and independent institutions offering a baccalaureate business degree and by the Deputy Executive Director of Education for the State Board for Community and Technical Colleges (SBCTC) representing the public community and technical colleges.

On behalf of the Washington State Community and Technical Colleges	
Jim Crabbe, Interim Deputy Executive Director of Education, SBCTC	Date
Public Baccalaureate Participants to the Agreement	
Central Washington University	
Katherine Frank, Provost & Vice President for Academic and Student Life	Date
Eastern Washington University	
Scott Gordon, Provost & Vice President for Academic Affairs	Date
The Evergreen State College	
Ken Tabbutt, Interim Vice President for Academic Affairs & Provost	Date
University of Washington, Bothell	
Susan Jeffords, Vice Chancellor for Academic Affairs	Date

University of Washington, Seattle		
Gerald Baldasty, Provost & Executive Vice President		Date
University of Washington, Tacoma		
Melissa Lavitt, Executive Vice Chancellor for Academic Affairs		Date
Washington State University		
Dan Bernardo, Provost & Executive Vice President		Date
Western Washington University		
Brent Cabajal, Provost & Vice President for Academic Affairs		Date
Private Baccalaureate Participants to the Agreement		
Gonzaga University		
Name Date		Date
Provost	Dean, College of Business	
Heritage University		
Name Date		Date
Provost	Dean, College of Business	

Pacific Lutheran University

N		Name :	
Name Provost	Date	Name Dean, College of Business	Date
		Death, College of Business	
St. Martin's University			
Name	Date	Name	Date
Provost		Dean, College of Business	
Seattle Pacific University			
Name	Date	Name	Date
Provost		Dean, College of Business	
Seattle University			
Name	Date	Name	Date
Provost		Dean, College of Business	
Walla Walla University			
Name	Date	Name	 Date
Provost		Dean, College of Business	
Whitworth University			
Name	Date	 Name	Date
Provost		Dean, College of Business	
		-	

Associate in Business DTA/MRP Work Group Participants

Community and Technical Colleges

Bellevue College **Judith Paquette** Bellingham Technical College **Rod Taylor Everett Community College** Marie Connelly Green River College Frank Primiani Green River College Allison Warner Highline College Raegan Copeland Peninsula College Jill Snyder Pierce College Blake Sorem Renton Technical College Sarah Wakefield Seattle Central College Michael O'Neill Ailsa Kellam Shoreline Community College South Puget Sound Community College Mike Baran South Puget Sound Community College Valerie Sundby-Thorp Stephanie Delaney South Seattle College

Baccalaureate Institutions, Public

Wenatchee Valley College

Yakima Valley College

Central Washington University Jeff Stinson
Eastern Washington University Morris Kalliny

The Evergreen State College Megan Daniels
University of Washington, Bothell Kim O'Neill
University of Washington, Seattle Vikki Haag Day
University of Washington, Tacoma Annemarie Martin
Washington State University, Vancouver Tom Tripp
Western Washington University Dorothy McCoy

Baccalaureate Institutions, Private

Gonzaga University

Gonzaga University

Seattle University

St. Martin's University

Whitworth University

Audrey Minton

Jane Hession

Teresa Ling

Richard Beer

Craig Hinnenkamp

Staff Support

COP Julie Garver
ICW Vi Boyer
SBCTC Joyce Hammer
WSAC Gail Wootan

Michael Choman

Carol Schneider

Joint Transfer Council Members

Janice DeCosmo, University of Washington, co-chair Michelle Andreas, South Puget Sound Community College, co-chair

Community and Technical Colleges

Gita Bangera, Bellevue College
Laurie Kaye Clary, Grays Harbor College
Matt Campbell, Pierce Community College, Puyallup
Jessica Gilmore English, Renton Technical College
Bradley Lane, Seattle Central College
Peter Lortz, South Seattle College
Marleen Ramsey, Walla Walla Community College

Baccalaureate Institutions

Anne Cubilié, Central Washington University Keith Klauss, Eastern Washington University Megan Daniels, The Evergreen State College Mary Wack, Washington State University Steven Vanderstaay, Western Washington University

Independent Baccalaureate Institutions

Vi Boyer, Independent Colleges of Washington Brad Tomhave, University of Puget Sound Debbie Crouch, Seattle Pacific University Rich Cummins, Western Governors University Washington

Agency Staff

Julie Garver, Council of Presidents Joyce Hammer, State Board of Community and Technical Colleges Gail Wootan, Washington Student Achievement Council