

Western Interstate Commission For Higher Education

SOUTHEAST KING COUNTY HIGHER EDUCATION NEEDS ASSESSMENT

Advisory Committee Meeting III

COVINGTON, WASHINGTON OCTOBER 6, 2016

ALASKA • ARIZONA • CALIFORNIA • COLORADO • HAWAI'I • IDAHO • MONTANA • NEVADA • NEW MEXICO • NORTH DAKOTA OREGON • SOUTH DAKOTA • UTAH • WASHINGTON • WYOMING • U.S. PACIFIC TERRITORIES & FREELY ASSOCIATED STATES

Agenda

- Welcome & Introductions (9.00 9.15 AM)
- Meeting Goals (9.15 9.20 AM)
- Project Status Update (9.20 9.30 AM)
- Preliminary Quantitative Data (9.30 10.15 AM)
- **Break** (10.15 10.30 AM)
- Qualitative Data (10.30 11.00 AM)
- Features & Principles Guiding the Final Recommendations (11.00 11.45 AM)
- Next Steps (11.45 AM 12.00 PM)





Welcome

Washington Student Achievement Council





INTRODUCTIONS

Advisory Committee





MEETING GOALS

- Provide project status update
- Present preliminary quantitative data
- Present qualitative data (stakeholder interviews)
- Present features and principles that will guide the final recommendations
- Confirm upcoming dates and locations





PROJECT STATUS UPDATE





UPDATED PROJECT TIMELINE

	August	September	October	November	December
Stakeholder Interviews					
Data Collection					
Summarize & Interpret Findings					
Draft Preliminary Report					
Incorporate Feedback into Preliminary Report					
Create Final Report					
Incorporate Feedback into Final Report					





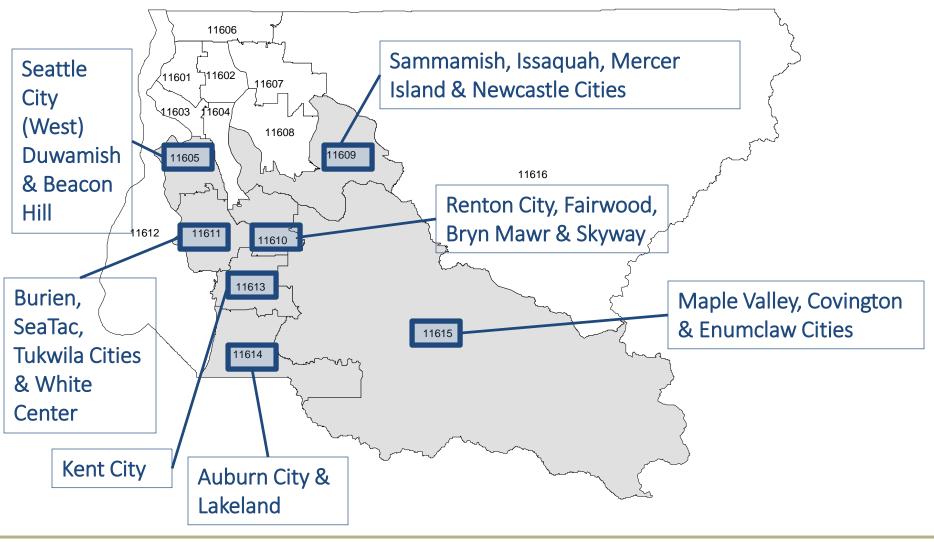
Data

Preliminary Quantitative Data





KING COUNTY PUBLIC USE MICRODATA AREAS (PUMAS)

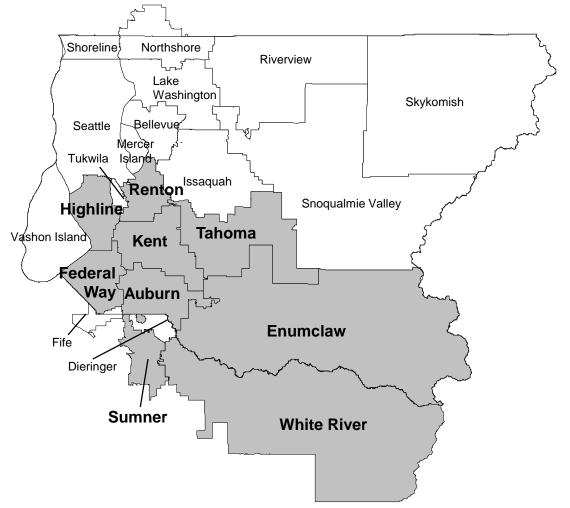






KING COUNTY SCHOOL DISTRICTS

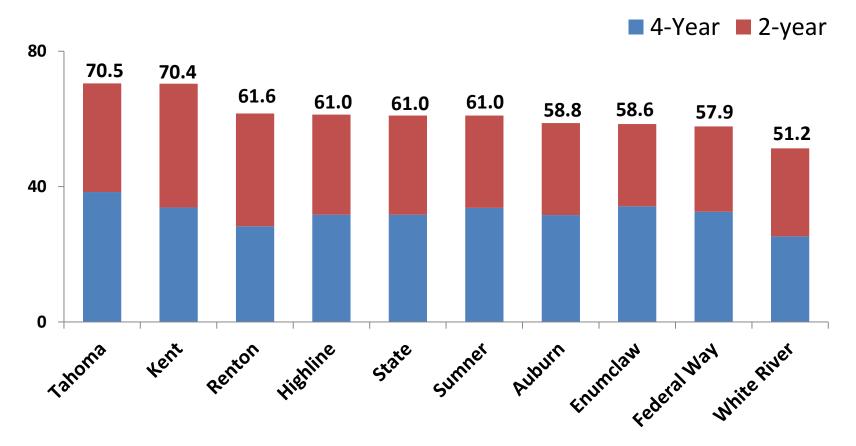
WICHE



Source: U.S. Census Bureau, 2016 Tiger/Line Shapefiles.



KING COUNTY HIGH SCHOOL GRADUATE COLLEGE PARTICIPATION RATES BY DISTRICT & SECTOR, 2014



Source: State of Washington, Office of Financial Management., Education and Research Data Center http://www.erdc.wa.gov/student-and-school-data/transition-beyond-high-school/high-school-feedback-reports





AUBURN SCHOOL DISTRICT - HIGH SCHOOL GRADUATE COLLEGE-GOING COUNTS BY INSTITUTION, 2014

Institution	College-Going Count	Percent	Cumulative Percent
Green River Community College	188	41.7	41.7
University of Washington	79	17.5	59.2
Washington State University	34	7.5	66.7
Central Washington University	30	6.7	73.4
Highline Community College	30	6.7	80.0





ENUMCLAW SCHOOL DISTRICT - HIGH SCHOOL GRADUATE COLLEGE-GOING COUNTS BY INSTITUTION, 2014

Institution	College-Going Count	Percent	Cumulative Percent
Green River Community College	51	41.5	41.5
Central Washington University	17	13.8	55.3
University of Washington	16	13.0	68.3
Washington State University	11	8.9	77.2
Western Washington University	8	6.5	83.7





FEDERAL WAY SCHOOL DISTRICT - HIGH SCHOOL GRADUATE COLLEGE-GOING COUNTS BY INSTITUTION, 2014

Institution	College-Going Count	Percent	Cumulative Percent
Highline Community College	248	36.8	36.8
University of Washington	187	27.8	64.6
Washington State University	71	10.5	75.2
Green River Community College	38	5.6	80.8





HIGHLINE SCHOOL DISTRICT - HIGH SCHOOL GRADUATE COLLEGE-GOING COUNTS BY INSTITUTION, 2014

Institution	College-Going Count	Percent	Cumulative Percent
Highline Community College	175	32.1	32.1
University of Washington	128	23.4	55.5
South Seattle Community College	80	14.7	70.1
Washington State University	44	8.1	78.2
Western Washington University	27	4.9	83.2





KENT SCHOOL DISTRICT - HIGH SCHOOL GRADUATE COLLEGE-GOING COUNTS BY INSTITUTION, 2014

Institution	College-Going Count	Percent	Cumulative Percent
Green River Community College	271	28.9	28.9
University of Washington	167	17.8	46.7
Highline Community College	133	14.2	60.9
Bellevue Community College	99	10.6	71.4
Washington State University	80	8.5	80.0





RENTON SCHOOL DISTRICT - HIGH SCHOOL GRADUATE COLLEGE-GOING COUNTS BY INSTITUTION, 2014

Institution	College-Going Count	Percent	Cumulative Percent
Bellevue Community College	160	32.6	32.6
University of Washington	110	22.4	55.0
Renton Technical College	79	16.1	71.1
Washington State University	32	6.5	77.6
Western Washington University	18	3.7	81.3





TAHOMA SCHOOL DISTRICT - HIGH SCHOOL GRADUATE COLLEGE-GOING COUNTS BY INSTITUTION, 2014

Institution	College-Going Count	Percent	Cumulative Percent
Green River Community College	103	37.3	37.3
Bellevue Community College	38	13.8	51.1
University of Washington	36	13.0	64.1
Washington State University	34	12.3	76.4
Western Washington University	21	7.6	84.1





SUMNER (PIERCE COUNTY) SCHOOL DISTRICT - HIGH SCHOOL GRADUATE COLLEGE-GOING COUNTS BY INSTITUTION, 2014

Institution	College-Going Count	Percent	Cumulative Percent
Pierce / Fort Steilacoom	45	16.8	16.8
Washington State University	44	16.4	33.2
Green River Community College	35	13.1	46.3
Pierce / Puyallup	35	13.1	59.3
University of Washington	27	10.1	69.4
Western Washington University	18	6.7	76.1
Central Washington University	14	5.2	81.3





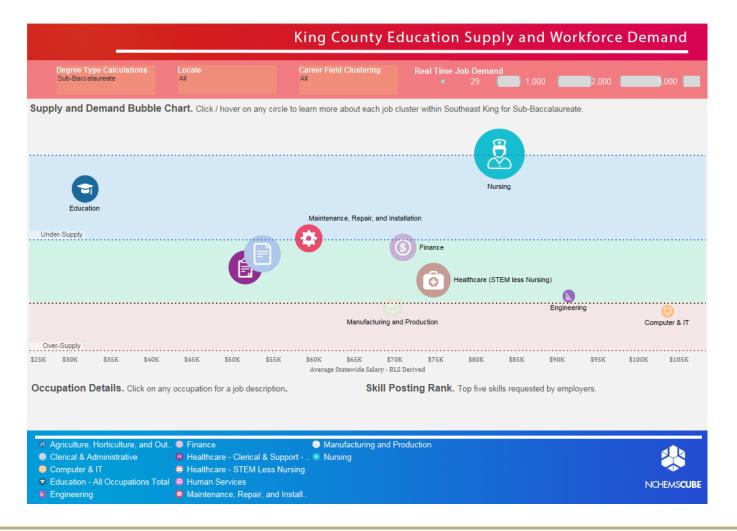
WHITE RIVER (PIERCE COUNTY) SCHOOL DISTRICT - HIGH SCHOOL GRADUATE COLLEGE-GOING COUNTS BY INSTITUTION, 2014

Institution	College-Going Count	Percent	Cumulative Percent
Pierce / Puyallup	21	17.8	17.8
Green River Community College	19	16.1	33.9
Eastern Washington University	16	13.6	47.5
Pierce / Fort Steilacoom	16	13.6	61.0
Western Washington University	10	8.5	69.5
Central Washington University	8	6.8	76.3
University of Washington	7	5.9	82.2





SOUTH EAST KING COUNTY SUPPLY & DEMAND Sub-Baccalaureate







South East King County Supply & Demand Baccalaureate

		King County E	ducation Supply an	d Workforce Demand
Degree Type Calculations Bachelors +	Locale All	Career Field Clustering All	Real Time Job Demand 40	00 2,000 3,000
Supply and Demand Bubble 0	hart. Click / hover on any circl	le to learn more about each job o	luster within Southeast King for Bache	ors +.
Hospitality, Food, and	Tourism			
Under-Supply				
Cleri	al and Administrative			Management Computer & IT
Over-Supply	Hu	man Services Construction	on and Architecture	
\$25K \$30K \$35K \$40K	\$45K \$50K \$55K	\$60K \$65K \$70K Average Statewide Salary - BL	\$75K \$80K \$85K S Derived	\$90K \$95K \$100K \$105K
Occupation Details. Click on any	/ occupation for a job descriptior	n. Skill Po	osting Rank. Top five skills request	ed by employers.
 Agriculture, Horticulture, and Out Clerical & Administrative Communications Computer & IT Construction & Architecture 	Conception Engineering Finance Healthcare - STEM Less N On Hospitality, Food, & Touris		Transportation, Logis	







Data

Qualitative Data





Stakeholder Interviews - September

Government	Education	Employer/Workforce
Representative Pat Sullivan	Angel Reyna (Renton Technical College)	Moriah Martin (Kent School District)
Senator Joe Fain	Deb Casey Powell (Green River Community College)	
	Leslie Moore & Byron Ford (Green River Kent Campus)	
	Jenée Myers Twitchell	





STAKEHOLDER INTERVIEWS - OCTOBER

Government	Employer/Workforce
Richard Hart (Covington Community Development Director)	Kevin Hull (MultiCare)
Dan Catron (Enumclaw Associate Planner)	Chelsea Orvella & Stan Sorscher (SPEEA, IFPTE Local 2001)





STAKEHOLDER INTERVIEWS

Still Pursuing

Valley Medical Center – Covington Clinic

Monty Anderson (Seattle Building Trades Union)

Todd Mitchell (Heat and Frost Insulators and Firestop Containment Workers)

Biz IT Pros

Key Bank - Covington

Laura Philpot (Maple Valley Community Development Director)

Lori Cloud (Tahoma School District)

Stephanie Berryhill (Enumclaw School District)

Debbie Leighton (Auburn School District)





STAKEHOLDER INTERVIEWS





Stakeholder Interviews

Themes & Undercurrents





THEMES

- Traffic (Length of Commute)
 - No solution on the horizon
- Sense of Unmet Need in Certain Fields
 - Nursing
 - Teaching
 - IT -
- Disconnects Between Sectors
 - Higher Education
 - K-12
 - Community
 - Employers





THEMES

- Default Thinking Focused on Traditional Students
- Desire for Area Residents to Earn a Living Wage
- Providers Require Demonstration of Demand





UNDERCURRENTS

- Skepticism of Distance Education
- Competition Between Providers
- Economic Development as a Driver
- Visible Higher Education Presence is Important to Certain Groups





PRINCIPLES & FEATURES

Guiding the Final Recommendations





PRINCIPLES

- Demand is for provision of service, not a new institution
- Local response needs to be driven by local demand, not institutional supply
- Solution must be able to respond to changing workforce demands
- Travel considerations make local access important





FEATURES

- Flexible solution
- Distance/hybrid options should be considered
- Adult students are likely to be primary audience
- Not limited to one provider
 - However, one provider per program
- Provision of appropriate support services will be key to success





NEXT STEPS

- Upcoming activities
 - Data analysis (October)
 - Final (phone) stakeholder interviews (October)
 - Draft preliminary report (October)
 - Present to Washington Student
 Achievement Council (11/9/16)





NEXT STEPS

- Meeting dates
 - October 26, 2016 To be determined
 - November 18, 2016 City of Covington Council Chambers
- Meeting locations
 - **To be determined** 10/26/16
 - City of Covington Council Chambers 11/18/16



