Title	**Committee for Student Support Update**
Staff lead:	Rachelle Sharpe
Position	Senior Director Student Financial Aid and Access Services
Email:	rachelles@wsac.wa.gov
Phone:	360.753.7872
Synopsis:	A review of the Committee for Student Support March meeting and associated initiatives related to the student support action items will be provided. Members will also hear an update on the "Education Attainment for All" diversity conference.
Guiding questions:	How do the student support initiatives described support the two related Roadmap action items?
Possible council action:	☒Information Only ☐Approve/Adopt ☐Other: _____
Documents and attachments:	☒Brief/Report ☒PowerPoint ☐Third-party materials ☐Other

WASHINGTON STUDENT ACHIEVEMENT COUNCIL
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Committee for Student Support (CSS)

The Committee for Student Support will address issues related to student support services including programs that improve student outreach and support.

Action Items:	Upcoming Scheduled Meeting Times

Action Items:

- Increase support for all current and prospective students.
- Increase awareness of postsecondary opportunities.
- Encourage adults to earn a postsecondary credential.

Stakeholder Attendees

Vi Boyer (ICW) Violet@icwashington.org
Mike Hubert (OSPI) mike.hubert@k12.wa.us
Nova Gattman (WTB) nova.gattman@wtb.wa.gov
Justin Montermini (WTB) Justin.montermini@wtb.wa.gov
Cody Eccles (COP) ceccles@cop.wsu.edu
Jan Yoshiwara (SBCTC) jyoshiwara@sbctc.edu
Brian McQuay (student) briandmcquayjr@yahoo.com

Upcoming Scheduled Meeting Times

Wed, January 22 - 10:30 a.m. to noon
Mon, March 24 - 10:30 a.m. to noon
Mon, May 19 - 10:30 a.m. to noon
Wed, July 9 - 10:30 a.m. to noon
Wed, September 17 - 10:30 a.m. to noon
Wed, October 29 - 10:30 a.m. to noon

WSAC MEMBERS

Ray Lawton, Susana Reyes
Staff: Rachelle Sharpe, Randy Spaulding

AGENDA

Data & Outcomes
- OSPI Results WA Survey Results: Dropout Prevention & Intervention – *Mike Hubert/Dan Newell*
- BERC Group Study on College Bound Scholarship – *Rachelle*
- Initial Inventory of Statewide Support Services & Events – *Weiya*

April Events
- "Educational Attainment for All" diversity conference, April 16 – *Randy*
- Real Hope/Dream Act Update – *Rachelle*

Upcoming Projects/Events
- Retention Conference – *Rachelle*
- FAFSA Data Share with Schools & Districts – *Rachelle*
- Educational Attainment for Youth from Foster Care – *Rachelle*
- College Goal WA & College Application Campaign Week Advisory – *Weiya*

Purpose, Goals & Next Steps
- Additional results of legislative session related to student support & information – *all*
- Re-visit Roadmap action items, timelines and 2014 goals – *all*
  - 2014 Work Plan for CSS Related Roadmap Action Items

Discussion Highlights

OSPI Presentation	• OSPI reported on dropout prevention efforts and supports per a recent Results Washington survey.
	  ○ 44% reported having a dropout reduction goal
	  ○ 86% reported having an early warning system in place
	  ○ 60% reported involving community partners
	• Challenges included parental engagement, family mobility and limited partnerships.
	• Policy needs identified that align with Roadmap action item included staffing (graduation coaches, counselors) and transition supports and training needs (impacts of poverty, parent engagement strategies, impacts of culture, etc.).
	• Next steps include an inventory of effective programs and earlier prevention and intervention resources.

• April Events	• Education Attainment for All April 16 in Yakima. • Statewide forums to assist students with the WASFA applying for State Need Grant as undocumented students.
• Upcoming Projects	• Completion Conference – supporting underrepresented students to reach educational goals – August 12. ○ Over 200 responses to a survey indicating topics and student populations of interest in training. • FAFSA Data Share with Schools & Districts – 2015-16. • Educational Attainment for Youth from Foster Care. • College Goal WA & College Application Campaign Week advisory group improving campaigns for 2014.

Next Steps

Action Item
In addition to the activities reviewed as part of the agenda, Council staff will bring a calendar of events and activities related to supporting students to the next meeting.
Review 2014 action items and report for the Strategic Action Plan

Educational Attainment for All Diversity Conference

WASHINGTON STUDENT ACHIEVEMENT COUNCIL
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Cristina Gaeta

Randy Spaulding

2013 Educational Attainment for All Report

Educational Attainment for All:
Diversity and Equity in Washington State Higher Education

Prepared by the University of Washington and Washington State University with foreword by the Washington Student Achievement Council

July 2013 (Revised)

Washington Student Achievement Council   www.wsac.wa.gov

Policy Recommendation #1: Pay more statewide attention to the changing demographics and their impact on college enrollment.

Convene P-20 diversity staff and coalitions from different educational sectors.

- Purpose of "...*broadening access to and success in college for underrepresented groups, identify strategic priorities, and share effective practices*".

Target Audience: P-20W

- **PRE K-12 SECTOR**

Partners include:	Job Roles Include: Superintendents, Principals, School Counselors, Teachers, District administrators, Diversity Specialists, Graduation Specialists, College Access Practitioners, Curriculum Specialists, Community Advocates and others.
▪ District Level Personnel ▪ Secondary (9-12th grade) ▪ Middle (6-8th grade) ▪ Elementary ▪ Pre-K/Early Childhood ▪ College Access/Outreach Programs ▪ Parent Teacher Associations	

- **Higher Education Sector**

Partners Include:	Job Roles Include: College/University Presidents, Senior Administrators, Faculty, Staff, Retention Counselors, College Access Practitioners, Recruiters, Academic Advisors, Admission Counselors, Financial Aid Administrators, Grant Coordinators, Residential Life/Housing Administrators, Learning Center/Tutoring Specialists, Diversity Officers, Enrollment Managers/Specialists and others.
▪ Community and Technical Colleges ▪ Public and private 4-Year universities and colleges ▪ Workforce & Career Training and Education ▪ College Access/Retention Programs	

- **Agencies and Community Organizations Include:**

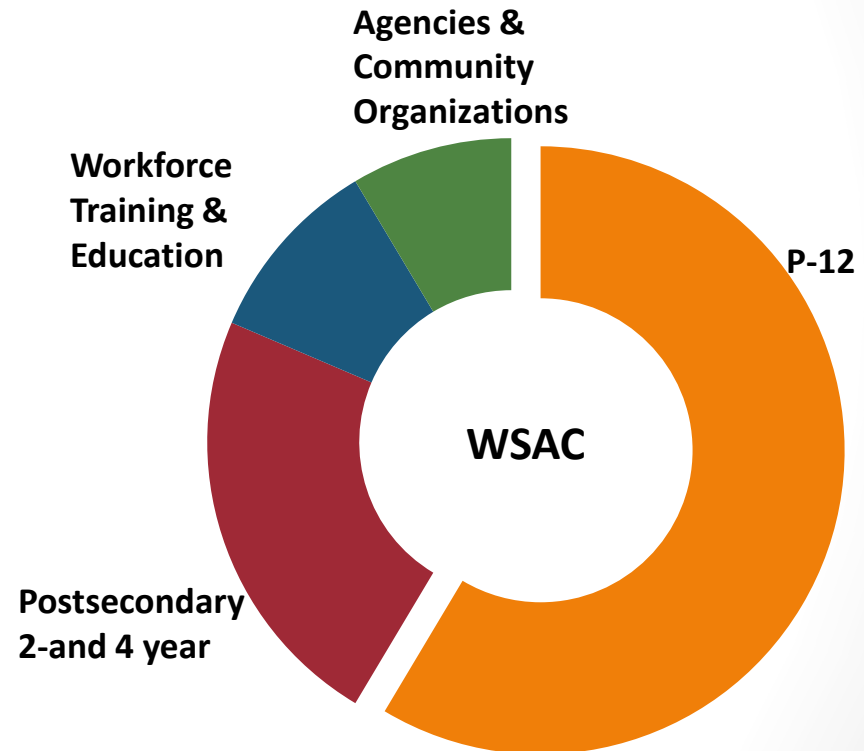| Partners Include:	Job roles include staff, commissioners, and/or committee members from: Department of Early Learning, Office of Superintendent of Public Instruction, State Board for Technical and Community Colleges, Workforce Training and Education Coordinating Board, Washington Student Achievement Council, Council of Presidents, Governor Inslee's Office, Legislature, Association of Washington School Principals, iGrad Academy, Thrive by Five, Jubilee Leadership Academy, Gateways for Incarcerated Youth, Gateway to College Network, Washington State Parent Teacher Association, Equity in Education Coalition, and others.
Tribal and Government Agencies, Offices, Commissions, and Committees; Professional & Educational Associations; and Community Based Organizations.	

P-20W Collective

- **P-20W Common Themes**

  - Changing demographics

  - Focus on diversity
    - students of color
    - low-income,
    - first-generation

  - Best practices to address issues of access and success

- **Guiding Questions**

- **Conference Agenda**

Convening of P-20 Education Sectors

Agencies & Community Organizations

Workforce Training & Education

P-12

WSAC

Postsecondary 2-and 4 year

4

Culturally Responsive Best Practices

- **Academic Acceleration Scholars**
  Tacoma School District

- **College Success Course**
  Columbia Basin Community College (Pasco, Washington)

- **Bilingual Parent Academy**
  College Assistance Migrant Program (CAMP)

- **Graduate Opportunities & Minority Achievement Program** (GO-MAP)
  University of Washington

5

Diversity: Challenges & Barriers

- **Meta-cognitive skills** (Savitz-Romer & Bouffard, 2012; Conley, 2005)
  "...the level of access students of color have to the kinds of "behaviors" and habits that are necessary for success in a college-prep program."

- **Educator Perception** (Valenzuela, 1999)
  "....perception of the community and of staff towards students of color regarding their potential for success. Students know when the adults around them believe they are capable or incapable. "

- **Course Tracking** (Contreras, 2008)
  "...the greatest barrier in public education for students of color have been the selecting and sorting process built into our system."

Future Directions

Formation of statewide and regional workgroups

- College and career readiness.
- Conversations around P-20 alignment.
- Continue the sharing of best practices through the ongoing cross-sector networks.
- Identify strategic priorities and opportunities for collaboration.

Implement Educational Attainment Report for All Report Recommendations

- Data definitions, disaggregation and use.
- Clarify roles and responsibilities of educational sectors.