Schedule & Session Guide

Room	7:30–8:30 AM: Check-In & Continental Breakfast	11:25–11:40 AM: Break - Lunch Available	
	8:30–10:00 AM: Morning Speakers	**11:40 AM–1:10 PM: Lunch Speakers**	
	10:00–10:15 AM: Break	1:10–1:25 PM: Break	2:35–2:50 PM: Break
	10:15–11:25 AM: Breakout Session A	**1:25–2:35 PM: Breakout Session B**	**2:50–4:00 PM: Breakout Session C**
North Ballroom	Understanding the Relationships That Foster Degree Achievement for Latino Students (E) (C)	Early Exploration: Helping Students Find Their Place in the World of Work (E) (C)	Strategic Collaborations for Undocumented Student Success in College (S)
South Ballroom	Increasing Dual Credit Equity Through Academic Acceleration (E)	Equitable Pathways to Living-Wage Careers (E) (C)	Personal Statement: An Emmy-Nominated Feature-Length Documentary (E) (S)
145		Student Loan Advocate Update: Where We Are and Where We're Going (A) (S)	Find the Why: Redesigning Support Processes for Students of Today (E) (C) (S)
214	Tackling the Student Debt Crisis: Responsible Borrowing (A)	Testing a MicroGrant: Reducing Financial Barriers Pre-Enrollment for Adult Learners (A) (E) (C) (S)	Moving the Needle on Postsecondary Outcomes (E) (S)
238	Programs and Partnerships Supporting Students from Foster Care (A) (E) (C) (S)	Financial Aid Navigators: An Equity-Driven Strategy (A) (S)	Left Out But Not Left Behind (A) (C) (S)
250	High(er) Performing Transfer Partners: Lessons and Frameworks (C)	Simplifying Transfer (E) (C) (S)	HB 1599: Helping Students Find Their Future (E) (C)
307	A Shared Policy Agenda for Collective Impact (E) (S)	Giving Students a JumpStart: Effective Pathways from Pre-College (A) (E)	Increasing Postsecondary Enrollment of Washington Students (E)
332		Key Practices in Supporting Justice-Involved Students (E) (C) (S)	Financial Aid Completion and the Washington College Grant (A) (E) (C)
334	Postsecondary Food Security: How Can We Make a Difference in Washington? (S)	Housing Homeless College Students: Blueprints for Partnerships (S)	Postsecondary Housing Insecurity and Homelessness: Research, Advocacy, and Strategies (S)
337	Transforming Data Collection Into Impactful Partnership (C) (S)	Advising Students Across Their Educational Career (E) (C) (S)	Overcoming Barriers: How Washington Is Using AI to Drive Financial Aid Completion (A) (C)
340	Broadening Pathways to Careers in Cloud Computing – Certificates to Degrees (E) (C)	How Skills Shape Learning Design and Career Pathways (C)	What's Next: Sending Off Seniors With Confidence and Community (E)

Key (A) Affordability (E) Enrollment (C) Completion (S) Non-Academic Student-Supports

4:00–End of Day: Networking