

## Council Meeting Minutes

March 29, 2022

9:00am

Zoom

### Members Attending (alphabetical by last name):

Alejandro Alcantar, Jeff Charbonneau, Paul Francis, Evangelina Galvan Shreeve, Sativah Jones, Dr. Terri Standish-Kuon, Davon Thomas, Jeff Vincent, and Jan Yoshiwara.

### Staff Attending (alphabetical by last name):

Don Bennett, Rebecca Byrne, Abby Chien, Crystal Hall, Heather Hudson, Carla Idohl-Corwin, Isaac Kwakye, Kara Larson, Ami Magisos, Michael Meotti, Kara Larson, Daniel Oliver, Annie Pocklington, Pablo Rodriguez, Stephanie Sampedro, Marcie Sample, Rathi Sudhakara, Katie Tallman, Marc Webster, Sarah Weiss, Christina Winstead, and Gail Wootan.

### Meeting called to order at 9:00am

#### Consent Agenda

Motion made to approve the Consent Agenda as presented.

Motion seconded.

Motion carried.

#### Approval of the Minutes

Motion made to approve the January Council Meeting Minutes.

Motion seconded.

Motion carried.

Comment regarding verification of high school graduation growth statement under enrollment section.

#### Executive Director Update

**Presenter:** Michael Meotti

Introduction of new Governor-appointed Student Member Davon Thomas.

#### Update on Budget/Legislation

**Presenter:** Heather Hudson/Bill Lyne

**Material:** [2022 Legislative Summary](#) & [Budget Update](#)

**Discussion:** Bill Lyne from the College Promise Coalition offered perspective on budget and legislation.

Comments, observations, and questions included:

- College Promise Coalition began in 2009 with the goal of 70% higher education completion.
- Completion of legislative session and appropriations for higher education.
- Higher education budget went up by about 2.5%, overall budget increase of approx.8%.
- State has asked the federal government for a waiver on the maintenance of effort requirement for the federal government money that we received during the pandemic.
- Going forward there is a need for a collaborative approach.
- Difference indicated between House and Senate proposals.

- The quality of education students receive with the state need grant should be the same as the quality of education students receive who pay for it themselves.
- One disappointment in the budget, Bill 1835, that proposed an outreach program for FAFSA completion that has proven successful, modified into small pilot program.
- Washington has one of the lowest completion rates in the country.
- In College Promise Coalition polling this year, less than 50% knew of the WA College Grant.

**Conclusion:** We need to do a better job of working together and not being shy of what higher education needs. Advocacy was included in the legislation when WSAC was formed. It's important to realize that advocacy for higher education is important. There is more we can do speaking together, with one voice and as loudly as we can. How do we form a better more collaborative environment where we can get others to understand why this is a priority and get more support?

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### **Regional Challenge Grant**

**Presenter:** Michael Meotti

**Overview:** It was past as a bill and budget item. It's \$6 million in this next budget year and a forecasted amount of \$8 million a year for the next biennial budget. The bill creates a fund which the appropriate monies are put into. It gives us the opportunity to build that grant over time, to make multi-year grants, and have the flexibility to know if we don't use it by the end of the fiscal year, it doesn't disappear.

- Historic commitment to fund regional partnerships and close gaps across student populations based on race, ethnicity, homelessness, foster youth, etc.
- Gives the council collective the ability to set the rules of the game and needs coordinate with the state's commissions
- Aiming for approval of RFP in the August 31<sup>st</sup> meeting with issuing in September 2022
- We had incredible support for this bill collectively

Comments, observations, and questions included:

- How are we thinking we will measure success? How are we going to know if we are gaining traction? The strategic action document needs to align and be front and center.
- Seeking to fund innovative approaches so that we can learn as a state what works to build the arguments in the future so the state can bring even more money in the future to bring these projects to scale.
- For the next biennial budgets will be considered next January to April, important to consider short-term metrics where we can show the money is having some impact. The more we can do on the front end, the better position we will be as we ask for greater investments into this fund.
- Are there other states or regions we can look to that have done something similar and receive some lessons? It's novel for a state to be doing this, but there are regional initiatives.
- Success is earned overtime by engaging them and learning from them.
- How do we involve families and local business community?
- While we have some clear metrics of how to attain this, it comes back to the 70% attainment.
- Flexibility is needed.

**Discussion: College and Career Pathways to Increase Postsecondary Enrollment****Presenter:** Sativah Jones**Material:** [Pathways Brief](#) & [Pathways PowerPoint](#)**Heather Hudson:** Main objective is to unpack what we mean when we say a pathway.

**Sativah Jones:** Over the past decade we have been stagnate at 60% enrollment contributing to falling short of our 70% attainment goal across all racial groups. COVID-19 has exacerbated these challenges. Not just in Washington but at a national level we are seeing enrollment decline and students postpone their post-secondary education plans. The conversation is around what is happening to the 40% that are not enrolling in post-secondary programs after graduation and what are the opportunities for adults to engage in this as well.

- How are we thinking about students of color and low-income students, but also disconnected students and undocumented students?
- How are we engaging families, whatever those families may look like?
- How are we talking about students with IEP and disabilities?
- How do we create innovated strategies where we aren't engaging in the cycles of doing the same thing, hoping for different outcomes?
- We need to think about the specific needs of specific communities and how we aid them.

The council and community discuss thoughts and ideas:

- Look at regional focus, collaboration, holistic, starting earlier in middle school/access
- Pathways are not linear
- Ensuring pathways don't enter gateway situations, FAFSA stressors and technology extending their plans, creating relationships with whole family units for indigenous families, different conversations with migrant, DOCA, and first-generation students so sometimes that conversation takes a lot of time before getting to what students want to do in college or successful career entry, advocate the inclusion of family units. They have request in a grant for a FAFSA community navigator that will include high touch student connection, parent and family connections and community connections.
- If we were to breakdown a per people cost, in Pierce County it would be \$46 per student. There isn't much that can be done with \$46 per student. College Bound Saturday was a program offered in Tacoma previously. There were volunteers that came together. It took volunteers, partners, and leveraging data. The program ended. We are talking about multi-generational impacts. It's our responsibility to do the work. In WSAC strategic plan for 2021 is overlapping identities. When we address one of those, we expect all to fall in place. We aren't breaking down those disparities. Do compacity, capability building and systems alignment? It starts with investment. The challenge isn't' in the funding alone, it's in the actual support that needs to be thought about and invested in the planning and preparation. If we want to make the investments in the young people, we need to invest back into our systems and think strategically about that.
- There isn't a point where it's too early to enter this work. Concern of navigation and how to best support students and being a good partner.
- Challenge the group to think about whose goal is this? What do young people envision in their future, can they envision their future? All people shape and influence our young people. Develop the capacity in community. This is long game work.

- Not just who influences, but how. School systems can be supportive or work against student aspirations. Talked about the Future Fund and WA529 as powerful tools to help encourage that future mindset.
- Creating Paths for Change report from Roadmap came out and a top reason was low adult expectation and negative school climate needs to be kept in mind in terms of the 'how' spoken about earlier. There is no common network for information regarding post-secondary transition and how to support the community practice.
- Responding in real time for students' needs. The cost of delivering that social capital and being aware of what we are floating out students to.

Synopsis: The key themes of this discussion: never too early, transition, family, community, staffing, mindset, identity, and giving community a try all intersected in the discussion. Bring out students to the forefront of this conversation.

**Michael Meotti:** The process around key indicators and intermediate measures and the process of moving forward. The key indicator is the big number to drive change like high school graduation rate. Can you take a number that is meaningfully related to a goal, and does it resonate and communicate the significance? The intermediate measure are the parts along that pathway to enrollment. Over the next 4-6 council meetings, we will open the conversations to emerge with a set of key indicators across our cluster areas with intermediate measures that underly some of those key indicators. We need to take a research-based approach here in WA state but also use community to perhaps revise and adapt some of this along the pathway. Suppression of data could cause difficulties in some areas and being thoughtful in how to overcome those barriers.

**Conclusion:** Heather wanted to flag the activities and milestones for a student on their pathway as we continue this conversation. The conversation does not end today.

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## Public Comment

[See Appendix](#)

**Meeting Adjourned:** 11:52am

**Appendix A**TVW meeting recording**Appendix B**

- 09:00:49 From Crystal Hall, WSAC to Everyone:  
WELCOME! Please use the chat to introduce yourself.
- 09:00:58 From Crystal Hall, WSAC to Everyone:  
My name is Crystal Hall, WSAC
- 09:01:12 From Marc Webster to Everyone:  
Marc Webster, Council staff
- 09:01:20 From Michael Meotti to Everyone:  
I'm Mike Meotti, the executive director of WSAC
- 09:01:25 From Alyson R./Kitsap Strong (she/her) to Everyone:  
Good morning, Alyson from Kitsap Strong/Graduate Strong
- 09:01:29 From Terri Standish-Kuon (she, her) | Independent Colleges of WA to Everyone:  
Good morning, Terri Standish-Kuon, Independent Colleges of Washington and member of the Council
- 09:01:38 From Katie Howell to Everyone:  
Kathryn Rotter, Chehalis SD here. Adult transition programing age 18-21.
- 09:01:51 From J. Lee Schultz to Everyone:  
J. Lee Schultz (she/her), State Board of Education
- 09:01:53 From Lorie Thompson to Everyone:  
Good Morning! Lorie Thompson, Capital STEM Alliance at ESD113.
- 09:02:06 From Ami Magisos to Everyone:  
Ami Magisos, WSAC Policy & Planning
- 09:02:10 From Sativah Jones to Everyone:  
Good Morning, Sativah Jones. Council Member and Assistant Director of College and Career in Highline Public Schools. Welcome!
- 09:02:11 From Nicole Mathis to Everyone:  
Good morning! Nicole Mathis, Yelm High School College and Career Center
- 09:02:11 From Jennifer Nehus | Eastern Washington University to Everyone:  
Jennifer Nehus, Eastern Washington University, Office of Admissions :)
- 09:02:22 From Daniel Oliver to Everyone:  
Daniel Oliver, WSAC, Research
- 09:02:24 From Dick Moody to Everyone:  
Good Morning, Dick Moody, ACT
- 09:02:32 From Abby Chien to Everyone:  
Abby Chien, WSAC Policy & Planning
- 09:02:33 From Don Bennett to Everyone:  
Don Bennett, Deputy Director, Washington Student Achievement Council
- 09:02:35 From Sarah Weiss to Everyone:  
Good morning, Sarah Weiss, WSAC staff, Director of College Access Initiatives
- 09:02:42 From Evangelina Shreeve to Everyone:  
Good Morning - Evangelina Galvan Shreeve- Director of STEM Education at Pacific Northwest National Laboratory and WSAC Council Member
- 09:02:47 From Heather Hudson to Everyone:  
Heather Hudson, WSAC
- 09:02:50 From Suzy Diaz to Everyone:

- Suzy Diaz, Heritage University-YVPE, collective impact
- 09:03:01 From Katie Tallman to Everyone:  
Katie Tallman, WSAC Communications staff
- 09:03:06 From Rathi Sudhakara to Everyone:  
Good morning! Rathi Sudhakara, Legislative Liaison & Policy Associate, WSAC
- 09:03:26 From Sezi Fleming (she/her), WA MESA to Everyone:  
Sezi Fleming, (she/hers), WA MESA State Office, University of Washington ~ Seattle, WA
- 09:03:32 From Jill Thornton to Everyone:  
Good Morning - Jill Thornton CLNA Coordinator, Sno-Isle Skills Center
- 09:03:35 From Christina Winstead (she/her) WSAC to Everyone:  
Good morning! Christina Winstead, WSAC staff, Assistant Director, College Access Initiatives
- 09:03:35 From Annie Pocklington to Everyone:  
Annie Pocklington, Washington State GEAR UP
- 09:03:35 From Rebecca Byrne to Everyone:  
Good morning. Rebecca Byrne, WSAC Research Data Analyst.
- 09:03:39 From Melody Ferguson to Everyone:  
Melody Ferguson (she/her), Associate Dean of Admission, Pacific Lutheran University. Good Morning!
- 09:03:42 From Karen Ruzicka to Everyone:  
Good morning! Karen Ruzicka, Career & College Specialist, Walla Walla High School
- 09:03:49 From Bill Lyne to Everyone:  
Bill Lyne, United Faculty of Washington State and the College Promise Coalition
- 09:03:56 From Kara Larson (WSAC) to Everyone:  
Kara Larson, WSAC, Research division
- 09:04:19 From Sean Moran to Everyone:  
Good morning. Sean Moran, WSAC, CAI Data Analyst
- 09:04:27 From Glen Boyd to Everyone:  
Glen Boyd, School Psychologist and Transition Specialist, Seattle Public Schools
- 09:04:48 From Pablo Rodriguez to Everyone:  
Good morning! Pablo Rodriguez, WSAC, College Access Initiatives, Program Coordinator
- 09:07:07 From Heather Hudson to Everyone:  
Welcome to Davon, our newest Student Council member--first Council meeting!
- 09:07:21 From Davon Thomas to Everyone:  
Thank you
- 09:07:50 From Sativah Jones to Everyone:  
Welcome Davon, glad to have you here!
- 09:09:31 From Terri Standish-Kuon (she, her) | Independent Colleges of WA to Everyone:  
Welcome, Davon!
- 09:17:52 From Crystal Hall, WSAC to Everyone:  
Welcome Davon!!! We're so glad you are here with us.
- 09:18:08 From Davon Thomas to Everyone:  
I'm also a Senator for my student government, haha
- 09:18:42 From Don Bennett to Everyone:  
Davon - Welcome to the Council. Too much rain for a Banana Slug from UC-Santa Cruz?!
- 09:19:03 From Davon Thomas to Everyone:  
Yes it is, I like the sun
- 09:19:56 From Crystal Hall, WSAC to Everyone:

- To access meeting materials, please visit: <https://wsac.wa.gov/2022-meetings>
- 09:37:28 From Marc Webster to Everyone:  
HB 1835
- 09:40:03 From Adam Rathjen to Everyone:  
For a true percentage we need to include WASFA applications.
- 09:40:21 From Alyson R./Kitsap Strong (she/her) to Everyone:  
@Adam...YES!
- 09:43:00 From Davon Thomas to Everyone:  
Does Washington state treat FAFSA as a graduation requirement?
- 09:43:12 From Alyson R./Kitsap Strong (she/her) to Everyone:  
No
- 09:43:41 From Nicole Mathis - Yelm HS to Everyone:  
Regarding getting the word out about the WA college grant (& other fin aid) - can I suggest partnering with the folks that are on the front lines like me? :) I am the College and Career Center Specialist and do what I can do get the word out about all things financial aid with the support of my school and district, but to have something at the state level backing me even more (marketing materials, ideas, PR pushes, game plans) would be incredibly helpful. Putting our heads together could be very helpful!
- 09:44:23 From Sara White (WSL) She/Her to Everyone:  
Also libraries! I'm the Youth Services Consultant at the Washington State Library -- libraries are great partners.
- 09:44:50 From Karen Ruzicka to Everyone:  
Nicole, I agree 100% with you! (I'm the College and Career Specialist in Walla Walla!)
- 09:46:12 From Roz Thompson to Everyone:  
I am here from AWSP (Association of Washington School principals). Thank you for all of your great work! We are happy to get out information to all school principals. Thank you @Jeff for being here! And thank you Nicole and others from districts, too!
- 09:46:23 From Sarah Weiss | WSAC (she/her) to Everyone:  
@Nicole, Sara and Karen - we'd love to partner with you and our 12th Year Campaign - [www.wsac.wa.gov/12th-year-campaign](http://www.wsac.wa.gov/12th-year-campaign). The 12th Year Campaign can help support your work with a lot of what you mentioned. Let's connect!
- 09:46:41 From Roz Thompson to Everyone:  
There is a required financial aid day that schools must have each fall to talk about the FAFSA/WAFSA for seniors.
- 09:47:13 From Alyson R./Kitsap Strong (she/her) to Everyone:  
@Sarah, adding emphasis about the value of libraries as incredible partners. Ours has been a local champion in our efforts around filing.
- 09:47:37 From Brittni Thompson to Everyone:  
Also, the HSBP is a graduation requirement and there is a requirement within the HSBP to provide evidence that a student has received info about federal and state financial aid programs
- 09:47:57 From Sarah Weiss | WSAC (she/her) to Everyone:  
@Alyson - yes, absolutely. Your work with your library system is an amazing example!
- 09:48:01 From Rathi Sudhakara to Everyone:  
@Sara - We were pleased to see partnership with libraries being funded in HB 1835
- 09:48:21 From Sara White (WSL) She/Her to Everyone:  
Yes! Super excited about that.
- 09:49:02 From Nicole Mathis - Yelm HS to Everyone:



@Karen - yea! OSPI and other orgs need to better support our positions. Bigger picture - it would be great if there were requirements that people in our positions had to meet each year and funds/materials/more targeted trainings for us to meet state goals. Districts are all over the place with how well staffed their career centers are, what they provide, etc. Some schools don't even have college and career centers. :(

09:50:49 From Nicole Mathis - Yelm HS to Everyone:

@Bill and others - we are partnering with SPSCC to bring outreach specialists in to help students complete their FAFSAs/WASFAs - just like the program you are talking about! :) We are creating as we go. Do you have an outline or flow-chart of work that was done in this type of model already? SPSCC will be working with multiple schools in Thurston county

09:52:51 From Heather Hudson to Everyone:

please continue with your questions/comments here in chat, the WSAC team is monitoring.

09:53:34 From Sarah Weiss | WSAC (she/her) to Everyone:

@Nicole - our 12th YR Campaign works with the Seattle Promise on a few things. Would be happy to connect you. Please reach out if you're interested in that! sarahwe@wsac.wa.gov

09:55:21 From Janet Gbolumakalonji to Everyone:

The FAFSA can be a complicated thing for some immigrant children. Some families think because they are owning on student loans and not in good stand so they do not want to provide their income information for their youth to complete the FAFSA. So there needs to be some education about how all this works with some of these communities and it is the community based organizations that can effective do that because they know these families well.

09:57:07 From Nicole Mathis - Yelm HS to Everyone:

@Janet - yes!

09:59:15 From Alyson R./Kitsap Strong (she/her) to Everyone:

@Jeff...YES!!!!

10:00:04 From Jan Yoshiwara, SBCTC to Everyone:

Totally agree with Paul. We have built a strong higher education coalition, can always do more but we have a good foundation to continue building from.

10:02:02 From Jan Yoshiwara, SBCTC to Everyone:

Also agree that we have champions in both the House and Senate. Again, we can continue to build on those relationships.

10:04:02 From Karen Ruzicka to Everyone:

Thank you, Michael!

10:06:48 From Glen Boyd to Everyone:

Please don't forget about students with disabilities.

10:19:23 From Rachel Grant to Everyone:

silly question: what's the name of the Bill?

10:19:43 From Rathi Sudhakara to Everyone:

SB 5789

10:20:10 From Michael Meotti to Everyone:

The Washington career and college pathways innovation  
10 challenge program

10:20:27 From Michael Meotti to Everyone:

ignore that 10...i cut and paste from the bill format

10:20:34 From Rathi Sudhakara to Everyone:

[https://lawfilesexternal.wa.gov/biennium/2021-](https://lawfilesexternal.wa.gov/biennium/2021-22/Pdf/Bills/Senate%20Passed%20Legislature/5789-S2.PL.pdf?q=20220329102012)

[22/Pdf/Bills/Senate%20Passed%20Legislature/5789-S2.PL.pdf?q=20220329102012](https://lawfilesexternal.wa.gov/biennium/2021-22/Pdf/Bills/Senate%20Passed%20Legislature/5789-S2.PL.pdf?q=20220329102012)



10:21:05 From Rachel Grant to Everyone:

Thinking about serving students with disabilities... would expansion of % of students with IEPs served by CTE pathways be an example of a metric?

10:21:36 From Rachel Grant to Everyone:

(increasing graduation rates of students with disabilities by expanding partnerships with CTE)

10:22:14 From Crystal Hall, WSAC to Everyone:

We've discovered a broken link within the Pathways Brief, "Closing Equity Gaps: Access and Completion". While we work to fix, please feel free to access the document here:

<https://wsac.wa.gov/sites/default/files/2020-01-19-Closing-Gaps-Postsecondary-Transitions.pdf>

10:23:01 From Laura DiZazzo (she/her) NWEA to Everyone:

King County Promise has an RFP out right now that has done a good job explicitly asking partnerships to outline how they are building equity into, not only their direct service work, but in how they work with each other and that this also needs to be reflected in how the budget is built across the partnership. As a smaller community-based organization, this has been truly appreciated and has helped shift the dynamic in partner conversations.

10:23:26 From Michael Meotti to Everyone:

we are looking at that RFP for insight

10:27:07 From Warren Brown to Everyone:

Also consider collective impact: There are a number of Washington state-based private foundations that fund aspects of career and college pathways (based on their respective theory of change/mission). Building a communication plan with WSAC and private funders might create greater resources to support systemic educational change that is led by direct-service providers.

10:27:19 From Alyson R./Kitsap Strong (she/her) to Everyone:

Appreciate that perspective Jeff. Even the words "local" and or "region" look and feel very different across the state

10:28:14 From Terri Standish-Kuon (she, her) | Independent Colleges of WA to Everyone:

Employers can provide tuition assistance to employees: Under Section 127 of the Internal Revenue Code, employers can provide tax-free payments of "up to \$5,250 per year to eligible employees for qualified educational expenses." The CARES Act expanded this benefit so employers can provide funds for student loans repayment without the employee incurring taxable income (and the payment is a deductible expense for the employer). There are concrete ways the business community could support college-going. This is a useful tactic to support adults in particular.

10:30:59 From Jeff Vincent to Everyone:

We are looking for ways to partner with private foundations to bring even more resources to our collective work.

10:35:30 From Juliet Schindler to Everyone:

Well said, Sativah! I'm so proud and amazed by you. You and your fellow CSF alumni are one of the reasons I do this work... 😊

10:41:45 From Shea Hamilton | Independent Colleges of WA to Everyone:

Is it possible to go into gallery mode; it's difficult to see faces when the screen is being shared.

10:42:42 From Sativah Jones to Everyone:

Crystal can we copy the questions into the chat remove the slide to engage in the discussion please.

10:43:35 From Crystal Hall, WSAC to Everyone:

1. When does the pathway start and end?
2. Who influences and shapes those experiences for students (teachers, family, etc.)?
3. How could pathways reduce the challenges facing BIPOC and other students furthest from the

attainment goal?

4. How do we measure progress along the pathways?

5. What are the specific activities and milestones needed that will ensure a student is prepared for the pathway?

10:57:25 From Alyson R./Kitsap Strong (she/her) to Everyone:

Such an important point Tafona. Access to information is critical. Who, when, what and how data is shared is something we pay close attention to in our efforts to change systems.

10:59:09 From Michael Meotti to Everyone:

Tafona is making a very important point about how a 7 point difference is actually HUGE.....and the need to sustain the work, the energy, the engagement, etc.

11:01:14 From Alyson R./Kitsap Strong (she/her) to Everyone:

However, we can measure HOPE! And in fact, we do in this state now. :)

11:02:09 From Paul Francis to Everyone:

Excellent point about overlapping identities and the multi-layered barriers our students face, Tafona.

11:05:42 From Davon Thomas to Everyone:

Ill say it, fund them more

11:06:43 From Anna Brosius to Everyone:

Yes! About McKinney Vento students!

11:08:25 From Rachel Grant to Everyone:

3rd bullet (how could pathways reduce the challenges facing BIPOC and other students furthest from educational justice): Suzy, I love what you shared about "gatekeeping." How do we prioritize scheduling/course selection for our students furthest from educational justice when access to certain courses/pathways are in high demand? Also, how do we better equip all families (with intentionality) with knowledge around pathway selection, the difference between pathways and how those choices influence post high-school life?

Tafona, Yes!!! The guidance counselors cannot do it all. They are stressed after HB 1599 that hit implementation during the height of the pandemic... and now comprehensive counseling program shifts. Counselors cannot be valued enough!

11:10:04 From Crystal Hall, WSAC to Everyone:

Sharing again... 2. Who influences and shapes those experiences for students (teachers, family, etc.)?

3. How could pathways reduce the challenges facing BIPOC and other students furthest from the attainment goal?

4. How do we measure progress along the pathways?

5. What are the specific activities and milestones needed that will ensure a student is prepared for the pathway?

11:13:53 From Paul Francis to Everyone:

CSF is a truly amazing partner. Thank you James to you & your team for the incredible work they do in our state.

11:16:03 From Rachel Grant to Everyone:

5. What are the specific activities and milestones needed that will ensure a student is prepared for the pathway?: speaking again about supporting students with disabilities, the criteria in HB 1599 mandating that the HSBP is updated in conjunction with IEP transition plans was visionary in mandating that students with disabilities be included in the gen. ed. system. However, the systems haven't had time to catch up to the vision. It's another strain on counselors.

11:18:56 From James Dorsey to Everyone:

yes, Alyson....

11:21:29 From Elvin Bucu, Graduate Tacoma to Everyone:

Great point, Alyson...student goals, and subsequently, student pathways are ever changing and we need to think about a system that responds to each student's individualized needs in real-time as they navigate those changes.

11:21:45 From Heather Hudson to Everyone:

Alyson's comments make me think of Children's Savings Accounts (CSA's). There is interesting evidence with CSA's that demonstrate a college going aspiration is bolstered with small savings for college as early as Kindergarten that lead towards a college-going "identity" because the feasibility of pursuing college is then seen as feasible.

11:22:02 From Heather Hudson to Everyone:

Also how we get people to vote!

11:23:49 From Sara White (WSL) She/Her to Everyone:

That's so great, Alyson!

11:27:23 From Alyson R./Kitsap Strong (she/her) to Everyone:

@Heather, YES! We have big dreams and plans here locally related to that concept.

11:30:15 From Alyson R./Kitsap Strong (she/her) to Everyone:

Great point Laura! A community of practice for "navigators" would be great. We have one locally for ours but a statewide one would be great

11:30:42 From Sara White (WSL) She/Her to Everyone:

Would love to connect librarians statewide to the CoP

11:30:56 From James Dorsey to Everyone:

Make sure we consider technical as well as social emotional supports for "our" Navigation Coaches/ counselors. trusted adults engaging with students, family and communities.

11:31:40 From Alyson R./Kitsap Strong (she/her) to Everyone:

@Sarah, our Kitsap Regional Library would be a great connection for you too as they've been a champion/leader in the work in our area.

11:32:10 From Shea Hamilton | Independent Colleges of WA to Everyone:

LOVE YOUR POINT, Elvin!!

11:33:31 From James Dorsey to Everyone:

"doing good serves vs dis-service for the students and communities we are charged to reach and serve"

11:33:32 From Jan Yoshiwara, SBCTC to Everyone:

Thank you Laura, Suzy, James, Alyson, great presentation and discussion, lots of good thoughts and advice. We have a lot of work to do together

11:37:23 From Juliet Schindler to Everyone:

Wondering about the adult enrollment rate statistic shown here: is 9.4% the current enrolment rate for adults? Historic? It's incredibly low?!

11:38:58 From Isaac Kwakye to Everyone:

@juliet, It is an estimation of the Percentage of adults (ages 25-44) who have enrolled in postsecondary education

11:40:14 From Kara Larson (WSAC) to Everyone:

@Juliet The direct enrollment rate is the latest data we have.

11:40:25 From Kara Larson (WSAC) to Everyone:

I mean the adult enrollment rate :)

11:40:55 From Juliet Schindler to Everyone:

I see, the non-traditional (25-44) enrollees

11:43:12 From Alyson R./Kitsap Strong (she/her) to Everyone:

an observation....looking at these indicators, it seems the question about "when does the pathway start and end" is inherently answered by what will be tracked?

11:44:27 From Adam Rathjen to Everyone:

Do students still sign up for College Bound, or are they automatically enrolled?

11:45:35 From Suzy Diaz to Everyone:

Language as an indicator may give insight as to the input costs as translation and interpretation can be quantified and measured

11:47:02 From Sarah Weiss | WSAC (she/her) to Everyone:

@Adam - FRPL eligible 7th, 8th and newly eligible 9th grade students are automatically enrolled in College Bound. There is also some auto-enrollment of youth in state foster care that extends into high school.

11:49:56 From Laura DiZazzo (she/her) NWEA to Everyone:

Jan's point is powerful - the Student Achievement Initiative changed how CTC campuses focused conversations and efforts on student success

11:53:39 From Alyson R./Kitsap Strong (she/her) to Everyone:

Going to be provocative here and ask that this could be an opportunity to strengthen the continuum between K-12 and Higher Ed by having a key indicator that both are concerned with? OSPI has had a significant newer emphasis on student levels of Hope being indicative of their current and future success.

11:57:00 From Crystal Hall, WSAC to Everyone:

Thank you everyone!