



WA Student Achievement Council



Academic Credit for Prior Learning Workshop – October 20, 2017



Demystifying Military Evaluations: The Rigor of the ACE Review Process and Transcript Resources



Dawn Light, Associate Director, ACE Military Programs
Dawn Garzon, Clinical Professor, Washington State
University



Serving Those Who Serve



Share and Compare

- What are the challenges you are facing?
- What do you hope to learn today?

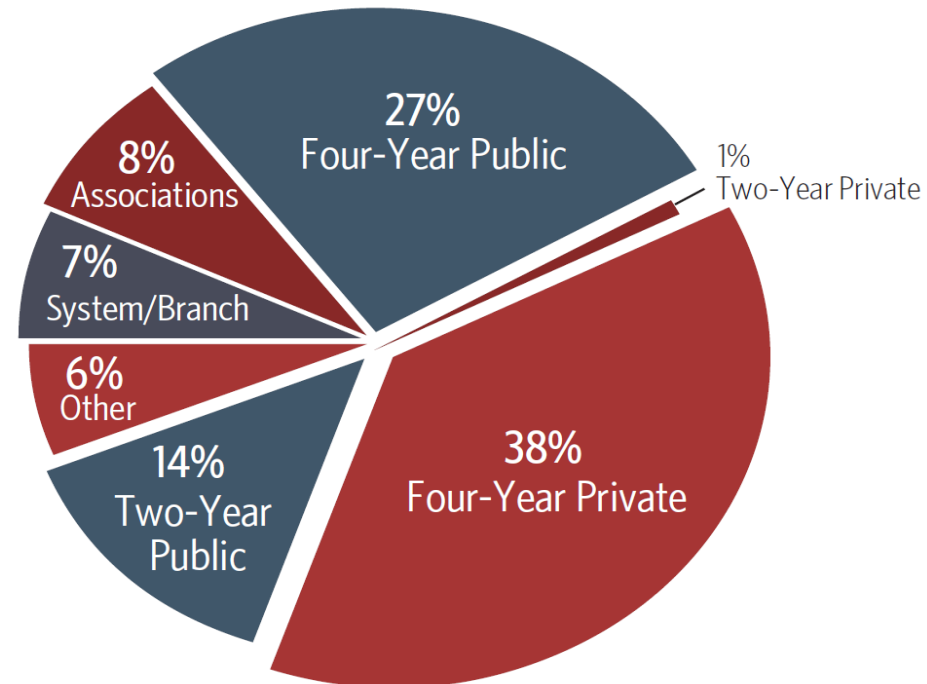


Serving Those Who Serve

About ACE ~ Leadership and Advocacy



- **1918**
 - Emergency Council on Higher Education; Prepare WW I veterans for workforce
- **1942**
 - Special committee develop policies for evaluating education experiences of military
- **1944**
 - *Guide to the Evaluation of Educational Experiences in the Armed Services (the Guide)*
- **1974**
 - Occupation reviews started





ACE Welcomes Ted Mitchell



- 13th President
- Under Secretary, U.S. Department of Education (2014 until January 2017) - postsecondary education policies and programs



- University President, Vice-Chancellor, Dean, CEO

(<http://www.acenet.edu/news-room/Pages/Ted-Mitchell-Named-President-of-the-American-Council-on-Education.aspx>)



Serving Those Who Serve

ACE American
Council on
Education™

Center for Education Attainment and Innovation (CEAI)



College and University Partnerships (CUP)



CREDIT® Evaluations (Corporate Programs)

Academic Innovations

“To be the world class organization that transforms lives through innovative practices across all forms of learning.”

Military Evaluations (MilEval) Program

ACE Military Evaluations (MilEval) Contract Background



DANTES Information Bulletin (DIB)

The DANTES Information Bulletin provides the latest information on DANTES programs to Service Members, Education Counselors, Educational Institutions and Military Education Leadership. The DIB has proven to be especially valuable for education personnel who administer DANTES programs and keep personnel current on voluntary education development.

JUNE 2016

2016 | JANUARY | FEBRUARY | MARCH | APRIL | MAY | **JUNE** | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER

What's Inside?

- Front Page: Academic College & Career Readiness with OASC & CPST
- Features and Benefits of OASC & CPST
- Additional Resources - Training, Support, and Marketing Tools
- Hot News: SAT Scoring Deadline Policy Change/DAIMS available to DANTES ATCOs
- TTT News: Tabetha Hammond Returns Home to Teach

[VIEW BULLETIN >](#)

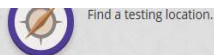
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Educational Reference Materials

DANTES provides central procurement and distribution of educational reference materials to Military Education Centers



Find a testing location.



DANTES LEADERSHIP
Meet the team.



RESOURCES LINKS
Access Education and Government Organization links that pertain to you.



VIDEOS
Check out our latest videos



DANTES INFORMATION BULLETIN
Get the latest information on DANTES programs



CONTACT DANTES SUPPORT
Let us know how we can help.

Defense Activity for Non-Traditional Education Support (DANTES)

www.dantes.doded.mil

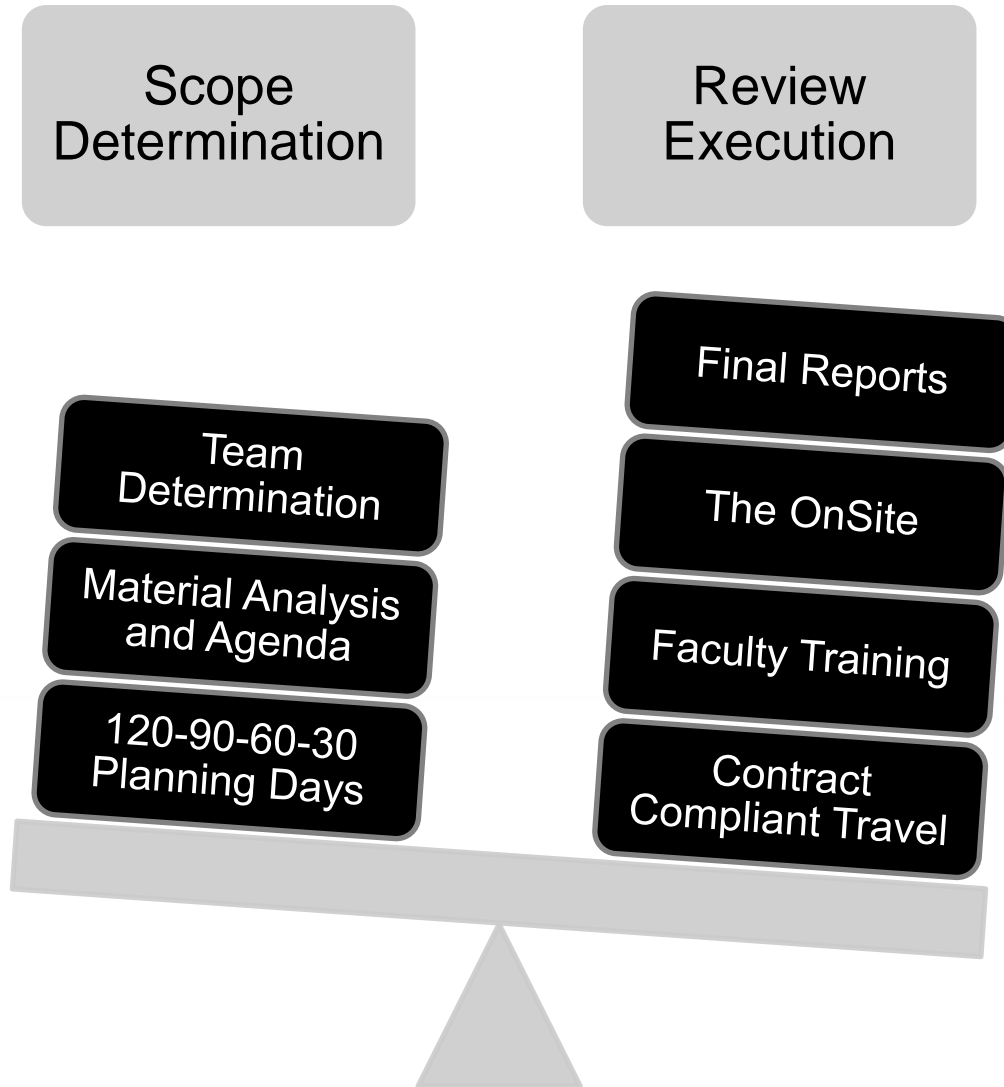
Eligibility Requirements and Compliance



- Central authority
USA ~ Training and Doctrine Command (TRADOC)
- Formal assessments
USMC ~ Training and Education Command (TECOM)
- Firm identification of the student
USN ~ Navy Education and Training Command (NETC)
USAF ~ Air Force Voluntary Education (AF-A1)
- 45 academic hours (minimum)
USCG ~ Coast Guard Institute (CGI)

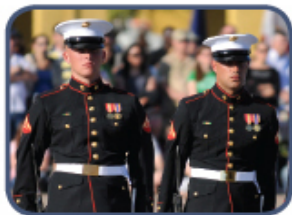


Balancing Review Execution





The Course Evaluations



Service	Week	Location/Center	Type of Evaluation	General Content Areas	Field Coordinator (FC)	Senior Program Manager (SPM)	Delivery (OS or VR)	First Review Date	Last Review Date	(120 Work Days) Center Notified	(90 Work Days) Center Reminder (USA Resterto USA-SPM)	(80 Work Days) Materials Due (POBs /Occ Docs)	(15 Work Days) Virtual Course Materials Due	(Post Review - 30 Work Days) Final Report	Outreach w/ Reviews	Notes
Updated: May 25, 2016 / Updated by SM																
MC	Oct 3-7	Quantico, VA (DCA)	Course	RCLF (PH.1)	MS	NS	OS	3-Oct-16	7-Oct-16	18-Apr-16	30-May-16	11-Jul-16	N/A	21-Nov-16		POC: NaShawn Norman nashawn.norman@usmc.mil (703) 784-4726 Major Robyn Beaudreau robyn.beaudreau@usmc.mil (703) 432-1149
H Columbus Day - 12 October																
MC	Oct 11-14	Camp Lejeune, NC (OAJ)	Occupations	OCC Field 11 & 13 (Engineering/Utilities)	EH	KM	OS	11-Oct-16	14-Oct-16	26-Apr-16	7-Jun-16	19-Jul-16	N/A	23-Nov-16		PENDING AVIATION PILOT PROGRAM POC: NaShawn Norman nashawn.norman@usmc.mil (703) 784-4726
AR	Oct 17-21	Ft. Bragg, NC (FAY)	Courses (35)	Special Forces	LF	GG	OS	17-Oct-16	21-Oct-16	2-May-16	13-Jun-16	25-Jul-16	N/A	5-Dec-16		Terry Corner terry.corner@soc.mil (910) 907-1577
NV	Oct 24-28	EOD and Diving Center Panama City, FL (ECP)	Courses (2)/ NECs (2)	EOD/Diving	EH	KM	OS	24-Oct-16	28-Oct-16	9-May-16	20-Jun-16	1-Aug-16	N/A	12-Dec-16		Greg Allen gregory.allen1@navy.mil (850) 636-6175
AR MC	Oct 31-Nov 4	Ft. Leonard Wood, MO (SGF)	Army Courses (34)/MOS (4)/ Marine Courses (2)	Engineer School	DL	NS	OS	31-Oct-16	4-Nov-16	16-May-16	27-Jun-16	8-Aug-16	N/A	19-Dec-16		POC: ARMY Jesse Rutledge jesse.j.rutledge.civ@mail.mil (573) 563-4115 POC: MC NaShawn Norman nashawn.norman@usmc.mil (703) 784-4726
Veterans' Day - 11 November																

Serving Those Who Serve

Course Planning Tools



Version: 2010 Delivery Group: A Phase: 3

Course: 330-68E30-C45
 Course Name: Dental ALC
 Management Category: Resident
 Status: Commandant Approved

Preparation Date: 10 Aug 2009
 Optimum Class Size: 10

[Program of Instruction Cover Page](#)

Total Computed Academic Hours: 80.0
 Fiscal Year: 2010 Fiscal Year Quarter: 1
 Status Change Date: 05 Nov 2009
 Approval Date: 05 Nov 2009

Approval Authority: Commandant
 Army Medical Department Noncommissioned Officers Academy
 U.S. Army Medical Department Center and School
 Ft. Sam Houston, TX 78234-6100

Dean
 Academy of Health Sciences
 U.S. Army Medical Department Center and School
 Fort Sam Houston, Texas 78234-6100

MACOM Validation Date:
 Manpower Validation Date:
 Course Supersession Information:
 Phase Supersession Information: Supersedes 6-8-C40(68E30 TECH TNG) DENTAL BNV dated 22 March 2007.

Foreign Disclosure: FD1. The materials contained in this course have been reviewed by developers in coordination with the USAMEDDC&S foreign disclosure. This course is releasable to students from all requesting foreign countries with restrictions.

ACE American Council on Education™
 Military Programs
 Military Evaluations · Joint Services Transcript (JST)

**US Marine Corps Validation
 Program of Instruction (POI) Datasheet**
 Submission Date: XX Month 20XX

If this course contains classified material, is there enough unclassified material for review? If there is not, stop here. ACE cannot review the course.

1. Course Point(s) of Contact:

Name	
Title	
Location	
Phone	
Email	

Name	
Title	
Location	
Phone	
Email	

2. Course Data Fields
It's imperative to validate and align the fields below. Please complete the fields below.

	MCTIMMS
Course Title	
Course Number	
Total Course Length in 5 Day	

Unclassified

TRAINING COURSE CONTROL DOCUMENT

FOR

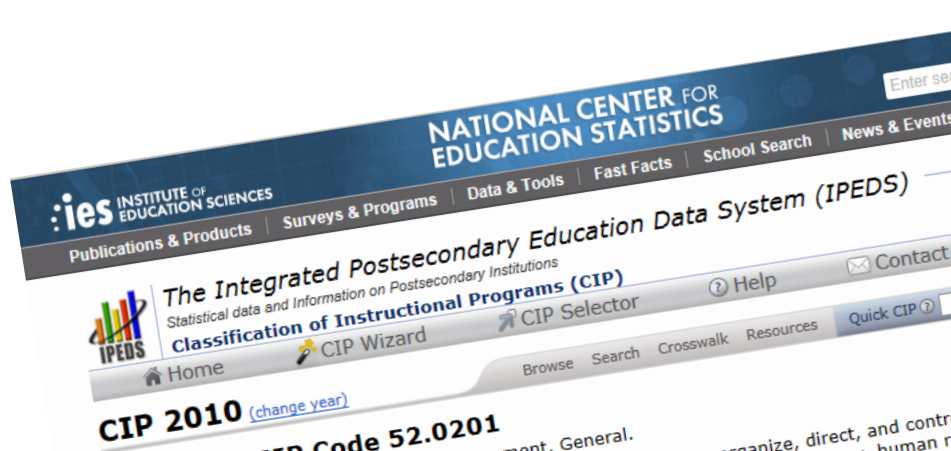
TACTICAL MOBILE ACOUSTIC SUPPORT SYSTEM MAINTENANCE COURSE

C-102-0132A

PREPARED FOR

CENTER FOR NAVAL AVIATION TECHNICAL TRAINING

Classification of Instructional Programs (CIP)



Detail for CIP Code 52.0201

Title: Business Administration and Management, General.

Definition: A program that generally prepares individuals to plan, organize, direct, and control and processes of a firm or organization. Includes instruction in management theory, human resource management and behavior, accounting and other quantitative methods, purchasing and logistics organization and production, marketing, and business decision-making.

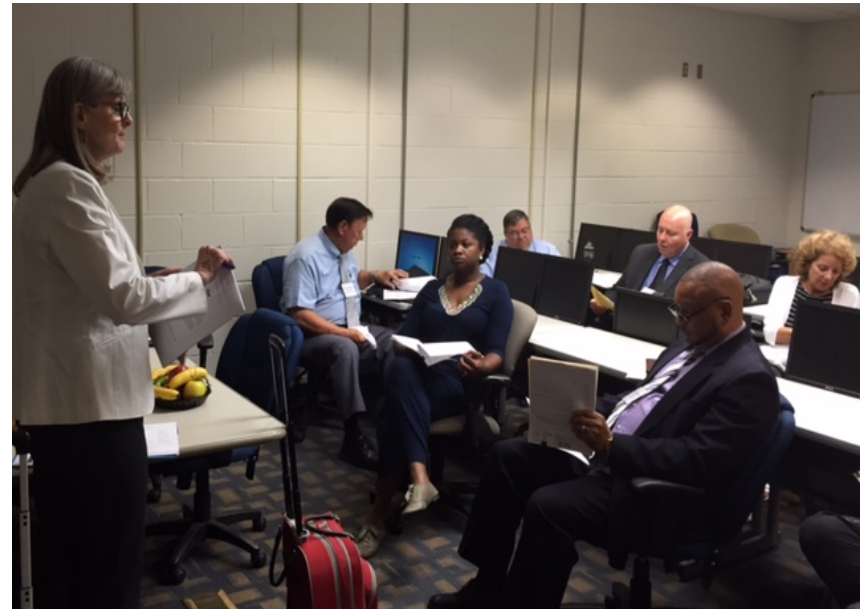
<http://nces.ed.gov/ipeds/cipcode>

- [52\) BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES](#)
- [52.01\) Business/Commerce, General.](#)
 - [52.0101\) Business/Commerce, General.](#)
- [52.02\) Business Administration, Management and Operations.](#)
 - [52.0201\) Business Administration and Management, General.](#)
 - [52.0202\) Purchasing, Procurement/Acquisitions and Contracts Management.](#)
 - [52.0203\) Logistics, Materials, and Supply Chain Management.](#)
 - [52.0204\) Office Management and Supervision.](#)
 - [52.0205\) Operations Management and Supervision.](#)
 - [52.0206\) Non-Profit/Public/Organizational Management.](#)
 - [52.0207\) Customer Service Management.](#)
 - [52.0208\) E-Commerce/Electronic Commerce.](#)
 - [52.0209\) Transportation/Mobility Management.](#)
 - [52.0210\) Research and Development Management.](#)
 - [52.0211\) Project Management.](#)
 - [52.0212\) Retail Management.](#)
 - [52.0213\) Organizational Leadership.](#)
 - [52.0299\) Business Administration, Management and Operations, Other.](#)
 - [52.03\) Accounting and Related Services.](#)
 - [52.0301\) Accounting.](#)
 - [52.0302\) Accounting Technology/Technician and Bookkeeping.](#)
 - [52.0303\) Auditing.](#)
 - [52.0304\) Accounting and Finance.](#)
 - [52.0305\) Accounting and Business/Management.](#)
 - [52.0399\) Accounting and Related Services, Other.](#)
 - [52.04\) Business Operations Support and Assistant Services.](#)
 - [52.0401\) Administrative Assistant and Secretarial Science, General.](#)
 - [52.0402\) Executive Assistant/Executive Secretary.](#)
 - [52.0406\) Receptionist.](#)
 - [52.0407\) Business/Office Automation/Technology/Data Entry.](#)
 - [52.0408\) General Office Occupations and Clerical Services.](#)
 - [52.0409\) Parts, Warehousing, and Inventory Management Operations.](#)
 - [52.0410\) Traffic, Customs, and Transportation Clerk/Technician.](#)
 - [52.0411\) Customer Service Support/Call Center/Teleservice Operation.](#)
 - [52.0499\) Business Operations Support and Secretarial Services, Other.](#)

What's the faculty member's job?



- Determine if demonstrated learning is comparable to college course
- Grounded in *current* curricular standards
- Represent all post secondary levels of education
- Multidisciplinary approach



The Course Materials Hands-On



Content, Scope, and Rigor

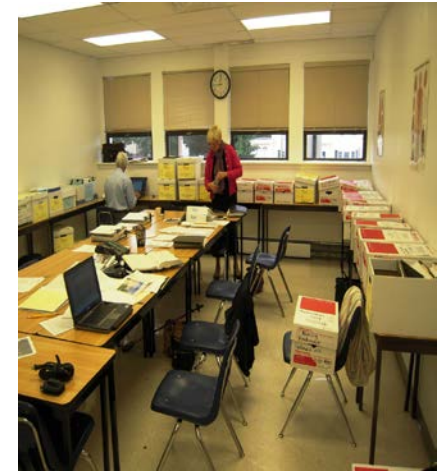
Learning Outcomes

Depth and Breadth of Material

Level of Difficulty





Applicability to Programs and Courses

Assessment Tools



Military Instructors vs. Faculty with Higher Education Institutions

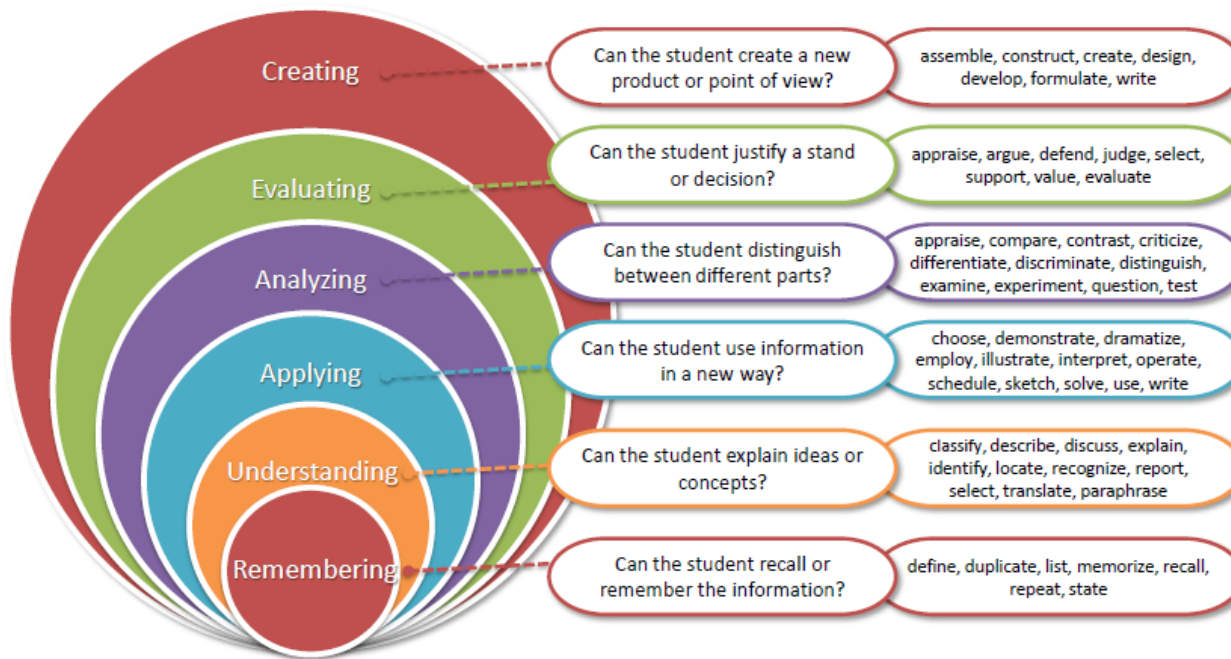


	Level	Key Requirements
	Associate Instructor	<ul style="list-style-type: none"> • Must have an assigned mentor • Complete Army Basic Instructor Course and Cadre Training Course • Teach 25% of course • Receive 3 observations from the Associate Instructor Certification Board • Successfully pass Associate Instructor Certification Board
	Instructor	<ul style="list-style-type: none"> • Must have an assigned mentor • Complete Systems Approach to Training Basic Course • Teach 50% of course • Conduct 100 hours of classroom instruction • Obtain score of 90 or better on all written & practical exams for instructional area • Must receive 6 additional observations
	Senior Instructor	<ul style="list-style-type: none"> • Must revise a POI, lesson plan, test, job or training aid • Teach 75% of course • Conduct 600 hrs of instruction • Complete advanced professional development courses applicable to assignment • Obtain score of 90 or better on all performance based exams/job knowledge tests for instructional area • Receive 6 additional observations
	Master Instructor	<ul style="list-style-type: none"> • Teach 100% of course • Conduct 1000 hrs of instruction • Complete grad-level equivalent courses • Mentor junior instructors • Submit and complete master project • Appear before Evaluation Board

- Formalized training required
- Mentored and assessed with instructional expectations
- Subject-matter experts



Bloom's Taxonomy (Revised)



Semester Hours (SH)

Graduate

Upper- Division

Lower -Division

Vocational / Certificate

Content, scope and rigor must be at the post-secondary level!

Semester Hour Credit Recommendations ★ ★ ★ ★ ★



Definitions (Vocational – Lower Division)



Vocational Certificate

This category describes course work normally offered in certificate or diploma (non-degree) programs that are usually a year or less in length and designed to provide students with occupational skills.

This course work also can be found in curricula leading to associate degrees in applied sciences. Course content is specialized and the accompanying shop, laboratory, or similar practical components emphasize procedural more than analytical skills.

Lower Division

At the lower undergraduate level (freshman, sophomore, associate degree level) the scope of a recommended equivalent is sufficient to provide a student with the knowledge and understanding necessary to utilize basic terminology, principles, methods and perspectives as a foundation for more advanced study and/or application in a general or specific discipline. The learning outcomes are mostly assessed and aligned with lower level Bloom's Taxonomy categories.

Definitions (Upper Division – Graduate)



Upper Division

At the upper division (junior or senior level) the scope of a course recommended for equivalency must be sufficient to fit in a predetermined continuum in a specific field or discipline. Courses at this level may require prerequisites and are often highly specialized. Courses at this level reflect theoretical understanding and appreciation as well as incorporating higher level thinking skills such as reflection and metacognition.

Graduate Level

The scope of courses receiving graduate level equivalency must include opportunities to gain advanced knowledge, particularly theory and research in a specific discipline. A graduate level recommendation must reflect a course affording the student the opportunity to be (a) conversant with the literature in the field, (b) conduct discipline specific research using advanced methods and tools, and (c) evaluate and synthesize published works in longer and more complex writings than done at the undergraduate level. Overall passing score must be 80%.

Faculty Toolbox



ACE's Military Evaluations Program: Terms and Definitions

Term	Definition
Academic Hours	Those hours within the delivery of a program of instruction that are performed under the supervision of the instructor.
Analysis, Design, Development, Implementation, and Evaluation (ADDIE Model)	A method of curriculum design that incorporates the Analysis, Design, Development, Implementation, and Evaluation (ADDIE) phases. The model is the establishment of Terminal and Learning Objectives to desired learning outcomes by the students for each module of instruction.
Assessment	Refers to the wide variety of methods that educators use to evaluate, measure, and document the academic readiness, learning progress, and achievement of students. These may be standardized tests or performance-based tests. The assessment should be rigorous in that it should be designed as to properly evaluate the learning desired for the scope of the course. Education conducted in an operational medical setting such as clinics, hospitals, laboratories, examinations, and ambulatory care.
Clinical	The Community College of the Air Force is a regional institution for enlisted airmen. ACE does not evaluate clinical education.
Community College of the Air Force (CCAF)	The knowledge, skills and attitudes imparted by the course should be cutting approaches and performance activities, and align with higher education, professional, and industry standards of curriculum. A connection to higher education should be clear and descriptive. Resources and materials should be current.
Course Description	The identification of the course materials, objectives or outcomes and scope. The course goal simply states the intended learning course is designed to teach the student.
Course Goal	
Course Terminal Objective	Describe the learner's expected level of performance at the end of the course/training and describe results of the training needed to achieve the learning.

Course Review Checklist and Notes:

- Thoughts:**
- As an evaluation team, we are not casting judgment about how the course has been constructed or being delivered; stay focused on the learning that is occurring within the course and whether it warrants post-secondary credit recommendations.
 - This is a formative tool designed to support evaluator collaboration, discussion, and findings. You are exercising your professional judgment with a perspective not only from your academic institution, but based on the current curriculum trends across the country.
 - Reference the *Definition of Terms* tool as supporting guidance.

Section 1: Course planning resources

	Yes	No	N/A	Notes
A) The course planning tools (such as a POI) provide a thorough overview of the course expectations				
B) The curriculum is current				
C) There are a documented course objectives				
D) The learning outcomes are stated within the planning tools (such as a POI, TCCD, syllabus)				

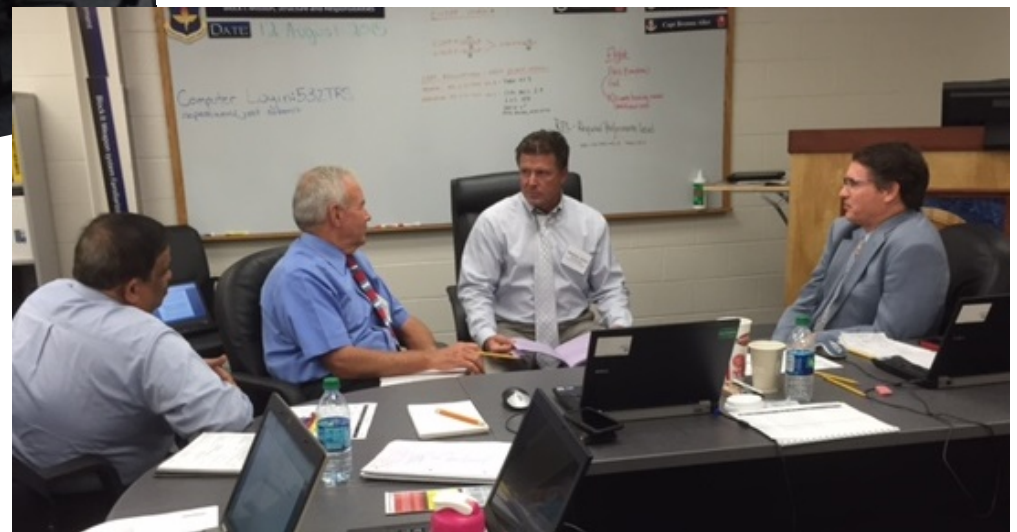
Section 2: Instructional Materials / Resources

	Yes	No	N/A	Notes
A) The quantity and type of instructional materials are sufficient to align with the learning outcomes				
B) The lesson plans relate to the learning outcomes				
C) The lesson plans address a skill, behavior or knowledge to be learned				

Section 3: Academic Content

	Yes	No	N/A	Notes
A) The modules / units within the course align to current post-secondary curricula				
B) The level of the content being taught is equivalent to post-secondary expectations				
C) The training topics covered support a credit recommendation				
D) The learning outcomes reflect what the student is expected to know, understand or be able to demonstrate				
E) The learning outcomes have measurable criteria				

Team Collaboration



Pencil to Paper ~ Team Consensus



Faculty teams produce a product!

Course Information

Course Title: Joint Diving Officer
Course Number: A-4N-0200 Course Length: 18 weeks (712 hours)
Training Start / Implementation Date: 10/15 Review Location: Panama City, FL
Training Location: Naval Diving and Salvage Training Center, Panama City, FL

Overall Course Description

This course provides students

This course provides students with an advanced understanding of SCUBA, SCUBA equipment, Dive injuries Gas and gas mixtures, Work Diving, underwater welding, Dive science, first aid in dive-related conditions, Dive Team management, principles of hyperbaric therapy and Dive related system maintenance.



Learning Outcomes For Operations Management 3 SH II Level (VC, LD, U D, GD):

- The student will be able to...
- Plan, lead and manage on-going and special operation and projects
 - Conduct operational risk management and develop and implement mitigation means.
 - Demonstrate methods and means to ensure operational sustainability
 - Design and implement quality control measures and metrics
 - Integrate supply chain management techniques
 - Utilize aggregate planning, distribution planning and inventory management
 - Design strategies to optimize efficiency and effectiveness in targeted operational areas.

Minimum Passing Score

80%

Military Mission and Vision



Military educates and trains to meet their mission requirements.

“The **Army**’s mission is to fight and win our Nation’s wars by providing prompt, sustained land dominance across the full range of military operations and spectrum of conflict in support of combatant commanders.”

<http://www.army.mil/info/organization/>

The mission of the **Marine Corps** is to be the nation’s expeditionary force in readiness.

<http://www.marines.mil/>

The mission of the **Navy** is to maintain, train and equip combat-ready Naval forces capable of winning wars, deterring aggression and maintaining freedom of the seas.

<http://www.navy.mil/navydata/organization/org-top.asp>

“The **US Coast Guard** protects the maritime economy and the environment, we defend our maritime borders, and we save those in peril. This history has forged our character and purpose as America’s Maritime Guardian — Always Ready for all hazards and all threats.”

<http://www.uscg.mil/top/missions/>

The mission of the United States **Air Force** is to fly, fight and win...in air, space and cyberspace.

<http://www.uscg.mil/top/missions/>

Curriculum Gaps





Faculty Evaluators

Faculty Evaluators - Home Page



ACE review teams embrace the philosophy that what an individual learns is more important than when, where, and how the individual learned it. An ACE evaluation is a rigorous, hands-on process conducted by a team of teaching faculty from relevant academic disciplines, representing a diversity of colleges and universities. Faculty evaluators review both military training and occupations, as well as training and exams for a variety of organizations through the CREDIT program.

The team assesses and validates whether the courses, occupations, or professional examinations have the appropriate content, scope, and rigor for college credit recommendations that may be eligible for academic transfer. (Actual credit transferred is solely at the discretion of the college or university.) Credit recommendations appear in the **Military Guide** for military courses and occupations and in the **National Guide** for CREDIT courses.

- If you have been actively teaching college-level courses for 5 years and are receptive to recommending academic credit for learning in an extra-institutional setting, we invite you to [join our pool of faculty evaluators](#).
- ACE creates **specialized teams for each review based** on the required academic areas, the balance between new and experienced reviewers, diversity in the representation of the type of higher education institution, the distance from the site where the review takes place, and the overall composition of the team.
- ACE pays all evaluators an honorarium based on review days and reimburses approved travel expenses for onsite reviews.

Testimonials from the Field



"I did not know what to expect on my first review, but I was definitely surprised at how much I learned from my team, which consisted of faculty members from schools with different specialties, concentrations, and geographic locations. We were a "team" from the moment we shook hands, we got to know each other during 2 days of sharing insights into how our respective schools would rate the curriculum, and we parted as friends. ACE

FACULTY EVALUATOR FUNDAMENTALS

- > Faculty Evaluators - Home Page
- > Becoming a Faculty Evaluator
- > Serving on an ACE Review
- > Faculty Evaluator Checklist - Onsite Reviews
- > Faculty Evaluator Checklist - Virtual Reviews
- > Faculty Evaluator Travel Policies
- > Faculty Evaluator Frequently Asked Questions

RELATED CONTENT

- > Military Guide
- > National Guide
- > The Academic Review Task Force

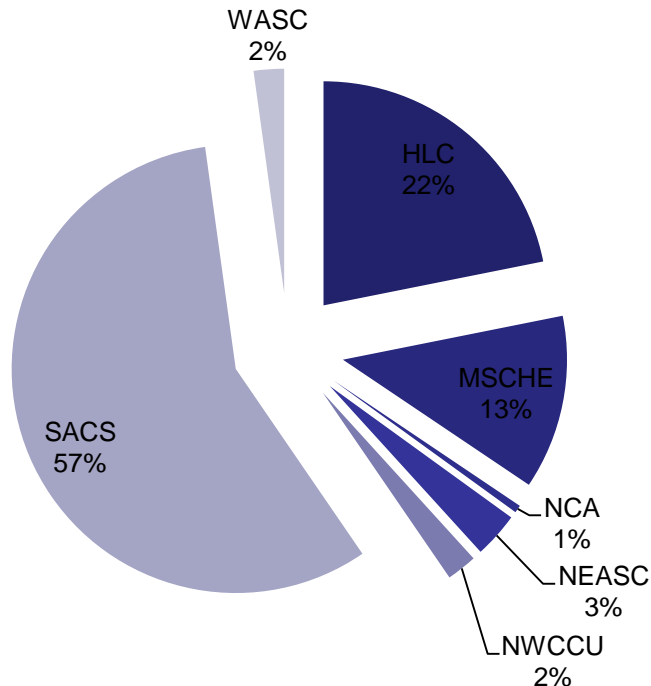
More stories on Faculty Evaluators

www.acenet.edu/evaluators

Faculty are the Key!



FY 16 Accrediting Authorities Represented



Higher Learning Commission (HLC); Middle States Commission on Higher Education (MSCHE); North Central Association (NCA); New England Association of Schools and Colleges (NEASC); Southern Association of Colleges and Schools (SACS); Western Association of Schools and Colleges (WASC)

- Must actively be teaching college-level courses
 - Regionally accredited institutions
- Based on academic discipline alignment
- ACE pays honorarium and travel

www.acenet.edu/evaluatorform



Academic Disciplines (FY 16)



Aeronautics

Aviation

Aviation Maintenance

Aviation Management

Aviation Mechanics

Avionics Maintenance

Business

Business and Law

Business Management

Cartography

Civil Engineering

Communications

Computer electronics

Computer Science

Criminal Justice/Law Enforcement

Dentistry

Electronics

Electronics and Communication

Emergency Management

Engineering

Finance, Business

Fire Science

Health Care Administration

Industrial Hygiene

Information Technology

Intelligence

Intelligence and Security

Leadership

Logistics

Logistics/Supply Chain

Marine Engineering

Marine Science

Marine Transportation

Maritime Science

Marketing Management

Mechanical Engineering

Meteorology

Munitions/Ordnance

Music

Nuclear Engineering

Nursing

Organizational Leadership

Psychology

Public Relations

Religious Studies

Risk Management

Security/Terrorism

Sociology

Military Course Review Summary



No magic elixir

- Content, scope, and rigor
- Learning outcomes; alignment to assessment
- Current curriculum

Not always credit

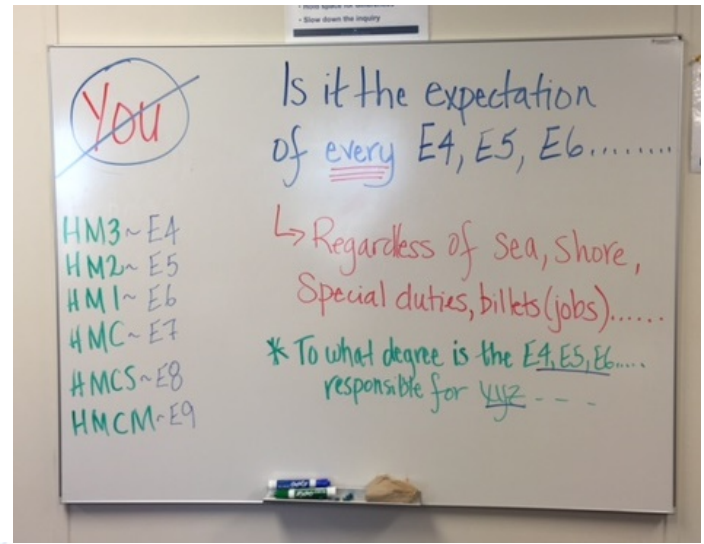
- Insufficient materials
- Inadequate Assessments
- Limited scope
- Too military specific

Faculty collaboration

- 100% consensus
- At least 3 faculty per course
- Aligned subject area expertise



The Occupation Evaluation



~~You~~

Is it the expectation of every E4, E5, E6.....

↳ Regardless of sea, shore, special duties, billets (jobs).....

* To what degree is the E4, E5, E6.... responsible for VJR - - -

- HM3 ~ E4
- HM2 ~ E5
- HM1 ~ E6
- 4MC ~ E7
- #MCS ~ E8
- HMCN ~ E9

Serving Those Who Serve

Occupation Reviews (Designators 1 of 2)



Army (MOS)

- Enlisted
 - Primary
 - Secondary
 - Duty
 - Skill levels (30-40-50 – **60***)
- Warrant Officers



Marine Corps (MOS)

- Enlisted (Ground)
 - E6 to E9
- Enlisted (Aviation)
 - MATMEP (Maintenance Training Management and Evaluation Program)
 - Skill level (3 – 4)
 - *Coming FY 17 strategic changes to match enlisted ground*
- Warrant Officers



Occupation Reviews (Designators *2 of 2*)



Navy (Ratings)

- Enlisted
 - E4 to E9
- Limited Duty Officers
- Warrant Officers
- Navy Enlisted Classifications (NEC)
- *On the radar, significant changes to designator codes and realignments*



Coast Guard (Ratings)

- Enlisted
 - E4 to E9
- Enlisted Certifications
- Warrant Officers
- Aviator



Process Intensity



STP 17-19D4-SM

SOLDIER'S MANUAL Cavalry Scout MOS 19D Skill Level 4 JANUARY 2010



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<u>Paygrade</u>	<u>Task</u>	<u>Task Statements</u>
E4	CORE	PREVENTIVE OCCUPATIONAL MEDICINE
E5	CORE	Clean treatment rooms and equipment
E4	CORE	Conduct habitability inspections
E4	CORE	Conduct preliminary interviews of personnel exposed to communicable diseases
E4	CORE	Conduct preliminary investigations of food borne illnesses
E4	CORE	Dispose of expired items
E4	CORE	Dispose of hazardous medical waste
E4	CORE	Inspect Food Service Attendants (FSA) for personal hygiene
E4	CORE	Inspect Food Service Attendants (FSA) for proper food handling procedures
E5	CORE	Inspect food storage and service areas
E4	CORE	Inspect messing and food service facilities
E4	CORE	Issue hearing protection devices
E4	CORE	Maintain universal precautions
E5	CORE	Manage biomedical waste programs
E4	CORE	Measure hearing acuity
E4	CORE	Monitor sterilization procedures
E4	CORE	Organize medical workspace areas to prevent injuries
E4	CORE	Organize sterile fields
E4	CORE	Package biomedical waste
E4	CORE	Perform health and comfort inspections
E4	CORE	Perform heat stress monitoring procedures
E4	CORE	Perform medical workspace safety assessments
E4	CORE	Perform non-surgical universal precautions
E4	CORE	Perform post-control inspections

Validation ~ Sample Interview Questions



General Questions

- What is a “typical” duty day expectation for this pay grade (or skill level)?
- What percentage of the job for this pay grade (or skill level) is manual hand or field work? What percentage is office work?

Technical or Hard Skills Questions

- Considering on-the-job-training (OJT), what are the job duties expected of this pay grade (or skill level) now?
- Describe any technical tools or resources used at this pay grade (or skill level).
- Please describe the **new** technical skills, specifically related to the occupation, that a person is expected to learn OJT at this pay grade (or skill level).

Management or Soft Skills Questions

- Describe the management responsibilities in this pay grade (or skill level)?
- Describe the requirements in terms of using a computer in this pay grade (or skill level)? What software programs or applications are used?
- How is leadership demonstrated in this pay grade (or skill level)?
- Please describe the level of supervision expected in this pay grade (or skill level)? To what degree does this supervision influence performance of subordinates?

Occupation Panels



Team Collaboration and Consensus



- Synthesis and **validation of occupation standards**
 - Learning above and beyond formal classroom
 - Not individualized
- Alignment to current curricula
 - Determination of post secondary content and rigor
- Team consensus must be 100%



Identifying Subject Area Learning Outcomes ★ ★ ★ ★

Law

Occupation Title	Maritime Law Enforcement Specialist (MLES)		
Learning Outcomes For	Program Design and Delivery	SH 3	Level (VC, LD, UD, GD): UD Skill Level

The student will be able to:

- conduct needs assessment
- perform job/task analysis
- create programs of instruction
- implement training programs and procedures
- evaluate and revise training plans
- manage and allocate resources

Occupation Title	(MLES) Maritime Law Enforcement Specialist		
Learning Outcomes For	Leadership	SH	Level (VC, LD, UD, GD): UD Skill Level

The student will be able to:

- Apply ethical decision making while critical analyzing problems
- Evaluate real world situations with cultural sensitivity
- Negotiate solutions
- Collaborate and manage teams
- Manage change within the organization
- Foster ethical environment
- Employ motivational techniques

Credentialing Opportunities Online (COOL) ★★★★★

DEPARTMENT OF THE NAVY
Credentialing Opportunities Online (COOL)

NAVY MARINE CORPS COOL

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Learn About Credential Requirements | Learn About Available Resources | Apply For and Take Exam

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WELCOME TO DON COOL

The Department of Navy Credentialing Opportunities On-Line (DON COOL) website represents the joint effort, close coordination and shared resources that support the Navy and Marine Corps COOL programs. Credentialing is becoming ever more important across the DoD, adding value for Sailors and Marines while they serve and as they transition to civilian life. DON Civilians can also benefit from credentialing as part of their personal and professional development. DON COOL reflects the Department of the Navy's ongoing commitment to Sailors, Marines, and Civilians in providing world class training, experience, and opportunities that will serve them well on active duty, Federal service, and post-service civilian careers.

For more information, [you can read all about COOL.](#)

ARMY COOL
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Learn About Credential Requirements | Learn About Available Resources | Apply For and Take Exam

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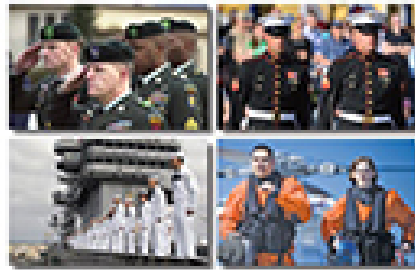


JST Foundations

(Army, Marine Corps, Navy, Coast Guard)



Joint Services Transcript



JST Operations

Web: <https://jst.doded.mil>

Fax: (850) 473-6013

Email: jst@doded.mil

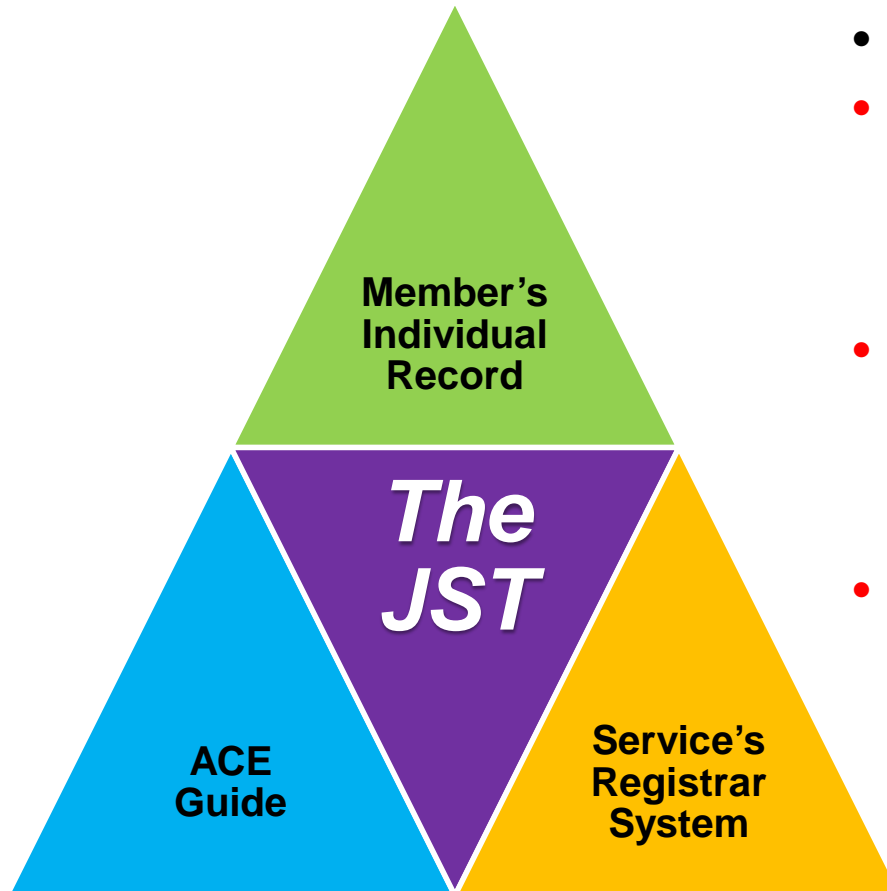
www.acenet.edu/militaryprograms/jst

Serving Those Who Serve

ACE American
Council on
Education™

JST Complexity and Validation

<https://jst.doded.mil>



- Academically accepted document
- **Validates** a service member's occupational experience; formal military training aligns ACE college credit recommendations
- **Owned and issued by the respective service**
 - Central support services JST Operations
- **ACE supplies data**
 - performs quality checks on the transcript
 - cannot make changes to JST



Access - The JST Portal



Sign In

CAC Users

If you are currently an active service member or have a CAC card and were prior enlisted, you do not need to register for a JST account.

[Login with your CAC!](#)

-or-

Non CAC Users

JST Username:

JST Password:

[for gotten passw ord?](#)

Register to Use this System

If you are prior Army, Coast Guard, Marine Corps, or Navy or do not have access to a Common Access Card (CAC) reader, then [REGISTER](#) for a JST account.

Who's Eligible For JST Transcripts

Army, Coast Guard, Marine Corps, and Navy: Active Duty, Reserve and Veterans.

[How to make updates or corrections to your JST Transcript](#)

[How to request an official transcript](#)

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For JST Technical Issues

NETPDTC
ATTN: JST Operations Center N615
6490 Saufley Field Road
Pensacola, FL 32509
Email: jst@doded.mil

Important JST Links

[Go Army Ed](#)
[Army Continuing Education System](#)
[ACE Military Guide](#)
[Marine Corps Voluntary Ed](#)
[Navy College Program](#)
[MyEducation](#)
[NCPDLP Academic Institutes](#)
[Navy CPPD Virtual Education Center \(VEC\)](#)

Links of Interest

[Defense Activity for Non-Traditional Ed Spt \(DANTES\)](#)
[Defense Language Inst \(DLI\)](#)
[Marine Corps Institute](#)
[National Personnel Center](#)
[Navy Jobs](#)
[U.S. Navy](#)



<https://jst.doded.mil>
jst@doded.mil

JST - Self Service (Service members / Veterans)



- Expands online information for service members
- Ability to enter 'support' request while logged into JST
- Support case automatically routed to proper service
- Service SMEs login and self-assign cases
- Provides the ability to track
 - What are the major issues (categories)
 - Provide statistics concerning issues worked
 - Provide time of input to time of completion by SMEs



<https://jst.doded.mil>

The ACE Military Guide



College and University Resources

Military Guide



Guide to the Evaluation of Educational Experiences in the Armed Services

ACE's Military Guide presents credit recommendations for formal courses and occupations offered by all branches of the military. These credit recommendations appear on the service member's Joint Services Transcript (JST).

All recommendations are based on ACE reviews conducted by college and university faculty members who are actively teaching in the areas they review.

The Military Guide includes all evaluated courses and occupations from 1954 to the present. New courses and occupations are continually being evaluated by ACE, and these entries are added on a daily basis.

New Occupation Exhibits

During the past year, ACE convened a group of faculty evaluators, college and university registrars, and other key users to make recommendations on overhauling and streamlining the occupation exhibits on the Military Guide. The goal was to make it easier for college and university registrars to draw parallels between military occupations and college-level learning. Exhibits for occupations evaluated after October 1, 2016 follow the new format, including:

- A single summary of the duties performed by service members in that occupation

RELATED CONTENT

- > [Military Guide Home](#)
- > [How to use the Military Guide](#)
- > [Frequently Asked Questions](#)
- > [The Academic Review Task Force](#)
- > [Video: How to Search Courses](#)
- > [Video: How to Search Occupations](#)

▶ [Search Courses](#)

Course exhibits begin with a two-letter code.

▶ [Search Occupations](#)

Occupation exhibits begin with a three-letter code.

More stories on College and University Resources

www.acenet.edu/militaryguide

The Military Guide ~ Search Courses



Search Courses

Limit search results to current courses only.

The fastest way to find a course is by ACE ID number.

ACE ID Number

Search

If you do not know the ACE ID number, you can search on one or more of these fields.

Service

Military Course Number

Course Title

Military School or Location

Year You Took the Course

Month You Took the Course

Search

To search by Team Review Date.

Reviewed Between

Search

To find courses in a particular area or level, search by subject and level.

Course Subject

Course Level

Search

▶ Search Courses

Course exhibits begin with a two-letter code.

▶ Search Occupations

Occupation exhibits begin with a three-letter code.

IMPORTANT: Index-level Data Reports



141 Courses Found

Search Again Print Page **Download List**

Show entries

Filter Results:

ACE ID	Start Date	End Date	Team Rev'd	Title
AR-1406-0096	03/2012	Present	10/2016	Special Forces Warrant Officer Technical and Tactical Certification (3/12-Present)
AR-1406-0278	09/2015	Present	10/2016	Special Forces Warrant Officer Intermediate Leader Education (9/15-Present)
AR-1408-0148	08/2015	Present	03/2017	U.S. Army Sergeants Major (8/15-Present)
AR-1408-0277	10/2013	Present	11/2016	Air Defense Artillery Captains Career (10/13-Present)
AR-1408-0370	08/2016	Present	03/2017	U.S. Army Sergeants Major Non-Resident (8/16-Present)
AR-1408-0371	08/2016	Present	03/2017	U.S. Army Sergeants Major Non-Resident (8/16-Present)
AR-1408-0372	08/2016	Present	03/2017	U.S. Army Sergeants Major Non-Resident (8/16-Present)
AR-1408-0373	10/2017	Present	03/2017	Master Leader (10/17-Present)
AR-1511-0037	07/2016	Present	10/2016	Civil Affairs Specialist (7/16-Present)
AR-1511-0038	07/2016	Present	10/2016	Civil Affairs Specialist (7/16-Present)
AR-1511-0039	06/2015	Present	10/2016	Civil Affairs Specialist (6/15-Present)

Exports to Excel

	A	B	C	D	E	F	G	H
	ACE ID	Course(s)	Team Rev'd	Title	Length(s)	Start	End	Location(s)
1	AR-1406-0096	2E-180A	10/16	Special Forces Warrant Officer Technical and Tactical Certification	19 weeks (882 hours)	03/12	Pres	John F. Kennedy Special Warfare Center and School, Fort Bragg, NC
2	AR-1406-0278	2E-FOS-C8	10/16	Special Forces Warrant Officer Intermediate Leader Education	7 weeks (298 hours)	09/15	Pres	John F. Kennedy Special Warfare Center and School, Fort Bragg, NC
3								
4	AR-1408-0148	1-250-C5	03/17	U.S. Army Sergeants Major	41 weeks (1485 hours)	08/15	Pres	Sergeants Major Academy, Fort Bliss, TX
5	AR-1408-0277	2-44-C22	11/16	Air Defense Artillery Captains Career	20 weeks (721 hours)	10/13	Pres	Air Defense School, Fort Sill, OK
6	AR-1408-0370	1-250-C5 (DL) (R1)	03/17	U.S. Army Sergeants Major Non-Resident	8 weeks (497 hours)	08/16	Pres	Sergeants Major Academy, Fort Bliss, TX
7	AR-1408-0371	1-250-C5 (DL) (R1)	03/17	U.S. Army Sergeants Major Non-Resident	5 weeks (277 hours)	08/16	Pres	Sergeants Major Academy, Fort Bliss, TX
8	AR-1408-0372	1-250-C5 (DL) (R1)	03/17	U.S. Army Sergeants Major Non-Resident	2 weeks (99 hours)	08/16	Pres	Sergeants Major Academy, Fort Bliss, TX
	AR-1408-0373	1-250-C6	03/17	Master Leader	2 weeks (112 hours)	10/17	Pres	NCO Academy, Fort Lewis, WA Sergeants Major Academy, Fort Bliss, TX NCO Academy, Fort Bragg, NC NCO Academy, Fort Stewart, GA NCO Academy, Fort Campbell, KY

The Exhibit Evolution



Global Changes

- Home page updates and reminders
- Footers
- Impact subject area alignment of learning outcomes

Course Exhibits

- Three exhibit versions
 - 1954 to Sept 2006
 - Oct 2006 to Sept 2015
 - Related competencies
 - **Oct 2015** to present
 - Learning outcome realignment

Occupation Exhibits

- Three exhibit versions
 - 1974 to Sept 2006
 - Oct 2006 to Sept 2016
 - Related competencies
 - **Oct 2016** to present
 - Content redesign FY17
 - Learning outcome realignment

Poll #1 ~ Course Transfer



Please we want to know:

- Is there a policy in place for transfer of credits for **military courses**?
- How are the **course** transfer credits being used?



Military Courses ~ Sample 1



MAK U / 2017



****OFFICIAL****

Name: [REDACTED]
 SSN: [REDACTED]
 Rank: Corporal (E4)
 Status: Active

Transcript Sent To:
 Doane University
 Office of Admissions
 303 N 52nd Street
 Lincoln, NE 68504

*Majoring in
Computers*

Military Courses

Military Course ID	ACE Identifier Course Title Location-Description-Credit Areas	Dates Taken	ACE Credit Recommendation	Level
--------------------	---	-------------	------------------------------	-------

808 MC-2204-0088 V03 04-JAN-2012 to 30-MAR-2012

Recruit Training Master FY11:

Upon completion of the course, the student will be able to apply casualty care; apply land navigation techniques; conduct physical fitness training; apply marksmanship techniques; and apply self-defense skills.

- First Aid
- Land Navigation
- Marksmanship
- Physical Fitness
- Self-Defense

(4/13)(7/15)

1 SH L
 1 SH GFG XXX L
 3 SH L
 3 SH L
 1 SH PFD 101 L
 PFD 104 L

Military Guide Search



GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

Search Courses

Limit search results to current courses only.

The fastest way to find a course is by ACE ID number.

ACE ID Number

Search

If you do not know the ACE ID number, you can search on one or more of these fields.

Service

All Services



Military Course Number

Course Title

Military School or Location

Year You Took the Course

Month You Took the Course

Search

To search by Team Review Date.

Reviewed Between

Search



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More stories on College Credit for Military Service

Military Guide Search



GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

3 Courses Found

[Search Again](#) [Print Page](#) [Download List](#)

Show entries

Filter Results:

ACE ID ▲	Start Date ▼	End Date ▼	Team Rev'd ▼	Title ▼
MC-2204-0088	06/1991	09/2000	03/1992	Recruit Training (6/91-9/00)
MC-2204-0088	10/2000	12/2010	09/2003	Recruit Training Master (10/00-12/10)
MC-2204-0088	01/2011	Present	04/2013	Recruit Training Master FY11 (1/11-Present)

Showing 1 to 3 of 3 entries

[First](#) [Previous](#) [1](#) [Next](#) [Last](#)

Military Guide Search~ Version 3 Exhibit



Course Exhibit

[Back to Results](#) [Print Page](#)

MC-2204-0088 v3

Title: RECRUIT TRAINING MASTER FY11
(Recruit Training (FEMALE))
(Recruit Training Marine Corps Recruit Depot (MCRD) PI - 2014)

Course Number: 808; 809.

Location: Marine Corps Recruit Depot, San Diego, CA
Marine Corps Recruit Depot, Parris Island, SC
Various Training Locations, US.

Length: 14 weeks (528–547 hours).

Exhibit Dates: 1/11–Present.

Learning Outcomes: Upon completion of the course, the student will be able to apply casualty care; apply land navigation techniques; conduct physical fitness training; apply marksmanship techniques; and apply self-defense skills.

Instruction: Methods of instruction include audiovisual materials, case studies, classroom exercises, lecture, and practical exercises. General course topics include first aid subjects, land navigation, physical fitness, self-defense, and marksmanship.

Related Competencies: *First aid* topics include basic airway management, blood control, cardiopulmonary resuscitation (CPR), combat casualty care, and open chest wound treatment. *Land navigation* topics include compass utilization, coordinates, land orienteering, map reading, map scales, and terrain features. *Physical fitness* topics include aerobic fitness, anaerobic fitness, combat conditioning, obstacle course, road marching, strength training, and swimming. *Marksmanship* topics include fundamentals of marksmanship, general ballistic science, night fire, shooting positions, shooting techniques, weapon care and maintenance, weapons safety, and zeroing weapons. *Self-defense* topics include endurance training, grappling, hand strike, kicking, and knife fighting.

Credit Recommendation: In the lower-division baccalaureate/associate degree category, 1 semester hour in first aid, 1 in land navigation, 1 in self-defense, 3 in physical fitness and 3 in marksmanship (4/13)(7/15).

Military Courses ~ Sample 2



2C-SQII

AR-1406-0232 V02 10-APR-2006 to 19-MAY-2006

Aviation Tactical Operations Officer (TACOPS/EW):

Aviation School

Ft Rucker

Upon completion of the course, the student will be able to perform the duties of a warrant officer in the planning, coordination, briefing, and execution of tactical army aviation missions in a combined and joint environment.

- Logistics Management

5 SH

U

(5/07)(5/07)

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

2 Courses Found

[Search Again](#) [Print Page](#) [Download List](#)

Show entries

Filter Results:

ACE ID ▲	Start Date ▲	End Date ▲	Term Rev'd ▲	Title ▲
AR-1406-0232	03/2003	09/2005	04/2003	Aviation Tactical Operations Officer (3/03-9/05)
AR-1406-0232	10/2005	05/2017	05/2007	Aviation Tactical Operations Officer (TACOPS/EW) (10/05-5/17)

Showing 1 to 2 of 2 entries

[First](#) [Previous](#) [1](#) [Next](#) [Last](#)

Military Guide Search~ Version 2 Exhibit



Course Exhibit

[Back to Results](#) [Print Page](#)

AR-1406-0232 v2

Title: AVIATION TACTICAL OPERATIONS OFFICER (TACOPS/EW)

Course Number: 2C-SQII.

Location: Aviation Center and School, Fort Rucker, AL.

Length: 6 weeks (240 hours).

Exhibit Dates: 10/05–5/17.

Learning Outcomes: Upon completion of the course, the student will be able to perform the duties of a warrant officer in the planning, coordination, briefing, and execution of tactical army aviation missions in a combined and joint environment.

Instruction: Audiovisual materials, practical exercises, discussion, lecture, and computer-based training. Topics include doctrine, electronic warfare, basic and advanced mission planning, personnel recovery, and operations plans and orders.

Credit Recommendation: In the upper-division baccalaureate degree category, 5 semester hours in logistics management (5/07)(5/07).

NEW Course Exhibit Sample – Part 1



Course Exhibit

[Back to Results](#) [Print Page](#)

MC-1728-0016 v1

Title: MILITARY POLICE OFFICER BASIC

Course Number: 70Z.

Location: Military Police School, Fort Leonard Wood, MO.

Length: 14 weeks (536 hours).

Exhibit Dates: 4/16–Present.

Overall Course Description: This course provides students with the ability to assume the role and functions of a military police officer, responsible for overseeing the direct supervision of military police operations. Students will develop an understanding of how a police organization is structured and how the appropriate military, state, and federal laws inform the functions of a commanding police officer. Additionally, students will demonstrate proficiency in various police equipment and technology.

Instructional Strategies: Methods of instruction include audiovisual materials, case studies, classroom exercises, discussion, lecture, and practical exercises.

Methods of Assessment: Methods of assessment include case studies, multiple-choice exams, performance tests, quizzes, and rubrics.

Minimum Passing Score: 80%

Credit Recommendation: In the lower-division baccalaureate/associate degree category, 3 semester hours in supervision, 3 in criminal justice, 3 in introduction to law enforcement, and 3 in law enforcement operations. In the upper-division baccalaureate degree category, 3 semester hours in strategic management (11/16)(11/16).

NEW Course Exhibit Sample – Part 2



Learning Outcomes:

Supervision

The student will be able to plan using goal-setting and organizational skills; develop personnel motivational strategies; delegate tasks to personnel; establish goals and expectations; delegate and oversee external resources; manage and determine budget allotments in accordance with the project; perform manpower, scheduling, and prioritization functions; critique performance evaluations; and implement methods of training and employee development.

Criminal Justice

The student will be able to describe major concepts of criminal law and their applications; identify general foundational theories in law enforcement; recognize current trends in the criminal justice field; explain the criminal investigative process; differentiate between the roles of courts, corrections, and law enforcement in the criminal justice system; and illustrate best practices in evidence-handling procedures.

Introduction To Law Enforcement

The student will be able to identify police patrol procedures; operate police vehicles; recognize police organizational chain of command; prepare written reports; produce traffic citations; explain use of force policy; use police weapon systems; describe basic elements of constitutional and substantive laws; and utilize law enforcement technologies.

Law Enforcement Operations

The student will be able to use a variety of police equipment; prepare written reports; employ the appropriate non-lethal weapon; use a variety of communication techniques; execute non-lethal force policies; use a variety of law enforcement vehicles; distinguish between various available munitions; and select situation-specific equipment.

Strategic Management

The student will be able to perform strategic planning; develop forecasts and scenarios; differentiate between short- and long-term planning; develop and manage training; and explain why effective human resources management can be an asset.

THIS PAGE WAS LAST UPDATED ON 01/14/2017

ACE course reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the course's instructor materials, student materials, and assessments to determine if the content, scope, and rigor align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.

JST Sample (OLE Section)



Other Learning Experiences

This section provides a record of the service member's learning experiences that do not have credit recommended for one or more of the following reasons:

- (1) Course has not been evaluated by ACE.
- (2) Class attendance dates were not recorded in the service member's record.
- (3) Course was not completed during the ACE evaluation period.
- (4) Course was not evaluated by ACE at this specific location.

Course ID	Date Taken	Title	Location	Reason
RECBN	12-JUL-2002	Reception Battalion Attrition	US Army Training Center Ft Jackson SC	1
805CT13 AR-1405-0310	20-APR-2007	Human Resources Specialist Certification Crs	Army Correspondence Course	3
052 W13 (4L-919A-RC) Ph 1	09-MAY-2007	Rc Wobc Engr Equipment Repair Tech (Mos)	Army Correspondence Course	1
052 W13 (4L-919A-RC) Ph 3	10-MAY-2007	Rc Wobc Engr Equipment Repair Tech (Mos)	Army Correspondence Course	1
012 Q11 (7K-F12) Ph 1	11-JUN-2007	Aviation Safety Officer	Army Correspondence Course	1
031 M32 AR-1715-1162	11-JUN-2007	Decontamination	Army Correspondence Course	3

Poll #2 ~ Occupation Transfer



Please we want to know:

- Is there a policy in place for transfer of credits for **military occupations**?
- How are the **occupation** transfer credits being used?



Military Experience (Navy)



Military Experience

Occupation ID	ACE Identifier Title Description-Credit Areas	Dates Held	ACE Credit Recommendation	Level
---------------	---	------------	------------------------------	-------

ITS2

NER-IT-003

01-JUL-2015

Information Systems Technician:

Information Systems Technicians perform core and specialty functions of communications operations, message processing, and network administration and security; establish, monitor, and maintain Radio Frequency (RF) communications systems; perform spectrum management within an area of responsibility; handle, store, and retrieve incoming and outgoing messages; perform network system administration, maintenance, and training; manage, plan and coordinate unit-level information systems security and integration across platforms, fleets, and services; and ensure the proper security, distribution, handling, accounting, reporting, and control of Communications Security (COMSEC) materials, systems, and equipment. Configure external peripherals, workstations network connectivity, and operating system software; administer deployed cryptologic tactical systems; set up cryptographic equipment and networks; set up automated digital network systems; and monitor and operate super high frequency, ultra-high frequency, and very high frequency systems. Configure network software and hardware; initialize network servers; install network components, peripherals, software and operating systems; troubleshoot network hardware and operating systems; manage communication network security functions; monitor automated digital network systems; manage digital media distribution systems; and manage information systems security documentation and programs.

- Business Communication 3 SH L
- Information Technology Essentials 3 SH L
- Network Administration 3 SH L
- Networking Fundamentals 3 SH L
- Server Administration 3 SH L
- Information Assurance 3 SH U

Military Experience (Navy~ Guide Search) ★ ★ ★ ★ ★

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

Search Occupations

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ACE ID Number

Search

If you do not know the ACE ID number, you can search on one or more of these fields.

Occupation

Occupation Title

Occupation Designator

Year

Month

Search



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Military Experience (Navy Exhibit)



NER-IT-003

INFORMATION SYSTEMS TECHNICIAN

IT3
IT2
IT1
ITC
ITCS
ITCM

Exhibit Dates: 8/12–Present.

Occupational Field: 21 (Communications).

Career Pattern

IT3: Information Systems Technician, Third Class (E-4). **IT2:** Information Systems Technician, Second Class (E-5). **IT1:** Information Systems Technician, First Class (E-6). **ITC:** Chief Information Systems Technician (E-7). **ITCS:** Senior Chief Information Systems Technician (E-8). **ITCM:** Master Chief Information Systems Technician (E-9).

Description

Summary: Information Systems Technicians perform core and specialty functions of communications operations, message processing, and network administration and security; establish, monitor, and maintain Radio Frequency (RF) communications systems; perform spectrum management within an area of responsibility; handle, store, and retrieve incoming and outgoing messages; perform network system administration, maintenance, and training; manage, plan and coordinate unit-level information systems security and integration across platforms, fleets, and services; and ensure the proper security, distribution, handling, accounting, reporting, and control of Communications Security (COMSEC) materials, systems, and equipment. **IT3:** Configure external peripherals, workstations network connectivity, and operating system software; administer deployed cryptologic tactical systems; set up cryptographic equipment and networks; set up automated digital network systems; and monitor and operate super high frequency, ultra-high frequency, and very high frequency systems. **IT2:** Able to perform the duties required for IT3; configure network software and hardware; initialize network servers; install network components, peripherals, software and operating systems; troubleshoot network hardware and operating systems; manage communication network security functions; monitor automated digital network systems; manage digital media distribution systems; and manage information systems security documentation and programs. **IT1:** Able to perform the duties required for IT2; manage network system configurations; manage network system databases; design network system databases; administer client platform securities; develop emergency action plans; develop system security certification and accreditation documentation; maintain electronic key management system databases; and implement information assurance vulnerability alerts, bulletins, incident reporting processes, and policies. **ITC:** Able to perform the duties required for IT1; verify system certifications; implement communications plans; manage information systems security programs and policies; report DoD information system compromises and incidents; implement network security programs; develop information systems security policies and evaluate information systems security incidents; configure local area networks (LAN) architecture; develop disaster recovery contingency plans, network plans, policies, and life cycle plans; prepare and deliver written and oral operational and situational reports; monitor and deliver internal and external communications; coordinate unit embarkations; and perform quality control analysis. Plan, direct, organize, schedule, and evaluate training programs; prepare and review Naval correspondence, instructions, and messages; review and coordinate work schedules; prioritize overall department work; review, recommend and monitor divisional programs (quality assurance, training, safety, etc.); provide guidance for on-the-job performance; identify and mediate interdepartmental differences; and assist, review, recommend, and monitor the implementation of policy statements, operational orders, and directives. **ITCS:** Able to perform the duties required for ITC; plan, direct, organize, schedule, and evaluate training programs; prepare and review Naval correspondence, instructions, and messages; review and coordinate work schedules; prioritize overall department work; review, recommend and monitor divisional programs (quality assurance, training, safety, etc.); provide guidance for on-the-job performance; identify and mediate interdepartmental differences; and assist, review, recommend, and monitor the implementation of policy statements, operational orders, and directives. **ITCM:** Able to perform the duties required for ITCS; plan, direct, organize, schedule, and evaluate training programs; prepare and review Naval correspondence, instructions, and messages; review and coordinate work schedules; prioritize overall department work; review, recommend and monitor divisional programs (quality assurance, training, safety, etc.); provide guidance for on-the-job performance; identify and mediate

Military Experience (Navy Exhibit Cont'd) ★★★★★

Related Competencies

Server administration topics include active directory administration, active directory configuration, backup administration, installation and configuration group policy, network operating system, network server, and remote access server (RAS). **Information technology essentials** topics include A+ certification, audit log, hardware, operating systems, peripherals, and troubleshooting. **Networking fundamentals** topics include cabling, Internet Protocol IPv4, local area network (LAN), network and certification, subnetting, topology, and troubleshooting. **Network administration** topics include Linux, network configuration, network implementation, network installation, network management, network performance, reporting, routers, switches, and UNIX. **Business communication** topics include communication techniques, group interaction, interpersonal communications, multimedia presentations, persuasive writing, report writing, and written communication. **Information assurance** topics include audit log, group policy, intrusion detection systems (IDS), intrusion prevention systems (IPS), port scanning, testing, and troubleshooting. **Security operations** topics include communication security, cryptography, electronic key management, force protection, information assurance, managing electronic spillage, operations security, personnel security, physical security, and security management. **Management** topics include budget management, decision-making, delegation, facilities management, information systems management, knowledge management, maintenance management, and problem solving. **Human resource management** topics include career counseling, career development, human relations, mentoring, operations management, organizational behavior, performance evaluation, and teamwork coordination. **Project management** topics include logistics support and scheduling, milestone development, policy implementation, policy monitoring, post-project assessment, risk assessment, and task execution. **Strategic planning** topics include communication protocol, critical thinking and analysis, emergency operating procedures, mission planning, resource management, strategic threat assessment, and strategy development and deployment.

Recommendation, IT3

In the lower-division baccalaureate/associate degree category, 3 semester hours in information technology essentials and 3 in server administration (8/12)(8/12).

Recommendation, IT2

In the lower-division baccalaureate/associate degree category, 3 semester hours in information technology essentials, 3 in networking fundamentals, 3 in network administration, 3 in server administration, and 3 in business communication. In the upper-division baccalaureate degree category, 3 semester hours in information assurance (8/12)(8/12).

Recommendation, IT1

In the lower-division baccalaureate/associate degree category, 3 semester hours in information technology essentials, 3 in networking fundamentals, 3 in network administration, 3 in server administration, and 3 in business communication. In the upper-division baccalaureate degree category, 3 semester hours in information assurance and 3 in security operations (8/12)(8/12).

Recommendation, ITC

In the lower-division baccalaureate/associate degree category, 3 semester hours in information technology essentials, 3 in networking fundamentals, 3 in network administration, 3 in server administration, and 3 in business communication. In the upper-division baccalaureate degree category, 3 semester hours in information assurance, 3 in security operations, and 3 in management (8/12)(8/12).

Recommendation, ITCS

In the lower-division baccalaureate/associate degree category, 3 semester hours in information technology essentials, 3 in networking fundamentals, 3 in network administration, 3 in server administration, and 3 in business communication. In the upper-division baccalaureate degree category, 3 semester hours in information assurance, 3 in security operations, 3 in management, 3 in human resource management, and 3 in project management (8/12)(8/12).

Recommendation, ITCM

In the lower-division baccalaureate/associate degree category, 3 semester hours in information technology essentials, 3 in networking fundamentals, 3 in network administration, 3 in server administration, and 3 in business communication. In the upper-division baccalaureate degree category, 3 semester hours in information assurance, 3 in security operations, 3 in management, 3 in human resource management, 3 in project management, and 3 in strategic planning (8/12)(8/12).

Military Experience ~ MC Rank Reference ★ ★ ★ ★ ★

MAK U / 2017



****OFFICIAL****

Name: [REDACTED]
 SSN: [REDACTED]
 Rank: Corporal (E4)
 Status: Active

Transcript Sent To:
 Doane University
 Office of Admissions
 303 N 52nd Street
 Lincoln, NE 68504

*Majoring in
Computers*

Military Courses

Military Course ID	ACE Identifier Course Title Location-Description-Credit Areas	Dates Taken	ACE Credit Recommendation	Level
--------------------	---	-------------	------------------------------	-------

808 MC-2204-0088 V03 04-JAN-2012 to 30-MAR-2012

Recruit Training Master FY11:

Upon completion of the course, the student will be able to apply casualty care; apply land navigation techniques; conduct physical fitness training; apply marksmanship techniques; and apply self-defense skills.

- First Aid
- Land Navigation
- Marksmanship
- Physical Fitness
- Self-Defense

(4/13)(7/15)

1 SH L
 1 SH GFG XXX L
 3 SH L
 3 SH L
 1 SH PFD 101 L
 PFD 104 L

Military Experience (Marine Corps)



Military Experience

Occupation ID	ACE Identifier Title Description-Credit Areas	Dates Held	ACE Credit Recommendation	Level
---------------	---	------------	------------------------------	-------

5811

MCE-5811-001

15-OCT-2012

Military Police:

Military police perform assigned military law enforcement duties to uphold the criminal justice system, maintain good order and discipline, and support the commander's law enforcement and security requirements in peacetime and combat operations. Typical duties include foot and motorized patrol, control of pedestrian and vehicular traffic, flight line security, crime prevention/physical security, desk sergeant, communications dispatcher, squad leader, operations sergeant, platoon sergeant, and provost sergeant billets. Military police are confronted with many forms of violations and criminal liability, misdemeanor through felony.

- Communication (SSGT, GYSGT, MSGT, MGYSGT)
- Computer Applications (SSGT, GYSGT, MSGT, MGYSGT)
- Law Enforcement (SSGT, GYSGT, MSGT, MGYSGT)
- Patrol Operations (SSGT, GYSGT, MSGT, MGYSGT)
- Police Supervision (SSGT, GYSGT, MSGT, MGYSGT)
- Traffic Control (SSGT, GYSGT, MSGT, MGYSGT)
- Personnel Administration And Management(GYSGT, MSGT, MGYSGT)
- Principles Of Management (GYSGT, MSGT, MGYSGT)
- Project Management (MSGT, MGYSGT)

②SH CMS 100	L
③SH CSA 01, 102, 103	L
②SH CRT XXX	L
③SH CRT 215	L
③SH CRT XXX	L
③SH ELE XXX	L
③SH BUS XXX	U
③SH BUS 242	U
③SH BUS XXX	U

(2/07)(2/07)

Military Experience (MC Exhibit)



Occupation Exhibit

[Back to Results](#) [Print Page](#)

MCE-5811-001

MILITARY POLICE

5811

Exhibit Dates: 6/98–2/17.

Career Pattern

PVT: Private (E-1). **PFC:** Private First Class (E-2). **LCP:** Lance Corporal (E-3). **CPL:** Corporal (E-4). **SGT:** Sergeant (E-5). **SSGT:** Staff Sergeant (E-6). **GYSGT:** Gunnery Sergeant (E-7). **MSGT:** Master Sergeant (E-8). **MGYSGT:** Master Gunnery Sergeant (E-9).

Description

Military police perform assigned military law enforcement duties to uphold the criminal justice system, maintain good order and discipline, and support the commander's law enforcement and security requirements in peacetime and combat operations. Typical duties include foot and motorized patrol, control of pedestrian and vehicular traffic, flight line security, crime prevention/physical security, desk sergeant, communications dispatcher, squad leader, operations sergeant, platoon sergeant, and provost sergeant billets. Military police are confronted with many forms of violations and criminal liability, misdemeanor through felony.

Related Competencies

Patrol operations topics include calls and emergency incidents; patrol practices in military police operations; patrol strength, type, and distribution; safety and security checkpoints; and vehicle stops. **Traffic control** topics include directing traffic, motor vehicle bureau and the police, police techniques of modern traffic enforcement, tactical traffic control, traffic control functions, traffic control points, traffic court, traffic engineer, and traffic law enforcement and legislature. **Law enforcement** topics include interview techniques; legal procedures; local, state, and federal regulations; police operations; self-defense skills; and weapon skills and operations. **Police supervision** topics include confinement facilities, criminal investigation operations, law enforcement supervision, police activities (coordination), police support, staff supervision, and training programs and requirements (evaluation). **Computer applications** topics include basic computer skills; data entry; inventory and budgeting software; presentation development; and software applications (Microsoft Word, Excel, PowerPoint). **Management principles** topics include academic advisement, career counseling, controlling, coordinating, handling extraordinary issues, leading, mentoring, organizing, staffing in a complex multi-faceted environment, volunteer and community relations, and work teams. **Personnel administration and management** topics include essentials of personnel management; fundamentals of supervision; leadership as applied to administration; staffing and promotions; and supervisory issues (discipline, motivation, training, job classification, and promotion). **Project management** topics include evaluation, forecasting, human needs assessment, quality control, reporting status and progress to supervisors, task execution, trend analysis, and workload management. **Communications** topics include briefings, debriefings, electronic messages, interpersonal communications, multimedia presentations, oral communication techniques, presentation skills, report writing, and small group interaction.

Military Experience (MC Exhibit Cont'd)



Recommendation

SSGT: In the lower-division baccalaureate/associate degree category, 3 semester hours in patrol operations, 3 in traffic control, 2 in law enforcement, 3 in police supervision, 3 in computer applications, and 2 in communications (2/07)(2/17).

GYSGT: In the lower-division baccalaureate/associate degree category, 3 semester hours in patrol operations, 3 in traffic control, 2 in law enforcement, 3 in police supervision, 3 in computer applications, and 2 in communications. In the upper-division baccalaureate degree category, 3 semester hours in management principles, and 3 in personnel administration and management (2/07)(2/17).

MSGT: In the lower-division baccalaureate/associate degree category, 3 semester hours in patrol operations, 3 in traffic control, 2 in law enforcement, 3 in police supervision, 3 in computer applications, and 2 in communications. In the upper-division baccalaureate degree category, 3 semester hours in management principles, 3 in personnel administration and management, and 3 in project management (2/07)(2/17).

MGYSGT: In the lower-division baccalaureate/associate degree category, 3 semester hours in patrol operations, 3 in traffic control, 2 in law enforcement, 3 in police supervision, 3 in computer applications, and 2 in communications. In the upper-division baccalaureate degree category, 3 semester hours in management principles, 3 in personnel administration and management, and 3 in project management (2/07)(2/17).

Military Experience (Army)



Military Experience

Occupation ID	ACE Identifier Title Description-Credit Areas	Dates Held	ACE Credit Recommendation	Level
---------------	---	------------	------------------------------	-------

75B10
Duty

MOS-75B-005 01-AUG-1999

Personnel Administration Specialist:

Performs clerical and administrative support for general personnel matters. Prepares correspondence and orders and completes forms and records using word processing and other software; maintains files; answers telephone; interviews personnel; provides input for computer system.

- Credit may be granted on the basis of an individualized assessment of the student ~~0~~SH L

(6/97)(6/97)

93P20
Duty

MOS-93P-003 01-MAR-2002

Aviation Operations Specialist:

Schedules, clears, and dispatches aircraft. Processes cross-country and local flight plans with other agencies including the FAA; maintains flight information; prepares, types, and maintains records and reports on flight operations and activities; maintains current files on flying regulations and navigational aid information; arranges ground services for transient aircraft; interprets and posts teletype weather reports; understands terminology used in air navigation; knows air traffic control advisory procedures. Supervises a small flight operations activity consisting of 5 to 12 subordinates; schedules aircraft missions, dispatches aircraft, and performs associated administrative duties; plans and schedules work assignments; checks work of subordinates and instructs them in proper work techniques and procedures; reviews, consolidates, and prepares technical, personnel, and administrative reports; assists in preparing pre-accident plans.

(11/99)(11/99)

75B20
Secondary

MOS-75B-005 01-AUG-2002

Personnel Administration Specialist:

Performs clerical and administrative support for general personnel matters. Prepares correspondence and orders and completes forms and records using word processing and other software; maintains files; answers telephone; interviews personnel; provides input for computer system. Supervises, counsels, evaluates, and provides technical guidance and training to subordinates.



Army

1. What are primary, secondary, and duty MOSs?

All soldiers receive a primary military occupational specialty (MOS) in which they normally work and are evaluated.

Some soldiers receive a secondary MOS, which is generally related to their primary MOS. They are evaluated every other year in the secondary MOS.

A soldier works in a duty MOS, which in most cases is the same as the primary MOS. If the duty MOS is different from the primary MOS, soldiers are evaluated by the supervisor in their duty MOS.

Credit may be awarded in either the primary or duty MOS or both. The soldier must maintain proficiency in the primary MOS as well as the duty MOS. Ordinarily, the primary, secondary, and duty MOSs are in the same or a related career field. If so, there may be some duplication in the credit recommendations.

2. Most MOS exhibits do not carry a specific credit recommendation for Skill Levels 10 and 20. Why is that?

One of ACE's criteria for evaluating an occupational system is that it must provide for the assessment of the individual. Since the Army no longer offers a standardized testing system, ACE recommends credit only for Skill Levels 30, 40, and 50. For Skills Levels 10 and 20, colleges and universities may grant credit based on an individualized assessment of the student. For additional information, refer to the ACE Occupation Evaluation System.

NEW Occupation Exhibit Sample – Part 1

Occupation Exhibit

[Back to Results](#) [Print Page](#)

MOS-31B-003

MILITARY POLICE

31B30

31B40

31B50

Exhibit Dates:

6/14–Present.

Summary:

Military Police contribute to the combat power on the battlefield by conducting police operations, detention and security and mobility support across the full range of operations to enable protection and promote the rule of law. Military Police provide support to the Army community through professional policing, security of critical resources, crime prevention programs and preservation of law and order.

Credit Recommendations

Recommendation, Skill Level 30:

In the lower-division baccalaureate/associate degree category, 3 semester hours in supervision, 3 in law enforcement operations, 3 in criminal investigation, and 3 in criminal procedures (11/16)(11/16).

Recommendation, Skill Level 40:

In the lower-division baccalaureate/associate degree category, 3 semester hours in supervision, 3 in law enforcement operations, 3 in criminal investigation, 3 in criminal procedures, and 3 in operations management. In the upper-division baccalaureate degree category, 3 semester hours in criminal justice administration, and 3 in human resource management (11/16)(11/16).

Recommendation, Skill Level 50:

In the lower-division baccalaureate/associate degree category, 3 semester hours in supervision, 3 in law enforcement operations, 3 in criminal investigation, 3 in criminal procedures, and 3 in operations management. In the upper-division baccalaureate degree category, 3 semester hours in criminal justice administration, 3 in human resource management., and 3 in leadership (11/16)(11/16).



Lower-Level Learning Outcomes

Supervision:

The student will be able to plan using goal-setting and organizational skills; develop personnel motivational strategies; delegate tasks to personnel; establish goals and expectations; and perform manpower, scheduling, and prioritization functions.

Law Enforcement Operations:

The student will be able to identify criminal activity; report violations and infractions of laws; conduct vehicle patrols; prepare written reports; operate various police vehicles; use various police equipment; perform security checks and searches; and respond to emergency situations.

Criminal Investigation:

The student will be able to use a variety of criminal investigation methods and techniques; prepare written reports of findings; identify crime scenes; collect and preserve crime scene evidence; conduct interviews and interrogations; maintain the integrity of crime scenes; identify and describe sources of information; define and discuss case and trial preparation; provide testimony as required; interpret and apply procedural rules and substantive law; and list common evidentiary rules.

Criminal Procedures:

The student will be able to relate the process of prisoner intake through release; explore constitutional and legislative concerns related to corrections; examine jurisdiction and court processes; recognize civil and criminal liability issues facing corrections officers; identify the steps in the criminal judicial process; and document and update procedures specific to an individual correctional facility.

Operations Management:

The student will be able to create significant improvements in organizational operational performance; employ techniques to measure quality control; develop materials requirements schedules; utilize aggregate planning, distribution planning, and inventory management; and evaluate the legal, social, and economic environment;

Upper-Level Learning Outcomes

Criminal Justice Administration:

The student will be able to prioritize department and unit needs; justify budgetary decisions; administer supervision of personnel; and ensure proper allocation of resources.

Human Resource Management:

The student will be able to manage employee conflict, performance evaluations, and career planning; execute effective cultural and diplomatic communications; deliver and evaluate training materials; implement occupational, compliance, and safety standards; critically assess and evaluate human resources policies and practices; and evaluate individual mental, physical, and inter-personnel relationships.

Leadership:

The student will be able to apply effective critical thinking; demonstrate effective decision-making skills; manage, budget, plan, and distribute resources; utilize appropriate mentoring skills; recommend and justify policies and procedures; arrange and present training; and align ethics and values with organizational morals.



The transfer and award of credit recommendations

Age and Alignment

Duplication

Reinforcement and Bundling



Prior Learning Assessment, Transfer Policies, Curriculum Alignment



- Institutional policy
- Departmental policy
- Undergraduate vs. graduate
- Institutional vision, mission, philosophy
- General education
- Degree requirements for the selected major
- Electives in the major
- Free electives





Policies and Processes

- What's posted to your students?
- Is it accurate, clear and concise?
- How are transcripts handled?
- At what point are students advised?
- Where are the staff succession plans?

Institutional Intel

- Which transcripts are being processed?
(service, age, active, separated)
- How many service members / veterans are pursuing degree programs?
- What are the primary programs?



A Community College Model



www.faytechcc.edu/military-veterans/credit-for-military-training/

FTCC Credit Search Tool

Search Results

FTCC Credit Search Tool

Search By Category

Service Branch: Rank/Grade/Level:

Occupation :

Check all that apply:

Special Schools: +

Search

Army:Enlisted 42A Human Resource Specialist 30

Courses Awarded:

CIS 110 Introduction to Computers
COM 120 Interpersonal Communication
HEA 112 First Aid and CPR
OST 181 Introduction to Office Systems
PED 110 Fit and Well for Life
PED 172 Outdoor Living

CJC 193 Select topics in Criminal Justice
GEO 110 Introduction to Geography
OST 136 Word Processing
OST 184 Records Management
PED 169 Orienteering

Total Hours Awarded: 28



A Program Specific Model



www.lcc.edu/hhs/programs/military/

Military Medic and Advanced EMT to Paramedic

OVERVIEW

CAREER FACTS

CURRICULUM

RELATED INFO

SCHOLARSHIPS

Attention Former Military Medics and Advanced EMT's:

Next Cohort will be admitted Fall 2016

August 25, 2016 - Anticipated Start Date

[Application](#)

In January, 2012, Lansing Community College launched an education program specifically designed for military medics and advanced EMT's. The goal was to create a pathway for military medics and Advanced EMT's to transition to paramedics. Those who complete this program are positioned to continue onward to become a nurse, if desired, by entering into the Advanced Standing Nursing Program.

Paramedics earn a median salary over \$32,000, with nurses earning a median salary over \$63,000. Paramedic and nursing employment is currently strong, with projected demand for the next decade. Additional employment information and statistics can be found on the Employment Information chart below.

Students in the program are eligible for GI-bill funds, Military Tuition Assistance (TA) and traditional Title IV financial aid.

General Program Information

The program is comprised of two stages:



Military Medic and Advanced EMT to Paramedic

Health and Human Services Bldg,
Room 108

Phone: (517) 483-1410

[Additional contact information >](#)

A Consortium Model



MHEC www.mhec.org/ HOME ABOUT US CONTACT US

Programs Reduced Tuition Policy Research Resources Events News Commissioners

In this section

- [Multi-State Collaborative on Military Credit](#)
- MCMC News
- MCMC Webinars
- MCMC Workgroups
- e-Transcript Initiative
- Higher Ed Redesign
- Property Insurance
- State Authorization Reciprocity Agreement
- Student Insurance Solutions
- Technology Programs

Multi-State Collaborative on Military Credit

[Click here to subscribe to MCMC updates.](#)

In October 2014, Lumina Foundation awarded a \$900,000 grant to MHEC to assist an interstate partnership of 13 states (Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin) to advance best practices designed to ease the transition of veterans and their families from military life to college campuses, with special reference to translating competencies acquired through military training and experiences into milestones toward completing a college degree or earning a certificate or license. The three-year project will build on the efforts of individuals, who have collaborated virtually and in person over the past 2.5 years to exchange information and share best practices in four areas: articulation of credit, licensure and certification, communications, and technology. These MCMC workgroups started to meet in February 2015 and are scheduled to meet monthly to develop strategies specific to their areas of work. The grant-funded initiative began November 1, 2014. MHEC functions as the fiscal agent and coordinating entity on behalf of the states in the collaborative. The initiative is being led by the [MCMC Steering Committee](#).

In October 2015, MHEC was awarded an additional \$200,000 grant from USA Funds for the Multi-State Collaborative on Military Credit (MCMC) initiative. These additional funds will support veterans in increasing postsecondary degree completion, streamlining pathways for licensure and certification for healthcare professions, supporting services during key educational transitions, and creating networks for supporting communications, technologies, and data collection and analyses.

For more information contact [Jennifer Dahlquist](#), MHEC vice president, serves as executive director of the project.

Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin

A Crosswalk Model



start your journey here



APPLY NOW | REQUEST INFO | FAQ



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Credit for Prior Learning

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menu

Get credit for what you already know.

Ivy Tech Community College offers Prior Learning Assessment (PLA) for students with select qualifications and expertise. Ivy Tech evaluates your credentials to see how much credit you are qualified to receive. When you earn credit through PLA, you may save a significant amount of money and complete your degree more quickly.

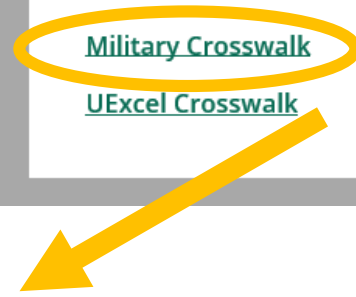
[Credit for Advanced Placement and International Baccalaureate Exams](#)

[Credit for CLEP and DANTES Exams](#)

[Certification Crosswalk](#)

[Military Crosswalk](#)

[UExcel Crosswalk](#)



MILITARY TRAINING AND CERTIFICATION CROSSWALK - July 2014

<http://www.ivytech.edu/prior-learning>

****All training must be documented with an official Joint Services Military Transcript**

Students with training in the following areas

Will receive credit for the following courses (includes courses that apply towards program electives)

ACCOUNTING

US Army

Command Sergeant Major (MOS-00Z-002/50)

BUSN 105 Principles of Management

ADVANCED MANUFACTURING

US Army

Medical Supply Specialist (MOS-76J-005/30)

LOGM 127 Introduction to Logistics

Medical Supply Specialist (MOS-76J-005/40 or 50)

LOGM 127 Introduction to Logistics
LOGM 227 Logistics/Supply Chain Management

Storage Supplyman (MOS 76V-001/30)

LOGM 127 Introduction to Logistics

Storage Supplyman (MOS 76V-001/40 or 50)

LOGM 127 Introduction to Logistics
LOGM 227 Logistics/Supply Chain Management

ACE's College and University Partnerships ★★★★★

www.acenet.edu/CUP

College and University Partnerships

College and University Partnerships



College and University Partnerships (CUP), an ACE program in the Center for Education Attainment and Innovation, works to advance greater awareness, acceptance, and application of credit for prior learning as a key element for increasing postsecondary participation and completion.

CUP works with higher education institutions, employers, and other key stakeholders to build partnerships, maximize collaborative efforts and increase effective pathways to postsecondary education. Through webinars, technical services, and special initiatives, CUP supports the work of higher

education institutions and the learners they serve.

ACE College and University Network: The ACE College and University Network has more than 2,000 institutions that recognize and consider ACE credit recommendations for workplace and military training and occupations and other credit for prior learning options.

Regional Liaison: Regional Liaisons are seasoned college faculty who are subject matter area experts and experienced credit for prior learning practitioners.

Effective Practices: Look for best practices in credit for prior learning and related programs and services that advance education attainment.

Postsecondary Pathways: Find initiatives and programs that expand pathways to postsecondary credentials through effective applications of credit for prior learning.

The CEAI Resource Center: Staff in our CEAI Resource Center can answer your questions about ACE transcripts and credit recommendations for military and corporate training.



Credit for Prior Learning Implementation Matrix



INSTITUTIONAL STAGES		New/Emerging Stage	Developing Stage	Effective Practice Stage
		Has general understanding and information on prior learning, with demonstrated institutional interest.	Acknowledges the role of prior learning in postsecondary pathways. Begins to develop standard policies and procedures.	Has broad and deep understanding of credit for prior learning policies and uses that knowledge to integrate, and sustain systematic and accessible CPL practices.
DEFINITIONS AND ACTIVITIES	Faculty engagement and development	Forms advisory group to craft policy and practice; attends conferences; invites experts to provide overviews.	Creates venues for information-sharing across institutional constituencies; involves faculty groups in developing and vetting policies/practices, such as crosswalks and articulations.	Provides professional opportunities for faculty and staff, including conferences, research, and writing; encourages faculty to include CPL activities in annual reviews, and promotion/tenure evaluations; implements incentives and areas of recognition.
	Student outreach and support	Directs students to current CPL options through academic advising and program coordination.	Shares information on website and uses other venues to communicate with students, such as orientation and advising.	Informs students of CPL options prior to admission; provides expert advising about prior learning assessment; uses all types of communication tools to share information with students, from outreach with potential students to graduation.
	Infrastructure, policies, and processes	Scans the landscape for current and informal institutional CPL practices; seeks policy and practice models among peer institutions.	Expands current policy and practice; puts people and structures into place to manage programs; begins to coordinate CPL-related programs and services.	Selects appropriate CPL tools that fit institutional context, curriculum and recognize diversity of learners and their experiences; promotes active use of CPL in all degree areas, including major requirements and general education; well-managed with established policies and practices. Embeds CPL within other programs, such as competency-based learning.

The Way Ahead





Let's Strategize!



Process Steps:

- ✓ Pick a topic (**Red**, **Blue**, **Orange**, **Purple**)
- ✓ Identify the (a) challenges and (b) opportunities
- ✓ Pinpoint measurable next steps and quick wins



The Topics:

- 1. Institutional Buy-in**
- 2. Policy or Governance**
- 3. Process or Procedures**
- 4. Other???**

Serving Those Who Serve



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ACE Military Evaluations Presents

“The Inside Track”

(a two-part series)



(Part 1 of 2) A Faculty Lens: Validating Military Learning Experiences

- ✓ **Date:** Wednesday, 6 December at 1400 ET
- ✓ **Time:** 1400 ET (1300 CT / 1200 MT / 1100 PT)



(Part 2 of 2) A Technical Perspective: The Joint Services Transcript (JST) and Key Resources

- ✓ **Date:** Thursday, 7 December at 1400 ET
- ✓ **Time:** 1400 ET (1300 CT / 1200 MT / 1100 PT)



Free Registration is Required: www.acenet.edu/events

Serving Those Who Serve

ACE American
Council on
Education™



A Service Member / Veteran Tool

Transfer Guide: Understanding Your Military Transcript and ACE Credit Recommendations



Welcome to the Transfer Guide

Based on your military experiences and training, you may have college credit recommendations to apply toward a degree requirement or program of study. This guide is designed to help you obtain college credit for your military training and experience, whether you are an active duty service member or a veteran.

The first step in the process is to get a copy of your **military transcript**.

The next step is understanding your ACE credit recommendations.

ACE Credit Recommendations

ACE works under a contract from the **Department of Defense** that is administered by the **Defense Activity for Non-Traditional Education Support (DANTES)** to conduct and facilitate academic reviews of military courses and occupations .

An **ACE military evaluation** is a rigorous, hands-on process conducted by a team of teaching faculty from relevant academic disciplines, representing a diversity of colleges and universities. The team assesses and validates whether the courses or occupations have the appropriate content, scope, and rigor for college credit recommendations.

The results of ACE reviews appear on the ACE website on the **Military Guide**. For more information on using the **Military Guide**, see **How to Use the Military Guide**.

- ✓ Focused to the service member / veteran
- ✓ Checklists
- ✓ Definitions
- ✓ FAQs
- ✓ Resources

www.acenet.edu/militaryprograms/transferguide



Resource Center



American Council on Education
One Dupont Circle, NW, Suite 250
Washington, DC 20036

Toll Free: 866-205-6267



Military Programs

202-939-9470 or militaryed@acenet.edu
www.acenet.edu/militaryprograms



Corporate Programs

202-939-9434 or credit@acenet.edu
www.acenet.edu/programs/CREDIT



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