

<b>Title</b>	Panel Discussion with state agency partners	
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<b>Synopsis:</b>	<p>A key role assigned to the Council is to link the work of K-12 and postsecondary educational and training programs, schools, and institutions to careers. To achieve this, the Council is asked to connect the work of its partners, including those represented on the Council, as well as other key partners. This panel discussion will be an opportunity to hear from three critical partners about how their work connects to the goals and strategies outlined in the Roadmap.</p> <p>The State Board of Education, the Professional Educator Standards Board, and the Workforce Training and Education Coordinating Board will each share their strategic goals and objectives, and describe how their work supports increased educational attainment in Washington.</p>	
<b>Guiding questions:</b>	<ol style="list-style-type: none"> <li>1. What are the key priorities in each agency's current strategic plan and/or legislative agenda?</li> <li>2. How do those priorities connect with the goals outlined in the Roadmap?</li> <li>3. How can the Council better support the work of our partner agencies?</li> </ol>	
<b>Possible council action:</b>	<input checked="" type="checkbox"/> Information Only <input type="checkbox"/> Approve/Adopt <input type="checkbox"/> Other:	
<b>Documents and attachments:</b>	<input type="checkbox"/> Brief/Report <input type="checkbox"/> PowerPoint <input type="checkbox"/> Third-party materials <input type="checkbox"/> Other	

# SBE Strategic Plan Goals & Emerging Issues



**BEN RARICK,  
EXECUTIVE DIRECTOR**

**2/11/2015**



# Goal



All students planning for  
education or training after high  
school.



# Strategic Plan Goals



- Develop and support policies to close the achievement and opportunity gaps.
- Develop comprehensive accountability, recognition, and supports for students, schools, and districts.
- Ensure that every student has the opportunity to meet career and college ready standards.
- Provide effective oversight of the K-12 system.



# Emerging issues re: graduation requirements



- SBE position on assessments
- Approach for setting minimum score for high school graduation
- Alternatives to exit exams
- Core to College transition courses
- Dual credit incorporated into the Achievement index
- High School and Beyond plan



# SBE position on Assessments

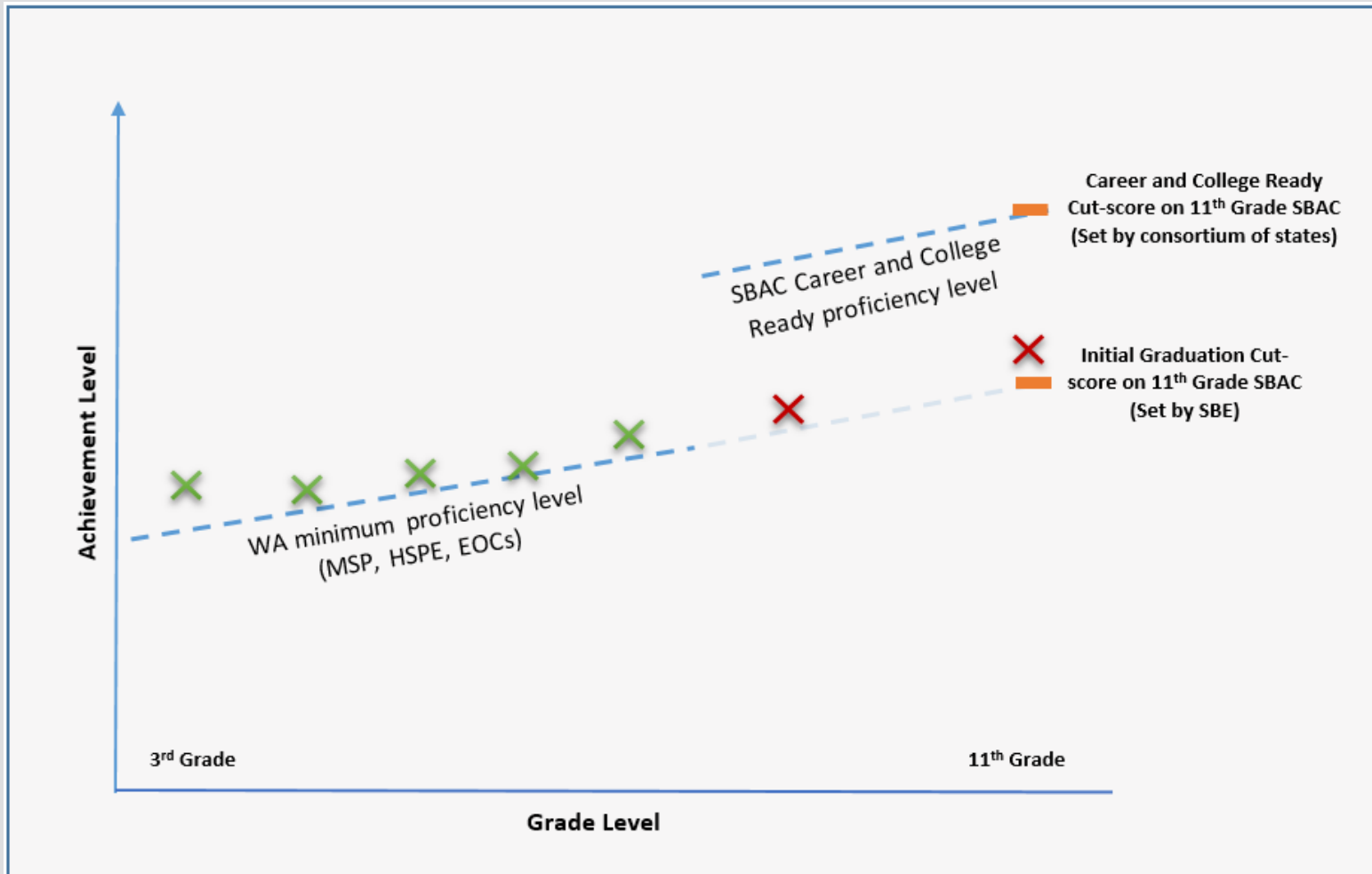


- Reaffirms the value of high school exit exams
- Supports alternative pathways
- Align the diploma with career and college readiness over time
- End the biology end-of-course exam

[Full position statement](#)



# Approach for 2<sup>nd</sup> cut scores



# Alternative assessments

## Options to explore



- Earning dual credit in specific college-level courses. (AP, IB, Running Start, College in the High School)
- Earning a professional certification or completing a Career and Technical Education (CTE) Program.
- Additional alternatives, including CTE and work-readiness assessments.





# Core to College – implications for SBE



## **WA Core to College Project**

*Clarifying the Implications of the Common Core for Higher Education in Washington State*

Can we integrate transition Math and English courses into graduation requirements?



# Dual credit in the Achievement index



	Proficiency				Growth		College and Career Readiness		
	Rating based on Percent Proficient				Rating based on Median Growth Percentiles		Extended Graduation	Dual Credit / Industry Cert.	11th Grade Assessments
	Reading	Math	Writing	Science	Reading	Math			
All Students	8.00	7.00	7.00	7.00	6.00	6.00	6.00	5.00	To be phased-in
Targeted Subgroup Average	5.00	5.00	6.00	4.00	4.00	5.00	4.00	5.00	
Targeted Subgroups									
American Indian/Alaska Native	6.00	5.00	7.00	4.00	5.00	5.00	5.00	4.00	
Pacific Islander/Native Hawaiian	7.00	6.00	7.00	5.00	5.00	5.00	5.00	7.00	
Black/African American	4.00	3.00	4.00	2.00	3.00	4.00	3.00	7.00	
Hispanic/Latino	5.00	5.00	8.00	4.00	3.00	5.00	3.00	5.00	
English Language Learners (ELLs)	3.00	3.00	3.00	1.00	5.00	5.00	5.00	5.00	
Former ELL	8.00	7.00	8.00	6.00	6.00	7.00	6.00		
Students with Disabilities	4.00	3.00	4.00	3.00	4.00	4.00	4.00	4.00	
Free and Reduced Price Lunch	7.00	6.00	6.00	6.00	5.00	5.00	5.00	5.00	
Non-Targeted Subgroups									
Asian	8.00	7.00	8.00	8.00	6.00	6.00	6.00	9.00	
Caucasian	9.00	9.00	10.00	9.00	7.00	8.00	7.00	6.00	
Two or More	8.00	7.00	9.00	8.00	6.00	5.00	6.00	7.00	



# High School and beyond



## Core elements in the High School and Beyond Plan

- A career goal
- An educational goal
- A four-year course plan
- Identification of assessments



# Resources



- Website: [www.SBE.wa.gov](http://www.SBE.wa.gov)
- Blog: [washingtonSBE.wordpress.com](http://washingtonSBE.wordpress.com)
- Facebook: [www.facebook.com/washingtonSBE](http://www.facebook.com/washingtonSBE)
- Twitter: [www.twitter.com/wa\\_SBE](http://www.twitter.com/wa_SBE)
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