WASHINGTON STUDENT
ACHIEVEMENT COUNCIL
EDUCATION · OPPORTUNITY · RESULTS

YAKIMA VALLEY HOTEL
AND CONFERENCE CENTER
1507 NORTH 1ST ST
YAKIMA WA 98901

2014 EDUCATIONAL ATTAINMENT FOR ALL DIVERSITY CONFERENCE

POSTSECONDARY GUIDING QUESTIONS WORKSHEET

Postsecondary Job Roles Include:

College/university presidents, senior administrators, deans, faculty, college outreach officers, retention counselors, college access practitioners, recruiters, academic advisors, admission counselors, financial aid administrators, grant coordinators, residential life/housing administrators, learning center/tutoring specialists, equity and/or diversity officers, administrative personnel, and enrollment managers/specialists, and others from private and public universities and colleges, workforce & career training and education, college access/retention programs, community based organizations, and statewide agencies. Please keep in mind the variety of job roles represented at the conference and how other participants may build on your ideas if you describe them well.

Please leave this worksheet at the center of your table to be picked up by the conference volunteers.

Name and email address (optional—if you want us to scan the worksheet and email it to you):
Title or Job Role:
Institution/Organization/Program/Agency:

Pathways to Opportunity session (2:30-3:30 pm): turn to page 2 and read question P1 and its bullets. **In the space provided, respond to question P1 in a way that explicitly addresses themes inherent in up to two of the most compelling or significant bullets.**

Next Steps session (3:30-4:30 pm): turn to page 3 and read question N1 and its bullets. **In the space provided, respond to question N1 in a way that explicitly addresses themes inherent in all bullets.**

Your responses will be collected, compiled and shared as best practices on the Washington Student Achievement Council website.

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Pathways to opportunity: Challenges and effective practices (2:30-3:30 pm)

P1. Describe two or three of the most effective practices at your college, university, program, or organization, that have led to improved outcomes for students of color.

As you respond, please consider the following themes and explicitly address one or two of the most compelling or significant ones in your response:

- Describe how the definition of student success at your college or university encompasses diversity and equity.

- How is data used to inform your efforts?

- How is data used to assess your efforts?

- What are the most significant barriers you face in helping students of color be successful in your program or at your institution?

- What systemic barriers or policy barriers pose a challenge for your students to be successful in college?

- In what ways do you build on the cultural strengths evident in your students, their families, and their respective communities?

- How do you leverage the work of community groups or other external partners to improve outcomes for students of color?

- How do practices across the areas of outreach/recruitment, student persistence and success, and/or your institution's campus climate address issues of equity?

Next steps: working together (3:30-4:30 pm)

N1. What opportunities are there to collaboratively work together to implement recommendations outlined in the 2013 Educational Attainment for All report or otherwise address common goals and strategic priorities?

As you answer the question above, please consider the following themes and explicitly address all in your response:

- What common goals do we share across educational sectors?

- Should the Washington Student Achievement Council convene an ongoing P-20 statewide workgroup to collaboratively address educational issues related to diversity and equity? If so, what at are the top 3 issues the workgroup should address, and who (name and organization) should be part of it?