Leading Underserved Students Up the Ivory Tower:

Promoting Student-Faculty Interaction

Critical Literacies Achievement and Success Program: *CLASP*

WASHINGTON STATE UNIVERSITY

World Class. Face to Face.

What is CLASP?

Critical Literacies Achievement and Success Program: *CLASP*

Retaining First Generation/Low Income Students through building critical literacies

Faculty Interaction.

Weekly Meetings.

Student Confidence.

Students Served

-Low-income (Pell grant eligibility)

-Undocumented citizenship status

- Identify as underrepresented minority

- Other factors concurrent with lack of college-educated role modeling

- At-risk for educational failure at WSU

CLASP Goals

- For student participants: To understand and apply the value of interacting with faculty.
- For student participants: To further develop their writing competencies/skills.
- For faculty participants: To understand and apply cross cultural/racial communication.
- For students and faculty: To understand and appreciate the exchange of perspectives which are impacted by the various social, economic, and racial/ethnic differences.

Student Video

Washington State University
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Communication with Instructors

Instructor Training Modules

As part of Professional Development in Composition Series (PDC)

Semester 1:

Module 1: Pedagogies of Inclusion/Critical Pedagogy
Module 2: Power, Privilege, and Student Participation
Module 3: Course Design

Semester 2:

Module 4: Responding to Student Writing
Module 5: Self-Reflection and Goal Setting
Module 6: Student Conferencing

Modules in Development (For Advisors)

1) Approaching Faculty in All Academic Disciplines (looking beyond English 101)
2) Resolving Student-Faculty Conflicts in English 101

Student Data

Confidence, Contact, and Retention

Total Student Participation (FA11, SP12, FA12, SP13):

- Average **42.5 students** per term (170 total)
- **1288** student-instructor meetings
- Average of **7.62** meetings per student
- **82%** Pell-eligible

[Participation is defined as students who volunteered to participate in the grant research and who met with their instructor at least once during the semester]

FA12 CLASP & Control Group Grades

FA12 CLASP group GPA (45 students) = 2.9

FA12 Control group GPA = 3.14

Control group:

- 119 students
- Five sections of ENGL 101
- Did not include any CLASP students

FA12 Pre- & Post- Results

“I am confident with my academic (college-level) writing abilities.”

Pre-survey:

	Disagree	Don’t Know	Agree
CLASP	14%	37%	49%
Control Group	13%	24%	63%

Post-survey:

	Disagree	Don’t Know	Agree
CLASP	2%	0%	98%
Control Group	8%	15%	77%

FA12 Pre- & Post- Results

“I am confident talking with my instructor about my writing.”

Pre-survey:

	Disagree	Don’t Know	Agree
CLASP	5%	21%	74%
Control Group	3%	16%	81%

Post-survey:

	Disagree	Don’t Know	Agree
CLASP	0%	2%	98%
Control Group	6%	12%	82%

FA12 Pre- & Post- Results

“I am likely to approach my English instructor if I have a question.”

Pre-survey:

	Disagree	Don’t Know	Agree
CLASP	5%	14%	81%
Control Group	3%	7%	90%

Post-survey:

	Disagree	Don’t Know	Agree
CLASP	2%	0%	98%
Control Group	4%	2%	93%*

FA12 Student Post-survey

“I now feel I can approach my future instructors.”

	Disagree	Don’t Know	Agree
CLASP	2%	0%	98%
Control Group	2%	15%	83%

“I am likely to meet with my future instructors to ask questions or dialogue about course concepts.”

	Disagree	Don’t Know	Agree
CLASP	0%	0%	100%
Control Group	3%	12%	85%

Spring 2012 & 2013 Follow-up Surveys

"I met with instructors of my courses this semester."

	Yes	No
Former CLASP (FA 11)	95%	5%
Former CLASP (FA 12)	100%	0%

"I met with instructors of my courses this semester because of what I learned in CLASP."*

	Yes	In Part	No
Former CLASP (FA 11)	54%	36%	10%
Former CLASP (FA 12)	48%	48%	0%

- FA11 Cohort: 39/59 students responded to follow-up survey
- FA12 Cohort: 27/45 students responded to follow-up survey

- * 1 student (4% of respondents) skipped this question

CLASP Retention Data

- WSU's retention rate = **84%**
- WSU's retention rate for *low-income* students = **82%**

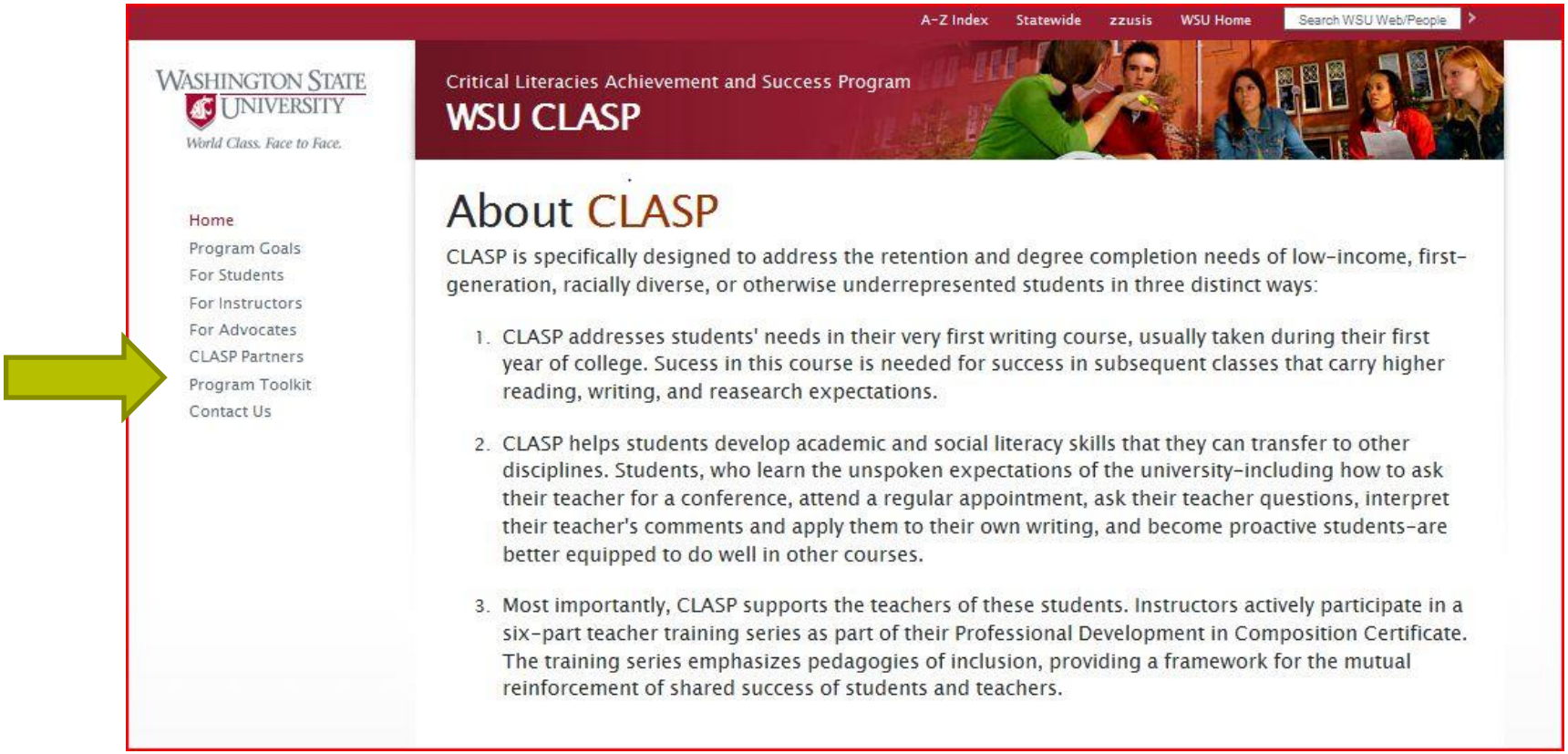
FA11-SP12 Cohort:

- 93 Students
- 2nd-year Retention Rate= **94%**
- 3rd-year Retention rate=**84%**

FA12-SP13 Cohort:

- 77 Students
- 2nd-year Retention Rate= **84%***

Questions?

Visit our webpage to register for the Program Toolkit!

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