

1. **Question:** What is the Roadmap Report?

**Answer:** The Roadmap outlines goals to increase educational attainment and recommends strategies for achieving those goals over a ten-year period.

2. **Question:** Who developed the Roadmap?

**Answer:** The Roadmap was developed with tremendous input from the Roadmap workgroups, comprised of stakeholders from the state's other education agencies –the State Board for Community and Technical Colleges, the Workforce Education Training and Coordinating Board, the Education Research and Data Center, the Office of the Superintendent for Public Instruction, the Department of Early Learning, the State Board of Education, the Professional Educator Standards Board– as well as numerous other organizations dedicated to increasing educational attainment.

3. **Question:** How will progress on the Roadmap goals be measured?

**Answer:** The Council is committed to monitoring progress towards the educational attainment goals and to tracking the implementation of each action item through the Roadmap website and through regular progress reports. The educational attainment goals – all Washingtonians have a high school diploma or equivalent and at least 70 percent of Washingtonians have a postsecondary credential by the year 2023 – will be assessed annually using the following metrics:

- The number and percentage of adults in Washington completing a high school diploma or equivalent.
- The percentage of the population enrolled in a postsecondary certificate, apprenticeship, or degree program.
- The number of postsecondary certificates, apprenticeships, or degrees awarded annually.

For the twelve action items, the Council will develop appropriate progress metrics and implementation plans. To assess the improvement of participation and success for underrepresented groups, the Council will disaggregate data to the greatest extent possible.

4. **Question:** How often will the Roadmap be updated?

**Answer:** Beginning in early 2015, the Council will revisit the goals, objectives, and actions in this Roadmap report, making necessary adjustments in response to changing circumstances. As part of that update, the Council will consider the needs of Washingtonians not addressed directly by the twelve actions in the Roadmap – particularly adults without high school diplomas and adults with limited English-speaking abilities.