

FORM 1

PROJECT ABSTRACT

1. Name of applicant organization (Bidder)—the fiscal agent partner:
NorthEast Washington Educational Service District (NEWESD) 101
2. DUNS number: **878096296**
3. Name that corresponds to DUNS number in DUNS system: **Educational Service District 101**
4. Address: **4202 S. Regal, Spokane, WA 99223**
5. Title of project: **Data for Equity**
6. Project director contact information (if there are co-directors, list information for all): **Co-directors:**
Name & title: **Dr. Carole Baumgartner, Regional School Improvement Coordinator**
Organization & academic unit: **NEWESD 101, Instructional Services**
Address: **4202 S. Regal, Spokane, WA 99223**
Phone: **(509) 789-3601**
E-Mail: **cbaumgartner@esd101.net**
And
Name and title: **Dr. Patricia Terry, Associate Dean**
Organization & academic unit: **Gonzaga University, College of Arts and Sciences**
Address: **502 E. Boone, AD Box 089, Spokane, WA 99258**
Phone: **(509) 313-3885**
E-Mail: **terry@gonzaga.edu**
7. Project duration (planned start and end dates): **May 16, 2016 to July 31, 2017**
8. Professional development track(s): **1) Endorsements and 3) Digital Library**
9. Content focus: **ELA, math**
10. Grade level focus: **K-12**
11. Educators served (add clarifying detail as necessary; numbers must be consistent with numbers on Forms 2 and 3): **63 (50 teachers; 13 principals)**
 - a. Number of high-need school districts to be served by project: **(5)**
 - b. Number of other school districts to be served by project: **(6)**
 - c. Number of tribal, public charter, and nonprofit private schools to be served by project **(0)**
 - d. Number of teacher participants to be served by project: **(50)**
 - e. Hours of face-to-face professional development to be provided to each teacher participant: **(48)**
 - f. Hours of online professional development to be provided to each teacher participant: **(0)**
 - g. Number of highly qualified paraprofessional participants to be served by project: **(0)**
 - h. Hours of face-to-face professional development to be provided to each highly qualified paraprofessional participant: **(0)**
 - i. Hours of online professional development to be provided to each highly qualified paraprofessional participant: **(0)**
 - j. Number of principal/assistant principal participants to be served by project: **(14)**
 - k. Hours of face-to-face professional development to be provided to each principal/assistant principal participant: **(18)**
 - l. Hours of online professional development to be provided to each principal/assistant principal participant: **(0)**
12. Total funding requested (must be consistent with budget form): **\$320,000**
13. Federally approved indirect cost rate (do not round: **(9.00%)**)
14. Federally approved indirect cost base (e.g. total direct cost, modified total direct cost, salaries):
NEWESD 101's indirect rate is approved by its cognizant agency, Office of Superintendent of Public Instruction. For the period of September 1, 2015 to August 31, 2017, a fixed with

carryforward restricted rate of 9% rate is allowed to be charged against federal grants from the U.S. Department of Education. The rate applies to total direct costs.

15. Project Summary (500 words or less summarizing project objectives, activities, timeline, and main topics to be covered):

Partners: The project is proposed by NorthEast Washington Educational Service District (NEWESD) 101 (fiscal agent) of Spokane, in partnership with Gonzaga University and North Central Educational Service District (NCESD) of Wenatchee.

Districts and schools: The project includes five-need districts and seven high-need schools in a consortium of 12 total districts and 14 schools.

High-need districts: *NEWESD*: Chewelah, Spokane (two participating schools), Valley. *NCESD*: Brewster, Omak (two participating schools).

Other districts: *NEWESD*: Creston, Kettle Falls, Tekoa, Wellpinit. *NCESD*: Manson, Moses, Lake, Tonasket.

Tracks targeted: 1) Teaching Endorsements; and 3) Smarter Balanced Digital Library.

Objectives: The project will expand upon a successful 2015 -2016 21st Century grant conducted by the same two ESDs and higher education partners. The project has established five specific goals – each connected to specific measurable objectives that will quantify improvements in teacher and principal knowledge, confidence and effectiveness. Essential data collection also will include measures of student performance, based on formative and interim assessment and other factors.

Activities: Fifty teachers will participate in a 48-hour professional development series; 15 principals from the same schools will participate in a related 18-hour series. The series will begin for both at a summer institute at Gonzaga University in August 2016 and continue through collaboration days scheduled at the participating schools throughout the school year.

Timeline: Detailed planning will begin in May 2016. Primary professional learning activities will occur between August 2016 and May 2017.

Main topics: Content will include, but not be limited to: data analysis and literacy using IBA results; feedback loops between students and teachers; intervention strategies based on results; content training based on Washington State Learning Standards in math and ELA; alignment of Digital and IBA testing; strategies to support collaboration around Digital Library and IBA data and interventions; NES testing strategies and more.