

**Notification of Request for Authorization under the Degree-Granting Institutions Act**

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**Date posted:** December 11, 2017

**Institution:** Brandman University

**Current status:** Authorized to offer degree programs in Washington State

**Nature of request:** Authorization to offer two additional programs online and at Washington sites

**Proposed program:** Bachelor of Arts in Criminal Justice  
Master of Social Work

**Locations:** Proposed Sites:

Trident Training Facility  
1042 Tautog Circle  
Silverdale, WA 98383

1445 Galaxy Drive NE, Suite 201  
Lacey, WA 98516-4746

1045 Midway St., Suite 116, Bldg. 2739  
Oak Harbor, WA 98278

851 Lincoln Blvd, Suite 323  
McChord AFB, WA 98438

Olympic College  
1600 Chester Avenue  
Bremerton, WA 98337

**Background:**

Brandman University is a private, non-profit institution based in Irvine, CA. It has been offering degree programs in Washington State since 1980 (initially under the name of Chapman University). It is accredited by the Western Association of Schools and Colleges-Accrediting Commission for Senior Colleges and Universities (WASC-ACSCU).

**Nature of the review:**

Prior to granting authorization to offer a new degree program in Washington State, the Washington Student Achievement Council/Degree Authorization reviews elements such as program outcomes, course requirements, method of course delivery, faculty credentials, and student services.

The programs to be offered by Brandman University appear to meet the requirements of the Degree-Granting Institutions Act.

Information on the Bachelor of Arts in Criminal Justice program can be found at the end of this notification and information on the Master of Social Work program can be found on the

university's website at:  
[Master of Social Work](#)

The WSAC will accept comments on this application until December 26, 2017.

Please note that comments may be shared with the institution requesting authorization.

Any individuals with knowledge that may indicate the institution and/or the program does not meet the authorization requirements of WAC 250-61 are requested to submit comments to:  
[Degree Authorization](#).

If you would like to know more about the current law and regulations that govern the program, they can be found at the following links: the statute is [Chapter RCW 28B.85](#) and the regulation is [WAC 250-61](#).

Program Title:

Bachelor of Arts in Criminal Justice

Program Status:

Major revisions to an existing program

Program Outcomes:

- Apply critical analysis and collaborative approaches to issues impacting the criminal justice system
- Apply ethical problem solving strategies within the criminal justice environment
- Demonstrate effective verbal and nonverbal communication skills in a criminal justice setting
- Evaluate criminological theory to explain criminal behaviors and crime trends
- Apply innovative practices in an effort to build positive relationships with the community

Number of Credits:

120 semester credit hours

Mode of Delivery:

100% online and hybrid at the following campuses:

- Bangor
- Lacey
- Bremerton
- Whidbey Island

Required Courses:

Core Courses: (48 credits)

- CJCU 300 Contemporary Criminal Justice Applications (3)  
CJCU 380 Correctional Systems (3)  
CJCU 403 Police and Society (3)  
CJCU 411 Gangs and Gang Behavior (3)  
CJCU 415 Ethics in Criminal Justice (3)  
CJCU 416 Domestic Violence (3)  
OR CJCU 418 Victim Advocacy (3)  
CJCU 425 Evidence (3)  
CJCU 430 Applied Criminology (3)  
CJCU 432 Communication and Conflict Resolution for Criminal Justice (3)  
CJCU 434 Diversity, Conflict, and Crime (3)  
CJCU 435 Contemporary Issues in Criminal Justice (3)  
CJCU 450 Homeland Security (3)  
CJCU 460 White Collar Crime (3)  
OR CJCU 414 Organized Crime (3)  
LEST 300 Foundations of Law (3)  
SSCU 383 Social Science Communications: Reporting and Writing (3)  
CJCU 495 Criminal Justice Capstone Course (3)

General Education Courses: (42 credits)

Basic Skills (12)

Breadth Requirements (Humanities, Natural Sciences, Social Sciences) (24)

Liberal Education Foundations (6)

Program-Specific Elective Courses: (3 credits)

Students choose one upper division course from the following areas: Criminal Justice, Legal Studies, Organizational Leadership, Political Science, Psychology, Integrated Social Science, Social Work, Sociology, or Experiential Learning (CLSU 492)

General Elective Courses: (27 credits)

## **Attachment C.9 for BA in Criminal Justice**

### **CJCU 300 Contemporary Criminal Justice Applications**

This course provides an overview of the criminal justice system in the United States. Students will identify the different components of the criminal justice system including, policing, courts, and corrections. Students will also differentiate between theories of crime and assess special issues in the criminal justice system. 3 credits.

### **CJCU 380 Correctional Systems**

Criminals and institutional personnel involved in corrections at all levels will be reviewed in depth. History, politics, and contemporary corrections issues such as punishment theories, sentencing alternatives, prison experience and prisoner rights, female and juvenile incarceration problems, overcrowding, and 21st century corrections will be examined. 3 credits.

### **CJCU 403 Police and Society**

This course focuses on law enforcement and its interaction with society. Various perspectives will be explored including police subcultures, use of force and authority, selective enforcement and discretion, community reactions and media relations with police, dissent and conflict management. 3 credits.

### **CJCU 411 Gangs and Gang Behavior**

The purpose of this course is to sensitize students to the issues surrounding gangs and gang behavior. Students will analyze race, gender, age and demographics of gang make up. The course provides insight into gangs and gang behavior historically and in contemporary times. Students will analyze law enforcement strategies to deter and address gang activity. Additionally, students will evaluate theories of gang behavior. 3 credits.

### **CJCU 414 Organized Crime**

This course examines the structures, organization, typologies and operations common to organized criminals. Students will analyze the effects of intra-ethnic and inter-ethnic rivalries and cooperation between criminal groups and organized criminal enterprises. Finally, students will assess law enforcement efforts at combating organized crime in the United States and abroad. 3 credits.

### **CJCU 415 Ethics in Criminal Justice**

This course provides an overview of ethical dilemmas faced by criminal justice professionals. Students will examine different ethical systems used in decision-making related to criminal justice issues. Biological influences and psychological theories used to explain individual behavior will be explored in the context of criminal justice. Students will also analyze the exercise of discretion by criminal justice professionals, and analyze methods to resolve ethical dilemmas in real-world scenarios. 3 credits.

### **CJCU 416 Domestic Violence**

This course provides an overview of the criminal laws and sanctions specifically applied to domestic violence. Students will address various types of court proceedings including family court, juvenile

court, and civil trials. They will also consider incidence, research, and theories of domestic violence and their influence on criminal justice response and intervention. 3 credits.

#### **CJCU 418 Victim Advocacy**

This course provides an overview of the Victim Advocacy system from a criminal justice perspective. Student will address the history of advocacy, specifically substance abuse, homelessness, mental health patients and diseases, physically impaired people, and victims of crime. They will have the opportunity to explore intervention techniques and determine local, state, and federal resources available to practitioners and clients. 3 credits.

#### **CJCU 425 Evidence**

This course addresses general principles of evidence law in the United States, together with comparative study of French evidence law. Students will examine foundational principles of evidence law including materiality, relevance, competence, hearsay, judicial notice, the roles of the judge and jury, and standards of proof. Students will also analyze jurisdictional issues surrounding digital evidence and the handling of crime scene forensic evidence. The Federal Rules of Evidence serves as the framework of inquiry throughout the course. 3 credits.

#### **CJCU 430 Applied Criminology**

This course is designed to teach students to apply criminological concepts and theories to contemporary crime issues and debates. Students will study the nature, causes, extent, and control of criminal behavior in both individuals and groups. The course provides students with the opportunity to analyze why some individuals adopt 'deviant' lifestyles or make criminal choices. Students will explore the theories, principles, techniques, materials, and methods commonly employed in the discipline of criminology and criminal justice. 3 credits.

#### **CJCU 432 Communication and Conflict Resolution for Criminal Justice**

This course surveys the communication process within the context of criminal justice. Students will examine theories of communication as they relate to police external interactions with the public and internal interactions within their organizations. They will compare the effectiveness of verbal and nonverbal communication in police investigations and evaluate communication techniques used for diverse groups in multiple settings. Students will also analyze processes for resolving conflict, de-escalating potentially violent situations, and using effective communication to build effective relationships between the public and criminal justice professionals. 3 credits.

#### **CJCU 434 Diversity, Conflict, and Crime**

This course is designed to sensitize students to diversity issues in criminal justice. Students will analyze gender, race/ethnicity, age, sexual orientation, religion, and social class issues as well as theoretical perspectives on diversity and crime. They will also explore the influence of diversity on the relationship between criminal justice professionals and citizens, victims, suspects, and co-workers. 3 credits.

#### **CJCU 435 Contemporary Issues in Criminal Justice**



This course examines contemporary societal issues that impact and influence the criminal justice system in the United States. Students will analyze criminal justice issues such as drug use and policy, bail reform, asset forfeiture, police-community relations, juvenile justice and the use of drones by law enforcement. Real-world cases will be examined, and potential solutions to current criminal justice issues will be discussed. 3 credits.

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**CJCU 450 Homeland Security**

This course studies the structure of the newest federal cabinet level agency, the Department of Homeland Security (DHS) in terms of prevention and response capability. It studies the capacity of the agency to respond to terrorist events, natural disasters, man-made emergencies, safety of US transportation systems and protection of US borders. It also explores the relationships, sharing and cooperation of all federal agencies in regard to intelligence gathering capability to support DHS counter- terrorism missions as well as the impact of counter-terrorism has on civil rights. 3 credits.

**CJCU 460 White Collar Crime**

This class examines the underlying theories, changing definitions and diverse nature of white-collar crime. These crimes may include offenses perpetrated by “the rich,” corporations and businesses, and/or individuals. Topics may include embezzlement, political corruption, employee theft, fraud, “con games,” and emergent areas such as computer crime and environmental crime. 3 credits.

**LEST 300 Foundations of Law**

This course provides an introduction to the United States legal system, the different courts and their roles, and major areas of law such as contracts, torts, and criminal law. Students will develop an understanding of common legal terminology and begin to explore current legal issues. 3 credits.

**SSCU 383 Social Science Communications: Reporting and Writing**

This course addresses how to write, report, and communicate across various social science careers using transliteracy approaches for policy creation and communication. Transliteracy is the ability to understand and communicate across all communications platforms such as reading, writing, mass media, speech, and social media. Students will learn how to communicate professionally across cultures, in both oral and written format, using qualitative, quantitative, and geospatial references. Students will demonstrate effective organizational policy and writing skills across a variety of social science fields. 3 credits.

**CJCU 495 Criminal Justice Capstone Course**

Prerequisite: CJCU 300. This course examines the criminal justice system in the United States from a critical perspective. Students will apply critical analysis and prior learning to address various legal, ethical, and community-based issues relevant to the criminal justice process from investigative detention through verdict. Students will also devise collaborative approaches to solve various problems related to the criminal justice system. 3 credits.