

CAPITAL EVENT CENTER
ESD 113
6005 TYEE DR SW
TUMWATER, WA, 98512

COUNCIL COMMITTEES MEETING AGENDA: JULY 6, 2016

Committee for Student Success

	Part 1: Adult Re-Engagement					
8:30 a.m.	Introductions and Takeaways on Adult Re-Engagement from June 2 Council Meeting					
8:50 a.m.	Indiana's Adult Re-Engagement Initiatives (Presentation) - Sarah Ancel, Vice President for State Policy at Complete College America					
9:45 a.m.	Refining Adult Re-Engagement Strategies - Discussion					
10:30 a.m.	BREAK					
	Part 2: Student Success					
10:45 a.m.	Introductions and Takeaways on Student Success from June 2 Council Meeting					
11:00 a.m.	Refining Student Success Strategies – Discussion					
11:55 a.m.	Next Steps					
12:00	Adjourn					

Committee for Funding and Affordability

	Part 3: Access and Affordability
1:30 p.m.	Introductions and Takeaways on Access and Affordability from June 2 Council Meeting
1:50 p.m.	Refining Access and Affordability Strategies - Discussion
3:20 p.m.	Next Steps
3:30 p.m.	Adjourn



College Completion Campaign for Returning Adults



BIG GOALS



- Indiana's Big Goal: that 60 percent of Hoosiers hold a degree or credential beyond high school by 2025.
 - To meet this Big Goal: 200,000 adults go back to higher education and complete by 2020.
- Campaign Objective: Indiana encourages Hoosiers to go back and supports them when they do.





LAYING THE GROUNDWORK WITH OUR COLLEGES AND UNIVERSITIES



CAMPAIGN PREPARATION



You Can. Go Back.

Get them back...

- You Can. Go Back. Ambassador: single point of contact at each institution
- Tuition discounts or other incentives
- Academic and debt forgiveness

Get them through...

- Prior learning assessment opportunities
- Predictable and/or consolidated schedules
- Transition of credit to associate or certificate programs
- Extended office hours for support staff



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ENGAGING FORMER STUDENTS DIRECTLY



KNOWING OUR AUDIENCE



You Can. Go Back.

Why do they want their degree?

- Opportunities for Advancement
- Make More Money
- Sense of Accomplishment
- Better Life for my Family

Why don't they have their degree?

- No Time
 - Family Commitments (70% have children)
 - Work
- No Money
 - No Savings
 - Already in Debt
 - Impacted by Last Attempt



PARALYZED BY QUESTIONS



- What careers should I consider?
- Which schools have online classes/degrees?
- Is there financial assistance available?
- Can I get class credit for my work experience?
- Where do I start?



IMPACTED BY LAST ATTEMPT



- Poor academic performance/probation
- Financial aid issues
- Not meeting Satisfactory Academic Progress
- Not in good repayment terms for federal loans
- Debt to institutions



CORE MESSAGES



A lot has changed since you left college

You Can. Go Back.









Anhelded



Incentives for Returning Students.

The future starts now.

Robert, Indiana colleges and universities are making it easier to finish your degree.











Other incentives are available from colleges and universities plus special programs for returning students like accelerated degrees and academic credit for work and military experience.



Explore available programs and access your incentives.

Or call (844) GO-BACK-2

www.YouCanGoBack.org/Robert.Smith

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RE You Can. Go Back.

Indiana Commission for Higher Education 302 West Oxfo Street #30 5, Institution sports, 1946-204



ROBERT SMITH

1234 ADDRESS DRIVE

APARTMENT 28

ANYTOWN, INDOODOL



Explore special programs and incentives for returning students.

FLEXIBLE

Online, Evening & Weekend Classes \$1,000 State Grants*

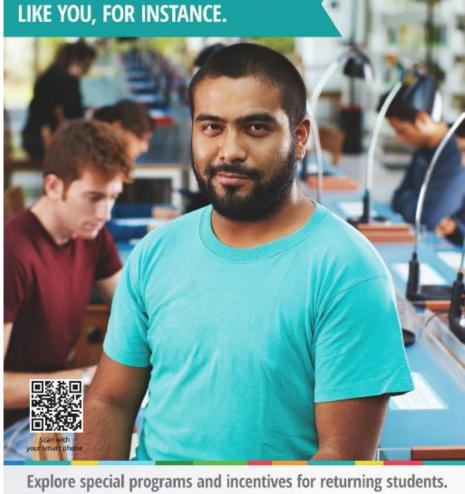
First Come, First Serve

For Work/Military Experience*

* Por eligible sludel

You Can. Go Back.

visiT www.YouCanGoBack.com/2016 or call (844) GO-BACK-2



A lot has changed since you left college.

CREDIT

For Work/Military Experience **FLEXIBLE**

Online, Evening & Weekend Classes

₩50%

Tuition Discounts



www.YouCanGoBack.com/2016 or call (844) GO-BACK-2

(844) 462-2252

COLLEGE MATCH WEBSITE



Indiana colleges and universities have made it easier for you to finish your degree.





LEARN MORE ABOUT

EXCLUSIVE INCENTIVES



YOUR WISH LIST



WHAT'S YOUR DESIRED FIELD OF STUDY?



CHOOSE ONE, CLICK TO SELECT AND NEXT TO CONTINUE.



Arts & Communication



Business & Economics



Elementary / Special Education



Health



Social & Behavioral Sciences



Science, Technology, Engineering & Mathematics



Trades & Industry

Not Sure





You Can. Go Back.

YOUR WISH LIST



WHAT'S YOUR DESIRED DEGREE?



CHOOSE ONE, CLICK TO SELECT AND NEXT TO CONTINUE.

Certification

2 years or less

Associate Degree

Bachelor Degree 4 years

Not Sure











101 W. Ohio Street, Suite 300 Indianapolis, IN 46204 Info@che.in.gov



YOUR WISH LIST

WHAT'S YOUR PREFERRED LEARNING STYLE?





CHOOSE ONE. CHECK BOX TO SELECT AND NEXT TO CONTINUE.

- In Classroom
- Online*
- No Preference

PROGRESS







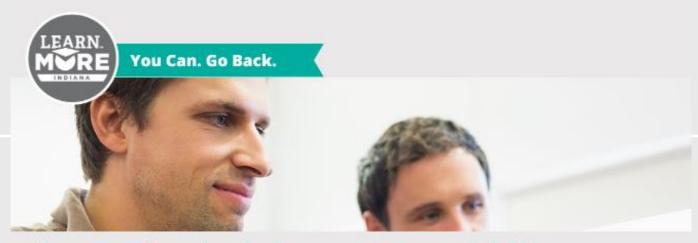




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^{*} Not all degree options may be available online.



These are the schools that match your wish list.



Select school(s) to get additional information on the special programs for returning students. Then, click NEXT to continue.



TERRE HAUTE, INDIANA

Incentives

- **32** Grade Forgiveness
- Work/Military Credit
- Online Programs
 Plus More (*)

I INDIANA UNIVERSITY

BLOOMINGTON, INDIANA

Incentives

- Crade Forgiveness
- Online Programs
- Night & Weekend Classes Get Details &

☐ **Ψ** INDIANA UNIVERSITY KOKOMO

KOKOMO, INDIANA

Incentives

- Crade Forgiveness
- Online Programs
- Night & Weekend Classes Get Details &

□ IUPUC COLUMBUS, INDIANA

Incentives

- Crade Forgiveness
- Online Programs
- Night & Weekend Classes Get Details

IUPUI INDIANAPOLIS, INDIANA

Incentives

- Grade Forgiveness
- 6 Online Programs
- Night & Weekend Classes Get Details &

WGU INDIANA.

Incentives

- Tultion Discounts
- Online Classes
 Get Details 👉



Hello s.

Thank you for your response to the You Can. Go Back. program and interest in WGU Indiana.

WGU has programs that make it easy for you to re-enroll in college and succeed. They will review your case individually to match you with the right program and best incentives available

The following programs and incentives are available to eligible returning students:

- Application waiver worth \$65
- \$100 tuition certificate
- Scholarship opportunities solely for You Can. Go Back. participants
- Flexible, competency-based, and completely online programs giving students the opportunity to graduate faster
- · Free e-textbooks and learning materials
- Generous transfer policies

Next steps:

Jenny Merritt, from WGU Indiana, will call you in three business days. In the meantime, she can be reached at jenny.merritt@wgu.edu or 385-428-5899 ext. 5899.

Best of luck on your academic future!

Indiana Commission for Higher Education

www.learnmoreindiana.org/adults



CAREER | COLLEGE | COST

STUDENTS |

MILITARY | EDUCATORS | PARENTS | OUR PARTNERS |

HOME * ADULT LEARNERS

f y D in

ADULT LEARNERS

Going back is a major step forward. You don't have to be a traditional student to benefit from a great education. From getting your degree, to changing to an exciting new career, great opportunities open up once you start on the path back to school. Why wait? The next chapter of your life begins here.



Enacted by the 2015 General Assembly, You Can. Go Back. is a statewide campaign that aims to help the 750,000+ Hoosier adults with

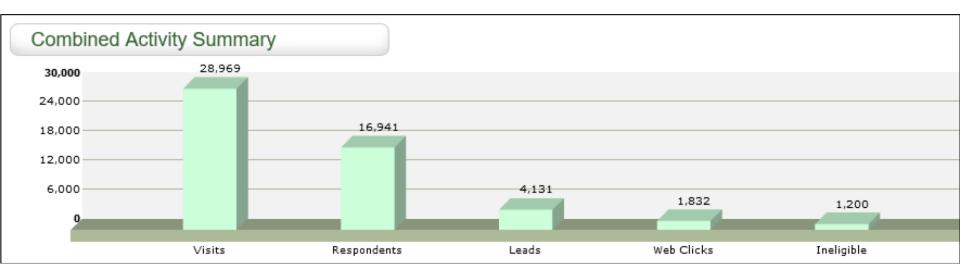
some college but no degree finish what they started. With \$7.5 million in state grants available for adult students, the Indiana Commission for Higher Education (CHE) is reaching out to Hoosiers directly and connecting them with Indiana colleges that are committed to eliminating barriers for returning adults. Many colleges are offering special programs and incentives—including flexible class schedules and online courses, college credit for work and military experience, grade- and debt-forgiveness programs— as well as scholarships, tuition discounts and \$1,000 in State grants on a first come, first serve basis for qualifying students.



- YouCan.GoBack@che.in.gov
- (844)462-2252
- Public College Ambassadors
- Private College Ambassadors

Lead Dashboard







ENGAGING OTHER STAKEHOLDERS Employers, Agencies and Communities



EMPLOYER ENGAGEMENT



You Can. Go Back.

BENEFITS TO EMPLOYERS



RECRUITMENT

Employers that promote programs for advancement and finishing college can be more effective in luring dedicated workers.



RETENTION

Helping employees obtain a degree can promote employee satisfaction, loyalty and retention.



PRODUCTIVITY

Employees attending college classes bring back knowledge, experiences, and information that will impact your bottom line.

WHAT EMPLOYERS CAN DO



COMMUNICATE

- Tell employees how their career can advance when they finish the degree they started.
- Let them know about the \$1,000 state grant, tuition discounts and other incentives.
- Direct employees interested in completing their degree to YouCanGoBack.org to identify schools that meet their needs and returning student incentives.



SUPPORT

- Provide up-front tuition support or tuition reimbursement for employees.
- Be flexible with work schedules, or better yet, partner with a college to offer classes at your place of business.
- Negotiate with nearby colleges to secure discounted tuition rates and textbook prices for your employees.



YouCan.GoBack@che.in.gov or (317) 464-4400

EMPLOYER ENGAGEMENT



EMPLOYER PARTNERSHIP SIGN-UP

Finding ways to support employees' educational pursuits

The State of Indiana invites you to partner with its **You Can. Go Back.** effort. Support the 750,000 Hoosiers adults who started but did not complete their college degrees.

To get started, simply complete the form below.

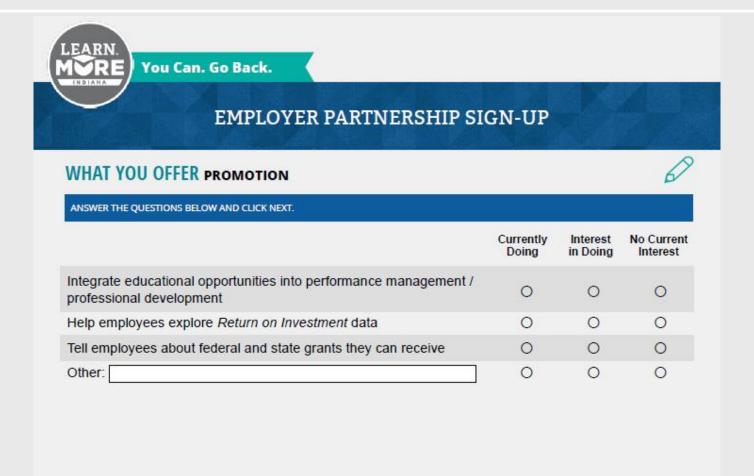


PLEASE INDICATE WHICH OF THE FOLLOWING YOU WOULD LIKE US TO DO (CHECK ALL THAT APPLY THEN CLICK NEXT)

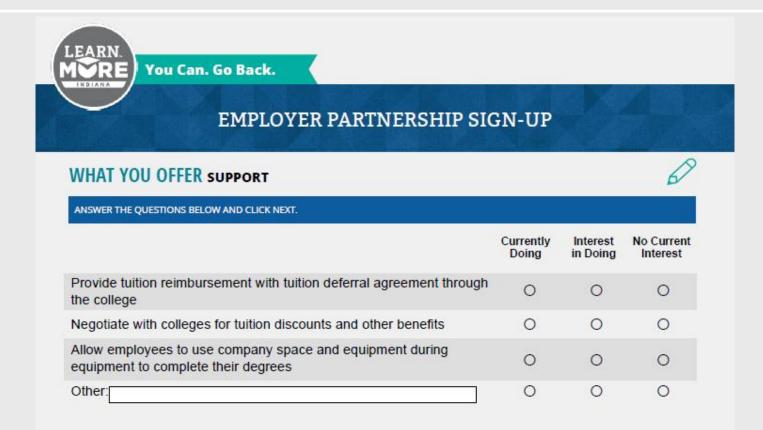
- Promote your company and publish specific benefits you offer in our You Can. Go Back. web content and materials
- Provide a toolkit of promotional materials (posters, handouts, links, etc.) to help you inform your employees about You Can. Go Back.
- Provide written resources to help you get started with implementing employee supports and incentives
- Connect you with someone at a nearby campus to discuss special programs for your employees
- Connect you with peer companies that offer degree completion programs



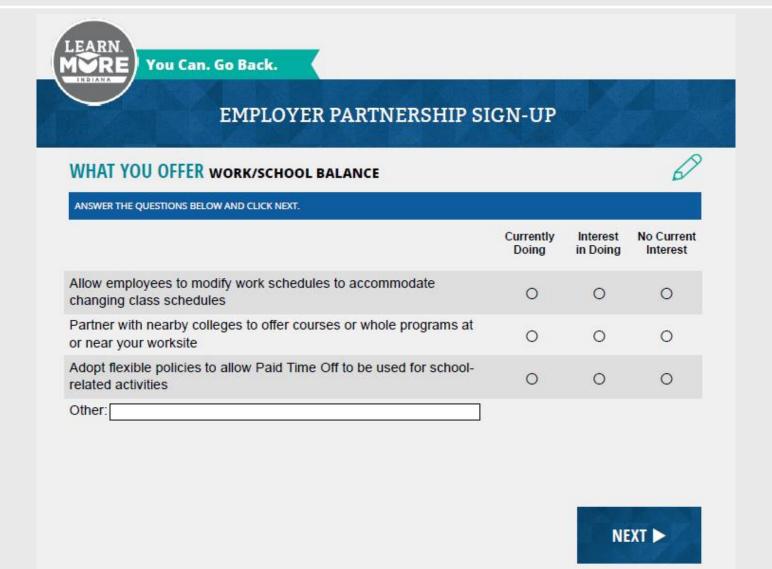














Thank you for your participation and commitment to the **You Can. Go Back.** program.

The State of Indiana, through the Indiana Commission for Higher Education, is committed to assisting all colleges, universities and interested employers to successfully implement the **You Can. Go Back.** program.

Teresa Lubbers Higher Education Commissioner

GOVERNMENT AND COMMUNITY



State Agencies

- Natural audiences: family services offices, Work One centers, state personnel department
- High traffic areas: license branches, state parks
- Posters, handouts on display
- Message communicated through newsletters, etc.



GOVERNMENT AND COMMUNITY



Local Communities

(Regional Works Councils, Mayors, Townships, Libraries)

- Posters, handouts in traffic areas
- Communicate with area businesses

State Lawmakers

- Communicate with area businesses
- Include You Can. Go Back. in newsletters
- Support project going forward



GET INVOLVED



- Learn More at <u>learnmoreindiana.org/adults</u>
- Email us at youcan.goback@che.in.gov
- Direct Returning Students to:
 YouCanGoBack.com
 or (844) GO-BACK-2

 (844) 462-2252



Council Committee Meeting

Adult Reengagement, Student Success, Access and Affordability July 6, 2016



Support adult reengagement and completion

Enrollment & completion

Identify students

Outreach & marketing

Information clearinghouse



Information clearinghouse

Proposal

 Provide students with a single entry point to connect to the resources, including admissions requirements and financial information, they need to plug back in to college and research adult friendly programs that meet their personal and professional goals.

Purpose

- Connect potential students to programs that match their interests, career goals, and past academic achievements using online self assessment tools.
- Highlight adult friendly programs on the site that meet criteria established by a cross sector advisory group.
- Allow users to request information from selected programs.



Information clearinghouse: Design

- Leverage and enhance existing resources by developing an inventory of adult friendly programs connected to student academic and career interests.
- Enhance Ready Set Grad and Career Bridge to better serve adult and returning students.
- Highlight adult friendly programs; connect to career goals; encourage stackable credentials.
- Ensure non-target users are referred to appropriate information.



Outreach and marketing

Proposal

 Develop a statewide marketing and information campaign to encourage adult students with some college and no credential to complete their studies.

Purpose

- Direct targeted outreach to students through mail and/or employer communications.
- Raise public awareness of reengagement opportunities and connect with former students.



Outreach and marketing: Design

Direct mail.

- From institutions.
- From central state entity or other third party.

Develop outreach campaign.

- May include paid media.
- May include public private partnership e.g. ReadyWA.

Partner with public and private sector employers to connect with potential students.



Identify students

Proposal

 Use student data to target communication about educational pathways and help students assess whether prior academic credit or experience apply toward a credential

Purpose

 Leverage student progress data to provide more customized information and improve effectiveness of outreach



Identify students: Design

- Push—Identify students close to completion using existing student level data. Institutions the student previously attended could reach out directly and provide information and options about returning
- **Pull**—Allow student to "ping" his or her academic record, view options of completion, and contact the institutions that best meet his or her career and academic goals.



Support enrollment and completion

Proposal

• Support students to smoothly transition back into education by providing support prior to enrollment and through to completion.

Purpose

- Help students understand their options to re-engage and navigate financial issues, past academic coursework, prior learning, and other issues that may otherwise prevent them from enrolling.
- Ensure students have the support and resources they need during their academic program to be successful.

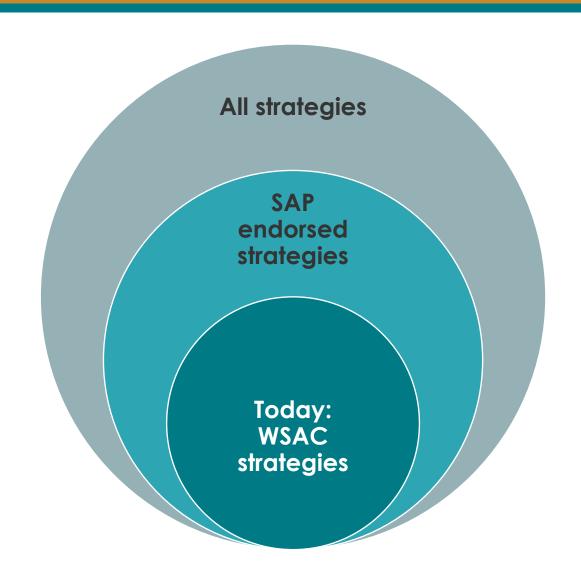


Support enrollment and completion

- Third party / impartial pre-enrollment advising.
- Funding to institutions to support returning adult students.
- Technology supports including early warning systems, degree audit, etc.
- Structural supports including meta majors, career pathways and stackable credentials as well as tools and policies to assist in credit transfer and assessment of prior learning.
- Emergency Loans, forgiveness of past due fees, transcript holds, help with default or SAP etc.
- Child care (addressed in affordability strategies).



Strategies to increase educational attainment



Student Success Strategies

Information & Awareness

Community & Business Engagement

Institution Innovations

K12 Bridge Programs

Access & Affordability

Need-Based Aid

Work-Based Learning

Child Care

Adult Reengagement

Clearinghouse

Marketing

Identification

Support

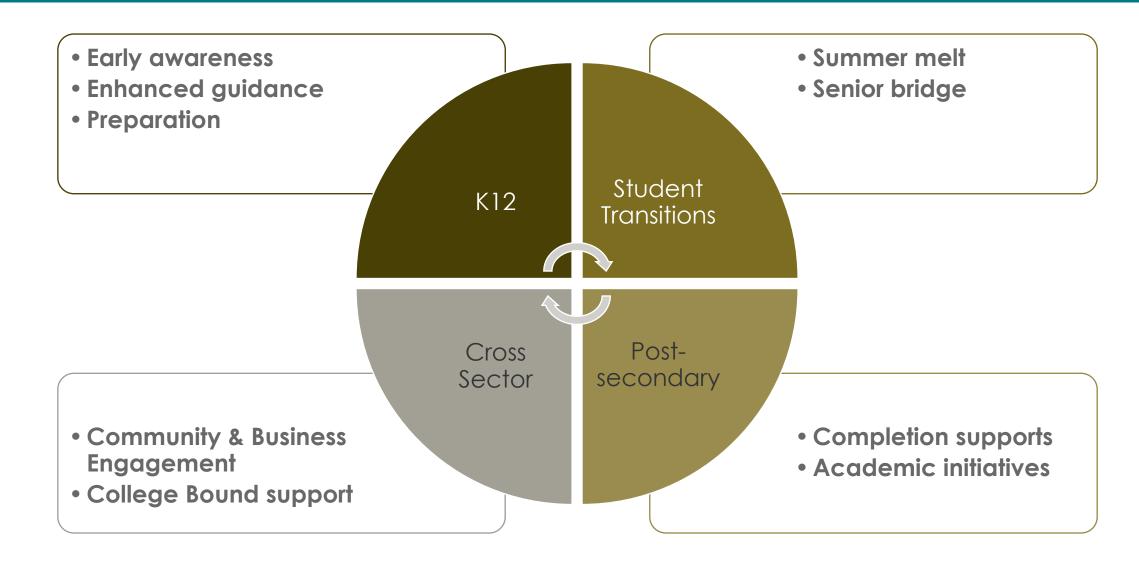


Menu of strategies for strategic action plan

Identify successful interventions that provide system wide support approaches. Ensure proposals support under-represented students. Offer recommendations that support students at critical stages. Develop approaches that engage cross-sector and community partners.



Student success





Information & awareness

Proposal

• Overhaul Ready, Set, Grad to ensure current and prospective students receive timely, accurate and reliable information.

Purpose

- Students will be encouraged and have better information to make plan to return and complete their degree or credential.
- Reach broader audiences.

Design

- The remodel should consider: responsiveness, client inclusiveness, sustainability, management, responsiveness, and scope.
- Based on focus group responses, the site will be revised.
- Results of the Information Clearinghouse initiative will be incorporated.
- Technology and social media will be used to connect to students personally.



Community & business engagement

Proposal

 Incentivize community and business leaders to coordinate educational efforts, gather and share best practices, and sustain regional partnerships.

Purpose

 More communities develop a support network and shared vision for improved educational attainment.

Design

• Cultivate and create the five conditions of collective impact practices: common agenda, shared measurement, mutually reinforcing activities, continuous communication, and backbone support.



Institutional innovations

Proposal

• Encourage innovation and customize efforts to campus needs.

Purpose

- Increase completion for underrepresented students.
- Share successful practices across sectors of institutions.

Design

- Target intensive support services to address barriers to completion.
- Flexible application model that builds on existing supports.
- Expand student orientation programs.
- Models could include summer bridge programs.



Close the opportunity gap

Proposal

• Develop K12 supports to address the disproportionality in high school graduation.

Purpose

• Target low-income, first-generation, and disadvantaged student populations to increase high school graduation and postsecondary enrollments for low-income and students of color.

Design

- Leverage the College Bound Scholarship to target supports to students from low-income families.
- Expand the reach of support activities (GEAR UP, TRiO, UW Dream, CSF College Prep. Advisors)
- Collaborate with GATE to ensure efforts are aligned with high performing schools.
- Target individualized support to schools with highest disproportionality without a federal or non-profit support activity.



Access and affordability





State Need Grant

Proposal

- Fully fund State Need Grant.
 - Coordinated messaging and informed advocacy.
 - Connection to K12 priorities.

Purpose

- When the state fully funds the State Need Grant, students and families have more clarity about college costs, and are more likely to persist and graduate. Access is broadened, as aid allows students to enroll at any of 67 colleges in a broad array of programs.
- Due its size and broad reach, SNG is critical to any state effort at improving access and affordability.



State Need Grant: Design

- Update and improve the data we use to support SNG request
- Work with and expand network of partners who can talk about the program's importance
- Important elements or add-ons:
 - Post-graduation outcomes by program/major
 - Summer term funding
 - Dependent care allowance



Work-based learning

Proposal

 Reinvest in State Work Study. 95% of participating employers report SWS made their organization more productive. It's the only state aid program available to graduate students and eligibility stretches into middle class

Purpose

• Expand work-based learning and earning opportunities to 3,000 additional low and middle income students through strategic reinvestments in the State Work Study (SWS) program. Begin restoring funding and service levels to reach the 2009 investment level by 2023 starting with an additional \$5 million in 2018-19.



State Work Study: Design

- Engage employers.
- Tie work-based learning to K-12 mentoring and tutoring.
- Target funding to specific policy initiatives.
 - Compass to Campus at WWU.
 - UW Dream Project.



Child care assistance

Proposal

• Expand availability and affordability of child care for student parents.

Purpose

• Any strategy aimed at bringing more working adults into postsecondary education must address the need for childcare for student-parents. Ensuring that these students have access to and can afford quality childcare is a critical component of Washington's efforts to improve attainment, as only by enrolling and graduating working-age adults can we hope to reach our goal.



Child care assistance: Design

- Minnesota's Child Care Grant is a stand-alone aid program serving over 2,000 students annually. The average award is about \$2,600.
 - A stand-alone program may aid efforts at bringing parents back to higher education.
- Current Child Care Matching Grant program could be expanded, potentially matching student fee revenue.
 - Current grant program's flexibility allows institutions to apply funding to their own critical needs.
- Targeting funding to SNG's Dependent Care Allowance is another approach.
 - Uses existing SNG program for program management, some institutions familiar with it, as they participate now.