

Committee for Academic Affairs and Policy (CAAP)

The Committee for Academic Affairs and Policy will address issues related to academic policy. This includes the six Roadmap action items below. It will also include discussion of issues related to the Council's responsibilities regarding consumer protection, the disability task force, and diversity issues.

Action Items:

Upcoming Scheduled Meeting Times

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| <ul style="list-style-type: none"> Ensure high school graduates are career and college ready. | Thurs, January 30 - 9 a.m. to 10:30 a.m.
Maud unavailable |
| <ul style="list-style-type: none"> Streamline & expand dual credit & dual enrollment programs. | Wed, March 20 - 9 a.m. to 10:30 a.m. |
| <ul style="list-style-type: none"> Align postsecondary programs w/ employment opportunities. | Wed, May 21 - 9 a.m. to 10:30 a.m. |
| <ul style="list-style-type: none"> Provide greater access to work-based learning opportunities. | Thurs, July 10 - 9 a.m. to 10:30 a.m. |
| <ul style="list-style-type: none"> Respond to student, employer, and community needs. | Mon, October 27 - 9 a.m. to 10:30 a.m. |
| <ul style="list-style-type: none"> Leverage technology to improve student outcomes. | |

STAKEHOLDER MEMBERS

Chadd Bennett (ICW) chadd@icwashington.org
 Alan Burke (OSPI) Alan.Burke@k12.wa.us
 Mike Hubert (OSPI) mike.hubert@k12.wa.us
 Eleni Papadakis (WTB) EPapadakis@wtb.wa.gov
 Nova Gattman (WTB) nova.gattman@wtb.wa.gov
 Justin Montermini (WTB) Justin.montermini@wtb.wa.gov
 Jane Sherman (COP) JSherman@cop.wsu.edu
 Paul Francis (COP) PFrancis@cop.wsu.edu
 Aviance Tate (student voice) aviance85@hotmail.com
 Linda Drake (SBE) linda.drake@k12.wa.us
 Jan Yoshiwara (SBCTC) jyoshiwara@sbctc.edu

LOCATION OF MEETINGS:

WSAC Offices

WSAC MEMBERS

Nauman, Scott, Jeff, Maud,
Staff: Randy, Jim, Noreen, Christy, Daryl
 and Mark Bergeson

January 30th Agenda Items:

- Meeting Logistics
- 2014 Roadmap Action Update:
 - Ensure High School Graduates are Career and College Ready.
 - SBAC Use Framework (Randy, Bill Moore)
 - Senior Year Counts! (Noreen)
 - ISLS Update (Noreen, Anne)
 - Streamline and Expand Dual Credit and Dual Enrollment (Randy)
 - Oregon Presentation
- Other Roadmap Actions (if applicable):
 - Align Postsecondary Programs w/Employment Opportunities (Daryl, Randy)
 - Joint Report RFP
 - Provide greater access to work-based learning (Daryl)
 - USDOL. Grant Opportunity: Youth CareerConnect Program
 - Respond to Student, Employer and Community Needs (n/a)
 - Leverage Technology to Improve Student Outcomes (n/a)
- Other Activities
 - SARA Rules (CR 101) (Mike, Don)
 - 1079 Report (Jim West)
- Related Legislation

January 30th Meeting

Attendees: Chad Bennett (ICW), Mike Hubert (OSPI), Nova Gattman (WTB), Jane Sherman (COP), Aviance Tate (student at UWT), Linda Drake (SBE), Jan Yoshiwara (SBCTC), Scott Brittain (Council Member), Jeff Charbonneau (Council Member), Rai Nauman Mumtaz (Council Member), Anne Messerly (WSAC), Noreen Light (WSAC), Randy Spaulding (WSAC), Jim West (WSAC)

Agenda

- Meeting Logistics
- 2014 Roadmap Action Update:
 - Ensure High School Graduates are Career and College Ready.
 - SBAC Use Framework
 - Senior Year Counts!
 - ISLS Update
 - Streamline and Expand Dual Credit and Dual Enrollment
 - Oregon Presentation
 - Dual Credit Workgroup
- Other Roadmap Actions:
 - Align Postsecondary Programs w/Employment Opportunities
 - Skilled and Educated Workforce Report RFP
 - Provide greater access to work-based learning
 - USDOL. Grant Opportunity: Youth CareerConnect Program
- Other Activities
 - SARA Rules
 - 1079 Report
- Related Legislation

Discussion Highlights

SBAC Use Framework (Randy, Noreen)

- Frameworks would describe use of 11th grade assessment to exempt students from remediation in postsecondary and inform 12th grade course taking. Note it is not a placement test.
- Intended to be common, foundational agreement across higher education system
- Would not preclude institutions from providing additional avenues to exempt students from remedial courses.
- Draft framework is under review by secondary and postsecondary education systems now – anticipate feedback by April for draft recommendations.
- SBCTC is leading the effort through the Core to College Project

- Other states that participate in Core to College projects are Colorado, Florida, Hawaii, Indiana, Kentucky, Louisiana, Maine, Massachusetts, North Carolina, Oregon and Tennessee.
- There is a steering committee for the Core to College workgroup that includes SBCTC, OSPI, COP, and WSAC . Core to College brings together representatives of all sectors to work together and vet the Common Core State Standards, then work with the assessments.
- Level 4- top 10% of students, Level 3- 20 - 25%, Level 2- 45% *rough estimates*
- The draft will change based on feedback from the system. For example, for Level 4 a concern was expressed with the phrase “any college level” because institutions may have many different sections of entry-level English courses, based on student needs, and not all students should be placed into any of those courses without further placement assessment. Reiterated that the exemption for Level 4 is exemption from remedial coursework, or further assessment to exempt from remedial coursework.

Senior Year Counts! (Noreen/Randy)

- In the planning stages of a potential communications campaign - Senior Year Counts! - WSAC staff (with agency partners) are talking with the Bill and Melinda Gates Foundation to determine what should be included in a needs analysis for strategies to support student career and college readiness, particularly around rigorous course-taking, including dual credit, in the senior year.

ISLS Update (Anne)

- Improving Student Learning at Scale (ISLS) is a collaborative grant awarded to WSAC by the National Governor’s Association (NGA) to support and connect efforts relating to Common Core implementation.
- The core state team includes 7 members from educational agencies, the Legislature, and the Governor’s office. It has now expanded to over 20 participants from a variety of nonprofits and other organizations.
- The group has identified 3 focus areas:
 - Determine use of Smarter Balanced Assessment to inform 12th grade coursework
 - Expand dual credit options
 - Utilize the High School and Beyond plan
- Next meeting March 31st

Oregon Presentation (Randy)

- WSAC, OSPI, and UW staff met Oregon Investment Board Accelerated Learning Committee – included legislators and others.
- Joined by Noreen, Jim, Mike Hubert, and Tim Stetter (UW)

- Discussed history of dual enrollment programs in Washington, current programs, roadmap recommendations, and work ahead.

Dual Credit Workgroup (Noreen/Randy)

A statewide workgroup is identified in the Roadmap (p. 13) and charged with reviewing existing programs and developing a coordinated and streamlined dual-enrollment/dual-credit system. The Roadmap describes 5 specific criteria which the new system should meet, and also states that legislation may be recommended or required to develop a streamlined dual-enrollment/dual-credit system for all high school students.

- The Dual Credit Workgroup will meet March 4th, and have 3 additional meetings by the end of October.
- WSAC staff are drafting the scope of work for review at the first workgroup meeting.
- Final recommendations will be complete by mid-fall.
- Still building workgroup membership. Broad education representation is growing.- Mike Hubert (OSPI) will provide names of school counselors; SBCTC staff will provide college representatives
- Discussion about scope of work: should the workgroup look at all dual credit programs, including exam-based dual credit programs (AP, IB, Cambridge) as well as course-based programs? Need to find out how they affect each other, challenges for each of these, who's participating, what kind of credit they're getting, and so forth. The scope may be affected by outcome of related legislation this session.

Skilled and Educated Workforce Joint Report RFP (Randy)

- Initial report in 2005-6 was supported by a large workgroup, but updates have included just the 3 agencies: SBCTC, WTECB, WSAC named in the statute.
- RFP released beginning of January.
- Purpose of the RFP would be bring in external expertise to help re-design methodology for report with particular attention to assignment of education level and crosswalk between education and training programs and occupations.
- Responses are due Feb. 14. Anticipate recommendations from consultant by fall.

USDOL. Grant Opportunity: Youth CareerConnect Program (Randy)

- Grant Opportunity, funded by H1B Visa money
- Local Ed Agencies or workforce agencies can apply
- Requires a higher education partner
- Workforce Board has taken lead in coordinating support for these grants
- Aligns with Roadmap strategy for increased access to work-based learning opportunities.

SARA Rules (CR 101) (Randy)

- State Authorization Reciprocity Agreements (SARA)- a national effort looking at how institutions are authorized to operate in different states.
- The four major regional higher education compacts are overseeing the establishment of the reciprocity agreements. For Washington, this is WICHE. (More info: nc-sara.org)
- SARA relates to programs that are delivered through distance learning. Field sites could be impacted by this. Example: student in California enrolls in an online course offered by a Washington institution. Currently, WA may have to apply and pay fees to CA to become authorized in CA to accept the student. With the reciprocity agreement in place, both states could accept students from the other state, and also place students in field sites within the other state.
- Washington group met with staff from WICHE to review questions about the state application
- WSAC staff begin rulemaking process soon and begin working on the state application.
- Reciprocity agreements will probably roll out and include more states over the next three years.

1079 Report (Jim)

- Allows undocumented students to be eligible to pay resident tuition in Washington State.
- Student must file an affidavit to affirm they have met certain conditions:
 - Resided in Washington State for 3 years immediately prior to receiving a high school diploma OR
 - Completed the equivalent of a high school diploma and resided in Washington State for 3 years immediately before receiving equivalent of diploma AND
 - Continuously resided in Washington State since earning the high school diploma or its equivalent
- Registrars keep track of affidavits, but they do not keep electronic records for tracking; therefore analysis can't really be done.

Related Legislation (Randy)

- HB 2181- authorizing and supporting a 24 credit graduation requirement
 - Status: Executive session Feb 5 at 8am
- HB 2383 Rep. Reykdal's dual credit bill reaffirms agency's responsibilities and the council must report back about work accomplished by various agencies.
 - Status: Exec'd 'do pass' out of committee
- HB 2626- Rep. Seaquist's educational attainment for all bill. This would reinforce educational attainment goals in WSAC's Roadmap
 - Status: Scheduled for executive session Feb. 4th at 10am
- HB 2285, - Orwall's AP/IB

- Status: Exec'd 'do pass' out of committee
- HB 2396- Orwall's Running Start Bill
 - Status: Exec'd out of committee