Disability Task Force Meeting #1

Improving Access to Postsecondary Education for Students with Disabilities

Puget Sound ESD
September 16, 2013

WASHINGTON STUDENT ACHIEVEMENT COUNCIL
EDUCATION · OPPORTUNITY · RESULTS

1

Meeting Agenda

9:00 – 9:15
- Welcome and Introductions

9:15 – 9:30
- Marcie Maxwell, Governor Inslee's Senior Education Policy Advisor

9:30 – 10:15
- Discuss Legislative Goals and Annual Reports

10:15 – 10:45
- Address Administrative Issues

11:00 – 12:00
- Brainstorming Session

12:00 – 1:00
- Working Lunch and Wrap-up

Senate Bill 5180

- Senate Bill 5180 creates a task force to improve access to postsecondary education for students with disabilities. The goal of the task force is to develop recommendations that will directly increase the success rate for

Above: Governor Jay Inslee signing SB 5180 May 14, 2013

students with disabilities who are transitioning from secondary to postsecondary education, which are distinctively different parts of the educational system. [1]

[1] Adapted from Senate Bill 5180, *Washington State Legislature*. 2013 Biennium

3

Legislative Task Force for Students with Disabilities

The task force must collaborate to carry out the following goals:

1. Make the transition from K-12 education to higher education more seamless and successful.

2. Select a statewide method of sharing best practices between and among K-12 education institutions and postsecondary education institutions.

3. Review documentation of disabilities at postsecondary education institutions, including developing resources for how school districts, in collaboration with students and their families, can get necessary disability documentation completed before a student's high school graduation.

4. Create a plan for how school districts and postsecondary education institutions can improve outreach to students and their families regarding available options in higher education.[1]

[1] Senate Bill 5180, *Washington State Legislature*. 2013 Biennium

Goals for the Day

- Come to a resolution on:

  1. Deliverable dates

  2. Timeline of annual reports

  3. Number and structure of meetings

- Begin to discuss accessibility issues

Timeline of Deliverables

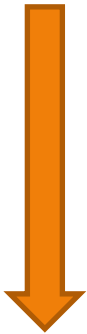|	Complete by
Schedule: Identify key project tasks and determine their completion dates. **Please Note:** All task force meeting dates are tentative.	
Task	**Complete by**
Task Force Meeting: Review task force operations and process logistics, task force goals	**9/16**
Task Force Meeting: Review task force report outline	**10/14**
Task Force Meeting: Review rough draft task force report	**10/30**
Revised draft of task force report due from WSAC to task force for review	**11/12**
Feedback due from task force to WSAC	**11/15**
Possible Task Force Meeting (?): Approve final task force report	**11/27**
Task Force Recommendations (Final Report) due to Governor's office	**12/1**

Goals for Annual Reports to the Legislature

December 2013	December 2014	December 2015
1st Annual Report	**2nd Annual Report**	**3rd Annual Report**

- Identification of issues associated with each goal
- Process planning

- Analysis of issues
- Thorough planning and some recommendations
- May have policy recommendations

- Coherent and concise policy recommendations
- Detailed plan for addressing each goal stated in bill

Administrative Issues

- How many meetings would the task force like to have and how often would they like to meet?

- Would the task force like to meet in subcommittees or subgroups?

- Would the task force prefer in-person meetings or web conferencing? Both?

- Does the task force need a chair or co-chairs, and/or a coordinating/administrative committee to review agendas and ensure final report is completed on time?

Group Exercise

- Break out into small groups

- Discuss critical issues associated with each topic:

1. Transition
   - Make the transition from K-12 education to higher education more seamless and successful

2. Best Practices
   - Select a statewide method of sharing best practices between and among K-12 education institutions and postsecondary education institutions

3. Documentation
   - Review documentation of disabilities at postsecondary education institutions

4. Outreach
   - Create a plan for how school districts and postsecondary education institutions can improve outreach to students and their families regarding available options in postsecondary education

Scope of Work

[1] Usability, Accessibility, and Accommodations Guidelines, *Smarter Balanced Assessment Consortium*. September 6, 2013.

WSAC Staff Team for Disability Task Force

- Anne Messerly, Project Coordinator
  - annem@wsac.wa.gov
  - (360) 753-7855

- Randy Spaulding, Director of Academic Affairs and Policy
  - randys@wsac.wa.gov
  - (360) 753-7823

- Mark Bergeson, Associate Director of Academic Affairs and Policy
  - markb@wsac.wa.gov
  - (360) 753-7881