



Academic Credit for Prior Learning

July 20, 2023





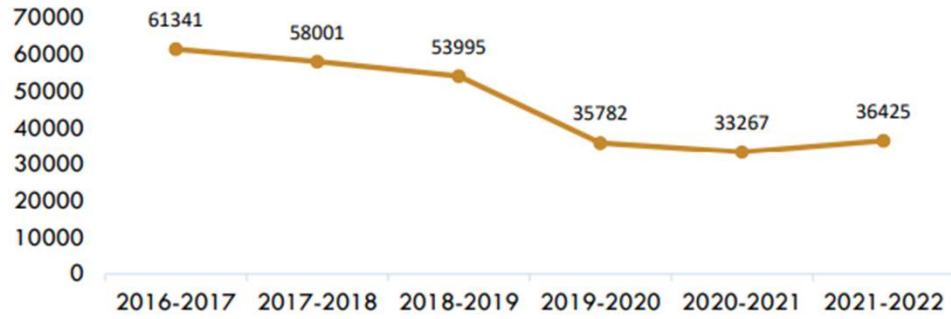
RCW 28B.77.230 Goals

- (1) The council, the state board for community and technical colleges, the council of presidents, the four-year institutions of higher education, the private independent higher education institutions, and the private career schools shall collaborate to carry out the following goals:
- (a) **Increase the number of students who receive academic credit for prior learning** and the number of students who receive credit for prior learning that counts towards their major or towards earning their degree, certificate, or credential, while ensuring that credit is awarded only for high quality, course-level competencies;
 - (b) **Increase the number and type of academic credits accepted** for prior learning in institutions of higher education, while ensuring that credit is awarded only for high quality, course-level competencies;
 - (c) **Develop transparent policies and practices in** awarding academic credit for prior learning;
 - (d) **Improve prior learning assessment practices** across the institutions of higher education;
 - (e) **Create tools to develop faculty and staff knowledge and expertise** in awarding credit for prior learning and to share exemplary policies and practices among institutions of higher education;
 - (f) **Develop articulation agreements when patterns of credit for prior learning are identified** for particular programs and pathways; and
 - (g) **Develop outcome measures** to track progress on the goals outlined in this section.



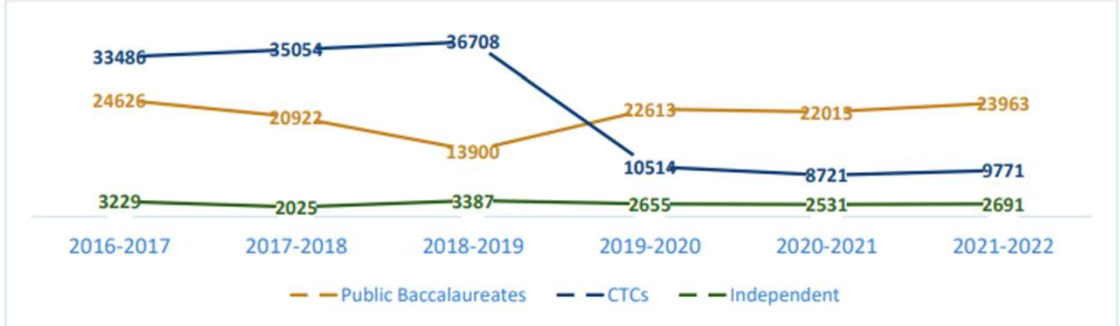
Recent statewide data

Figure 1: Comparison of ACPL Credits in all institutions since 2016-2017



Source: WSAC staff analysis of ACPL data collected from institutions (fall in 2017, 2018, 2019, 2020, 2021 and 2022).

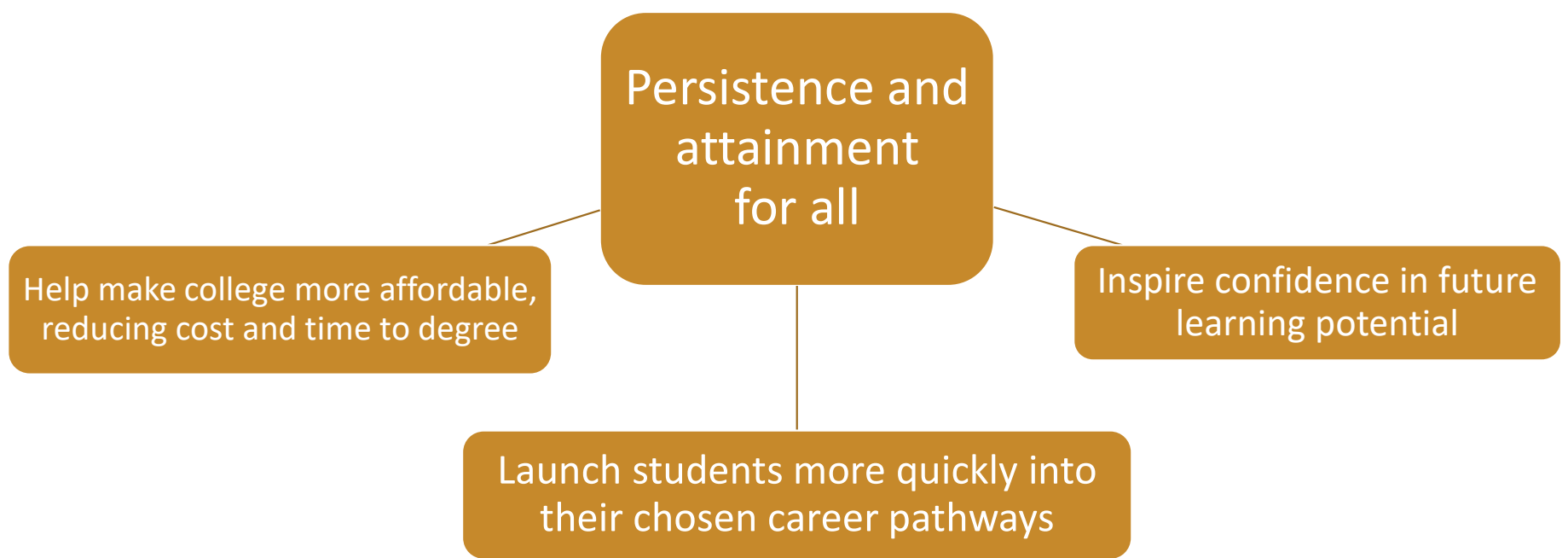
Figure 2: ACPL Credits by Educational Sector, 2016-17 to 2021-2022



Source: WSAC staff analysis of ACPL data collected from 49 institutions (Fall in 2017, 2018, 2019, 2020, and 2021)



Why ACPL?





Agenda for today

- LER Demonstration Project
- Credit Predictor Pro demo
- Shared Learning

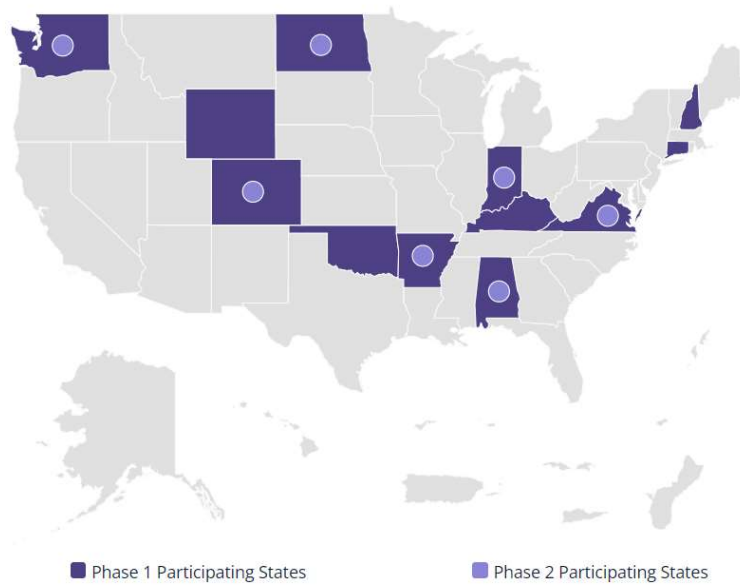
Learning Employment Record (LER) Demonstration Project





NGA Skills-Driven States

Participating States



Alabama, Arkansas, Colorado, Connecticut, Indiana, Kentucky, New Hampshire, North Dakota, Oklahoma, Virginia, Washington, Wyoming

[Skills-Driven State Community of Practice - National Governors Association \(nga.org\)](https://www.nga.org)

The logo features a stylized white tree with several leaves on a dark blue background.

WA NGA LER Project Goals

1. Create a statewide LER ecosystem that connects existing systems supporting jobseekers, community-based organizations, P-20 education partners, and the business community.
2. Give communities agency over learning and employment pathways with long term strategies for employment, talent retention, and filling in-demand, livable wage jobs.
3. Build a Statewide Community of Practice to create a feedback loop and a place to build and scale LERs together as a community
4. Establish 20 networked job shadows to capture in the LER



EWU Summer Bridge Program

- Launch your college experience with the FREE Summer Bridge program! Designed for incoming freshmen at EWU, this amazing opportunity equips you with tools that will empower you to succeed as you take your first steps on campus. Make friends, meet faculty and staff, and build college knowledge before classes begin.
- Local students can select from three three-week options to fit their interests, while non-local students can attend a one-week overnight option. Don't miss out on this incredible chance to get ahead of the game and set yourself up for a successful college career!

Student Eligibility

- Be confirmed to attend EWU before the first day of the program
- Be a first-time incoming college freshman



Credit Predictor Pro Demo





Shared Learning





WSAC's ACPL webpage:

<https://www.wsac.wa.gov/assessments-prior-learning>

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