

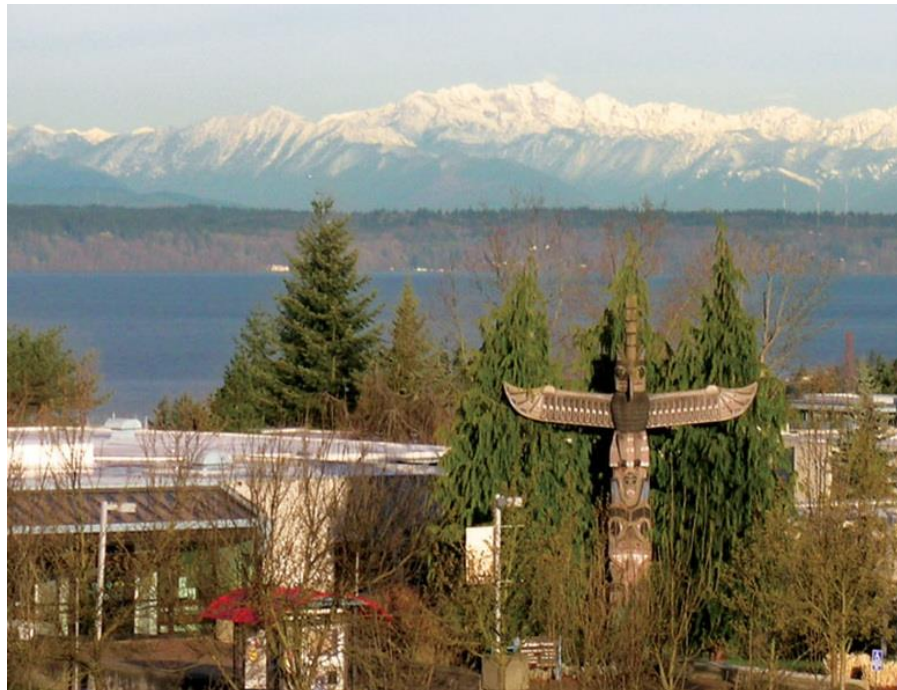


# Academic Credit for Prior Learning

Work Group

June 20, 2019

Highline College





# Agenda for Today

## **Part 1: 8:30 am - 10 am**

- Overview of ACPL data and reporting
- Discussion: How does our data help us measure ACPL success?
- Summary and next steps

## **Part 2: 10:30 am - 12pm**

- Overview of ACPL work group
- Most important areas of ACPL work this year
- Champions, liaisons and logistics
- Summary and next steps



# Acknowledgements and Reminders

- Acknowledgements
- WSAC's role
- Focus on improvements for the future

Also...

- Please introduce yourself every time before speaking (hybrid meeting)
- Restrooms and snacks



# Part 1 Objectives

- Examine current process for data collection, analysis and reporting
- Identify ways that reporting can better inform work on ACPL institutionally and statewide
- Identify any changes in report process that could increase value to institutions and the state
- Articulate any goals identified in data, analysis and reporting process



# Why Survey and Report?

- **Statutory mandate for external audiences**
  - “Progress on the ACPL goals and outcome measures”
- **Other reasons?**



# 2018 Survey and Report Overview

- **Current Data survey**
  - Process and timeline
  - Provides:
    - ACPL credits applied toward certificates or degrees
    - Approximate number of students receiving ACPL (some duplication)
    - Data by type of ACPL
    - Data by institution and by sector
- **Analysis of data:**
  - **Only 2 years of all institutions reporting** (Public CTCs/Baccalaureates and Private Non-profit Baccalaureates)
  - **3 years** of 42 / 49 institutions
  - Report includes ACPL by sector, by type

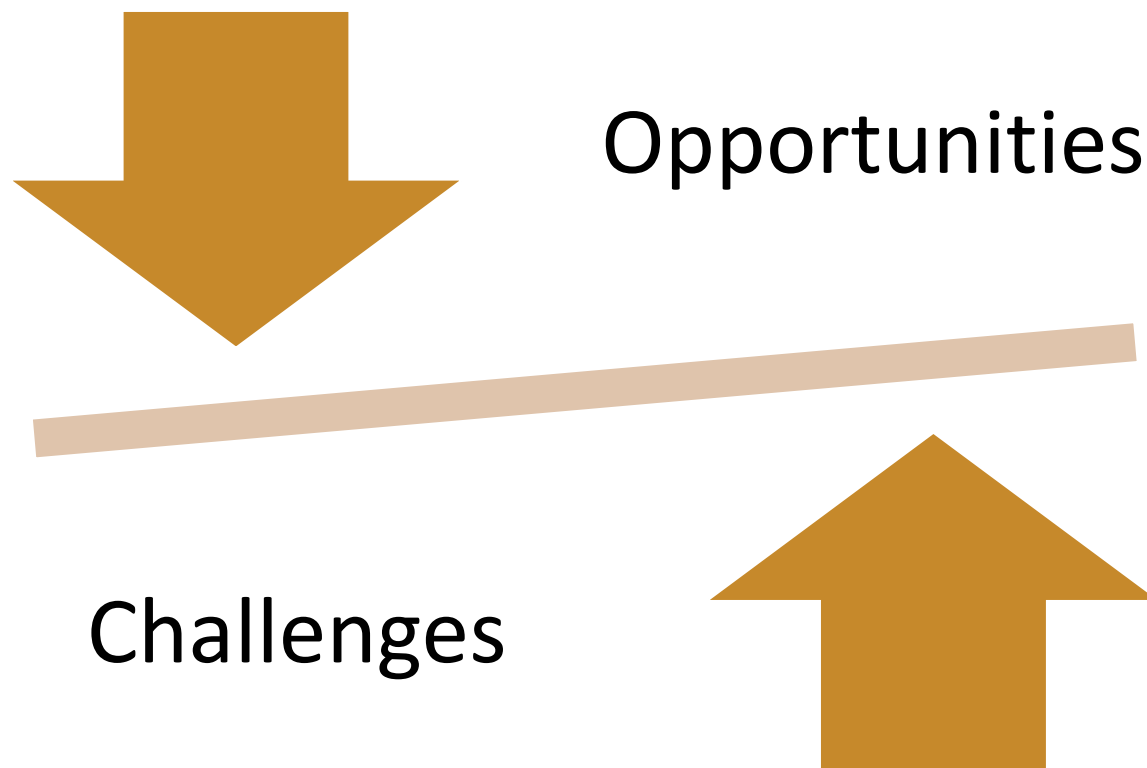


## What we don't know from the survey and report...

- Quality of data
- Context: Enrollment changes, ACPL as a proportion of all credits
- Institutional ACPL policy changes
- Student populations receiving ACPL (ex. Military-affiliated, age, race/ethnicity, etc.)
- Other?



# “What’s happening with ACPL in Washington?”







# Discussion questions

- 1. What data or information would help you examine ACPL success -**
  - in your institution?
  - In our state?
  
- 2. Is current survey and report meeting our needs? In what ways would you like this survey and report to add value to ACPL work -**
  - In your institution?
  - In our state?
  
- 3. Specifically, are there changes in current ACPL data collection, analysis and reporting that could help us get the information we would like?**



# Insights from Discussions



## Discussion and Summary

- What is our top priority this year for changing/improving the ACPL data collection and report? (keeping realistic view of resources, time and capacity)



**10:30am – ACPL work group, Part 2**





## Part 2 Objectives

- Review the ACPL work group's charge, past accomplishments, and opportunities
- Identify focus areas for work group in the areas of resources, training, communications, reporting
- Decide on champions, liaisons and logistics



# ACPL and Adult Reengagement

Help make college more affordable,  
reducing cost and time to degree

Inspire confidence in future learning  
potential

Launch students more quickly into  
their chosen career pathways



# Definitions

**Prior learning** is the knowledge and skills gained through:

- Work and life experience.
- Military training and experience.
- Formal and informal education and training.

**Assessments** are used to determine if the prior learning is at college level:

Category	Examples
Credits by testing	CLEP, DSST
Extra-institutional learning	ACE recommendations, industry certifications, crosswalks
Course challenges	Written, oral or demonstration
Prior Experiential learning (PEL)	Portfolio



## RCW 28B.77.230 Goals

(1) The council, the state board for community and technical colleges, the council of presidents, the four-year institutions of higher education, the private independent higher education institutions, and the private career schools shall collaborate to carry out the following goals:

- (a) **Increase the number of students who receive academic credit for prior learning** and the number of students who receive credit for prior learning that counts towards their major or towards earning their degree, certificate, or credential, while ensuring that credit is awarded only for high quality, course-level competencies;
- (b) **Increase the number and type of academic credits accepted** for prior learning in institutions of higher education, while ensuring that credit is awarded only for high quality, course-level competencies;
- (c) **Develop transparent policies and practices in** awarding academic credit for prior learning;
- (d) **Improve prior learning assessment practices** across the institutions of higher education;
- (e) **Create tools to develop faculty and staff knowledge and expertise** in awarding credit for prior learning and to share exemplary policies and practices among institutions of higher education;
- (f) **Develop articulation agreements when patterns of credit for prior learning are identified** for particular programs and pathways; and
- (g) **Develop outcome measures** to track progress on the goals outlined in this section.





# ACPL Work Group in context...

ACPL exists within a constellation of laws and policies...

- Institutional
- Sector
- State
- NWCCU

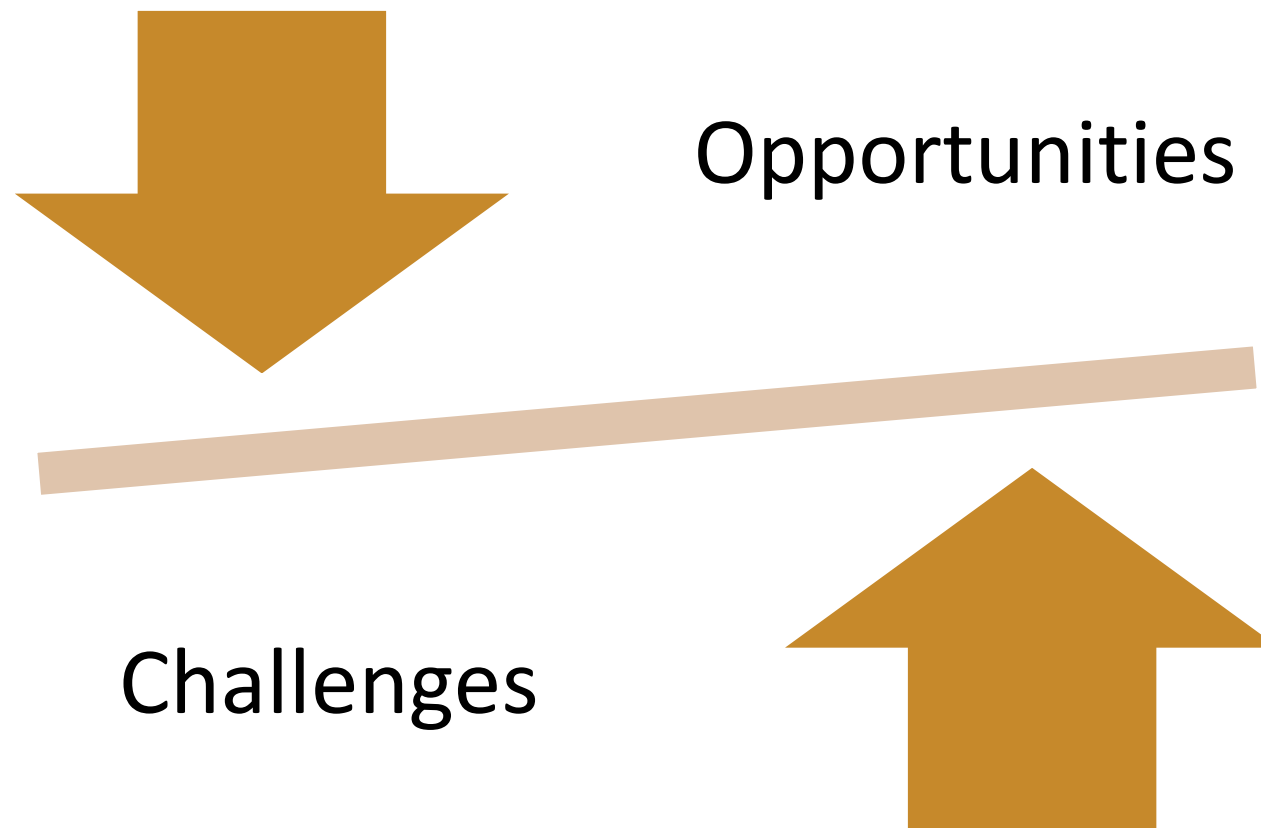
...and within a complex constellation of stakeholders

- Higher ed institutions
- Commissions and councils
- COP, SBCTC, ICW
- WSAC
- Military, workforce, labor
- Prospective students





# Challenges and Opportunities





## Small Group Discussion:

- **How does your institution define ACPL success?**
- **What do we think ACPL success statewide looks like?**



## Small Group Discussion:

- What elements of ACPL work do you think are most important for the work group this year? Please brainstorm in three areas:
  - Resource development
  - Training
  - Communication (with students, among practitioners, etc.)



# Discussion Insights

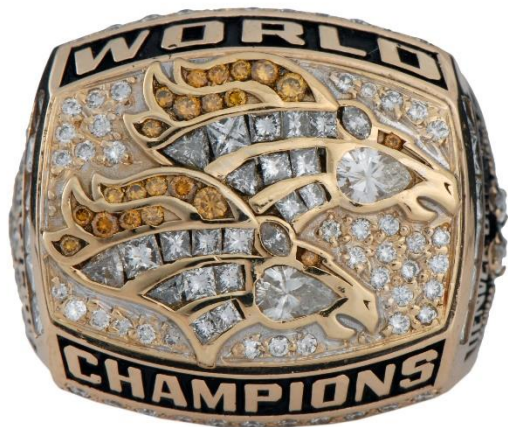


# Prioritization Discussion

- **What are our top priorities for action this year (keeping realism in mind in resources, time and capacity)?**



# Getting the work done



- Champions to move ACPL forward this year?
- Liaisons to connect with other commissions / committees?
- Work Group follow up this year?





## **WSAC's ACPL webpages:**

<https://www.wsac.wa.gov/assessments-prior-learning>

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